

April 1, 2011

WNYSLC News and Updates

The WNYSLC would like to welcome [Family Promise of WNY](#) as a new community partner!

Local News and Events

1. Financial Fitness Workshop
2. ECC Workforce Development Training
3. WNY Pre-Law Success Initiative Workshops
4. "Independent Contractor Misclassification" Workshop
5. Networking Opportunity for Potential Board Members

National Conferences and Workshops

1. "Community-University Partnerships: Bringing Global Perspectives to Local Action"
2. "Building the Engaged University, Moving Beyond the Ivory Tower"
3. 2nd Translational Health Disparities
4. "Peace, Good Mind, and Strength: Indigenous Principles for Health Disparities Research and Training for the Seven Generations"
5. Institute on Service-Learning

Calls for Proposals and Presentations

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3. Call for Papers: *Action Research*

New Resources

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2. *The Abundant Community: Awakening the Power of Families and Neighborhoods*
3. NoDropouts.org
4. *Impact Network Monthly*
5. "Food Hardship in America 2010: Data for the Nation, States, 100 MSAs and Every Congressional District"
6. The MetLife Survey of the American Teacher: Preparing Students for College and Careers
7. "Study: \$75M Teacher Pay Initiative Did Not Improve Achievement"
8. *Plan for Evaluating the District of Columbia's Public Schools*
9. "Education as a Data-Driven Enterprise: A Primer for Leaders in Business, Philanthropy and Education"
10. "Civic Pathways Out of Poverty and Into Opportunity"

Grant Opportunities

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4. Native Arts and Cultures Foundation
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6. National Farmworker Jobs Program: Housing Assistance Program
7. National Endowment for the Humanities' Challenge Grants
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10. Women and Minorities in Science, Technology, Engineering and Mathematics Fields Grant Program
11. Newman's Own Awards Program
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13. WellPoint Foundation

Misc.

1. Alcoa Global Service Leaders Scholarship Program
2. We Heart Action Scholarships
3. ING Unsung Heroes
4. 2011 Saban Military Wife Educational Scholarship
5. "Research for Impact: Scholarship Advancing Social Change" Award Nominations
6. National Council for the Social Studies Christa McAuliffe Reach for the Stars Award
7. 2011-2012 Teaching Artist Fellowship program

Local News and Events

1. Neighborhood Housing Services of South Buffalo is offering a free four-week workshop on [Financial Fitness](#). Topics will include budgeting, repairing credit scores, and eliminating bad credit. The workshops will be Wednesday nights from 6-8 p.m. beginning April 6th. For more information, call 823-3630.
2. ECC Workforce Development is seeking individuals to receive free training as Pharmacy Technicians or Health Information Technicians. Participants must meet income guidelines and have a high school diploma. The training is scheduled to start in April. For more information, please contact Leslie Ayer at 716.270.4436 (layer@wdcinc.org), Liz Rivera at 716.856.5627 (erivera@wdcinc.org) or Ella Hollaway at 716.856.5627 (ehollaway@wdcinc.org).
3. A number of workshops will be held as part of the [WNY Pre-Law Success Initiative](#), including "Getting into Law School: Nuts and Bolts" on April 13th from 5:30 – 6:30 p.m. For more information, please call 829-3131.
4. The United Way's Agency Executive Association will host a workshop on "Independent Contractor Misclassification" on May 5, 2011 from 9-11 a.m. at the United Way of Buffalo and Erie County. This workshop will focus on the statutory definitions of employee versus independent contractor under state and federal statutes. RSVP to gail.calisto@uwbec.org or 887-2776 by April 29, 2011.
5. A limited number of spaces are available for a networking event to introduce leadership trainees to nonprofit organizations interested in meeting with potential board members. The networking opportunity will be Thursday, June 16, 2011 from 6-8 p.m. at the United Way of Buffalo and Erie County. To participate, organizations should contact Gail Calisto at gail.calisto@uwbec.org or 887-2776 by May 12, 2011.

National Conferences and Workshops

1. ["Community-University Partnerships: Bringing Global Perspectives to Local Action"](#) the CU Expo 2011, will showcase the exemplars in community-university partnerships worldwide, and explore and introduce creative ways of strengthening our local communities. This conference will be May 10-14, 2011 in the Waterloo Region of Canada.
2. The Talloires Network Global Leaders Conference, ["Building the Engaged University, Moving Beyond the Ivory Tower,"](#) will take place at the Autonomous University of Madrid, Spain on June 14-16, 2011. Rectors, vice-chancellors, presidents, ministers of education, regional network leaders, and philanthropic leaders from around the globe will convene to shape the future of civic engagement, community outreach, and social responsibility in higher education.

3. The National Institute on Minority Health and Health Disparities (NIMHD) will hold the [2nd Translational Health Disparities](#) course on June 20 - July 1, 2011, on the NIH Campus in Bethesda, MD. This two-week intensive course brings together scholars from around the world and provides participants with specialized instruction on the concepts, principles, methods, and applications of health disparities science, practice, and policy. The deadline for applications is April 15, 2011.
4. ["Peace, Good Mind, & Strength: Indigenous Principles for Health Disparities Research and Training for the Seven Generations"](#) will be held June 27 – 30, 2011 in Niagara Falls, NY. Conference objectives include identifying and establishing indigenous principles and protocols as practice-based evidence to eliminate health disparities; to build, enhance, and sustain indigenous research capacity and an indigenous health workforce; and to challenge researchers, students, and communities to implement concepts of cultural safety in scientific investigation and health care practices.
5. Community Works Institute's (CWI) [Institute on Service-Learning](#) will be held July 18-22, 2011 at Shelburne Farms, VT. This institute is a professional development experience for educators and partners. It provides training and models—supported by a variety of resources and strategies—for developing and articulating a classroom, school, or program's approach to service-learning.

Call for Proposals and Papers

1. Manuscripts are being accepted for a special issue of the [National Forensics Journal](#) devoted to service learning. This peer reviewed special issue calls for articles that illuminate service learning within forensics or within education that has residual effects for the forensics community. Manuscripts should be submitted by June 30, 2011. Manuscripts and inquiries should be directed to Kittie Grace, NFJ Guest Editor, kgrace@hastings.edu.
2. Abstracts are being accepted for "Craft and Consciousness: Improving Life Chances in Twenty-First Century Cities" part of the 2011 Annual Meeting of the American Anthropological Association, to be held in Montreal, QC, Canada on November 16-20, 2011. This session brings together ethnographers, who focus on collaborative and continuous learning on behalf of knowledge-based work, specifically through pedagogies of practice found in urban community-based organizations, and in museum outreach, after school, out-of-classroom, internships, community service, and apprenticeship programs. Please contact Carl Maida at cmaida@ucla.edu and Sam Beck at sbeck@med.cornell.edu for additional information.
3. [Action Research](#) is a new international, interdisciplinary, peer reviewed, quarterly published refereed journal which is a forum for the development of the theory and practice of action research. The journal publishes quality articles on accounts of action research projects, explorations in the philosophy and methodology of action research, and considerations of the nature of quality in action research practice. Article submissions are welcome at any time.

New Resources

1. The National Collaboration for Youth, a coalition of leading national nonprofit youth development agencies, has released ["The Impact of Youth Development Programs on Student Academic Achievement"](#). This article contains information about the impact of youth development programs on student academic success. The brief cites evaluations and profiles of a sample of diverse community-based programs that affect student performance and reduce negative outcomes.

2. [*The Abundant Community: Awakening the Power of Families and Neighborhoods*](#) by John McKnight and Peter Block reveals the invisible but limiting impact that consumerism has had on the fabric of families and communities.
3. A project of The American Academy, [NoDropouts.org](#) offers a forum where viewers can read a variety of blog posts related to the dropout crisis, offer their commentary or volunteer to contribute their own blog posting.
4. American's Promise Alliance has announced the launch of the [Impact Network Monthly](#), a newsletter written by youth for youth interested in taking action in their communities. Each issue will have a different theme and include a poll, words of wisdom from a leader or expert, a youth profile, and an Impact scale of ways to get involved. The first issue was published March 1 with an overview of Grad Nation. Youth are encouraged to subscribe, contribute newsletter theme ideas, share stories, or join the writing team.
5. "[Food Hardship in America 2010: Data for the Nation, States, 100 MSAs and Every Congressional District](#)" provides a unique analysis of the continuing struggles of tens of millions of American households to afford adequate food, with the analysis drilling down to regions, states, metropolitan statistical areas and congressional district data.
6. [The MetLife Survey of the American Teacher: Preparing Students for College and Careers](#) examines the priority that all students graduate from high school prepared for college and careers, what being college and career ready entails, and the implications of this goal for teaching.
7. "[Study: \\$75M teacher Pay Initiative Did Not Improve Achievement](#)" by Elizabeth Green looks at a new study released by Harvard economist Roland Fryer on New York City's heralded \$75 million experiment in teacher incentive pay. The study finds that student achievement did not increase as a result of teacher incentive pay.
8. [Plan for Evaluating the District of Columbia's Public Schools](#) offers a framework for evaluating the effects of the Public Education Reform Amendment Act (PERAA) on DC's public schools. The book recommends an evaluation program that includes a systematic yearly public reporting of key data as well as in-depth studies of high-priority issues including: quality of teachers, principals, and other personnel; quality of classroom teaching and learning; capacity to serve vulnerable children and youth; promotion of family and community engagement; and quality and equity of operations, management, and facilities.
9. "[Education as a Data-Driven Enterprise: A Primer for Leaders in Business, Philanthropy and Education](#)" is a new report from the Alliance for Excellent Education and the Stanford Center for Opportunity Policy in Education that examines highly effective lessons from education systems that develop and support teachers and leaders in Finland, Ontario, and Singapore. The report outlines five lessons learned from these three jurisdictions' systems: systemic approach; strong teacher recruitment and preparation; attractive teaching conditions; continuous support for teacher learning; and proactive leadership development.
10. "[Civic Pathways Out of Poverty and Into Opportunity](#)" explores the idea that service and civic engagement can be more purposely focused on workforce development goals and post-secondary educational achievement for low-income youth and young adults.

Grant Opportunities

1. The John D. and Catherine T. MacArthur Foundation's [How Housing Matters to Families and Communities](#) research initiative is designed to deepen the literature on the effect that investments in affordable housing have on social and economic outcomes, beyond shelter. The foundation is

especially interested in studies that address the relationship of housing to the following outcomes: health and independent living of an aging population; public safety, violence reduction, and reduction in criminal justice system involvement, particularly among youth; and educational outcomes. Applications should be submitted by **April 8, 2011**.

2. The [Ann Bancroft Foundation's Dare to Dream](#) grant program funds small experiences for girls designed to help them gain a new perspective on their own abilities and goals. The grant application deadline is **April 15, 2011**.
3. The [National Wildlife Refuge Friends Group Grant Program](#) provides grants to nonprofits working to assist the U.S. Fish and Wildlife Service's National Wildlife Refuge System by acting as effective co-stewards of the nation's important natural resources within the system. The program provides competitive seed grants for start-up, capacity-building, and project-specific purposes. This year's program will also prioritize proposals to initiate or improve birding opportunities for refuge visitors. The application deadline is **April 29, 2011**.
4. The [Native Arts & Cultures Foundation](#) is dedicated to promoting the revitalization, appreciation, and perpetuation of Native arts and cultures. The Artist and Community Collaboration Initiative provides support for projects that use the making of art to help strengthen a community, draw attention to an important issue, or engage community members in new ways. The Artist Networks and Convenings Initiative focuses on organizations presenting arts conferences, convening groups of artists, or supporting artist residencies to develop connections between artists from different regions, across disciplines, or who share in the same practices. The Strengthening the Arts and Cultures Infrastructure Initiative offers grants to arts-focused organizations that are embedded within their communities, have a strong regional presence, and/or offer national programming. The letter of intent deadline for all initiatives is **April 29, 2011**.
5. The Environmental Protection Agency's [Environmental Education Regional Grants](#) program provides support for efforts that increase public awareness and knowledge about environmental issues and provide the skills that participants in its funded projects need to make informed environmental decisions and take responsible actions toward the environment. The application deadline is **May 2, 2011**.
6. The Department of Labor's [National Farmworker Jobs Program: Housing Assistance Program](#) provides support for the provision of both temporary and permanent housing in order to assist migrant and seasonal farmworkers in retaining employment, or entering into or completing training. The application deadline is **May 3, 2011**.
7. The [National Endowment for the Humanities' Challenge Grants](#) program provides support to build the capacity of eligible institutions and organizations to secure long-term improvements in and support for their humanities programs and resources. The application deadline is **May 4, 2011**.
8. The goal of the [State Equality Fund](#) is to promote LGBT equality at the state level. The Fund provides grants to nonprofit organizations that advocate for the following statewide policy changes within one to five years: nondiscrimination statutes for all LGBT citizens applicable to employment and accommodations, including the addition of gender identity and expression to existing statutes; parenting rights for LGBT parents, including foster parenting and individual, joint, and second-parent adoption; statewide safe schools policies for LGBT and LGBT-perceived students, including mandatory training and statewide reporting; and broad relationship recognition for LGBT couples, also known as domestic partnerships and civil unions. The next letter of inquiry deadline is **May 6, 2011**.
9. [The Sparkplug Foundation](#) primarily supports nonprofit organizations that are proposing start-up projects in the fields of music, education, and grassroots organizing. In the Music category, the Foundation supports emerging professional musicians or music-development programs. In Education and Teaching, the Foundation funds projects that deal with "the whole student" and

with learning as a community activity. Through Grassroots Organizing, the Foundation encourages activist strategies for addressing institutional injustices and for building a reasoned, just society. The next application deadline is May 20, 2011. A telephone conversation to determine eligibility must be held by **May 6, 2011** in order to initiate the application process.

10. The Department of Agriculture's [Women and Minorities in Science, Technology, Engineering, and Mathematics Fields Grant Program](#) provides support for collaborative research and extension projects designed to increase the participation of women and underrepresented minorities from rural areas in science, technology, engineering, and mathematics fields that are relevant to the: promotion of a safe, sufficient, and nutritious food supply for all Americans and for people around the world; sustainable agricultural policies that foster economic viability for small and mid-sized farms and rural businesses, protect natural resources, and promote value-added agriculture; national leadership in climate change mitigation and adaptation; building a modern workplace with a modern workforce; and support for 21st century rural communities. The application deadline is **May 10, 2011**.
11. The purpose of the [Newman's Own Awards Program](#) is to recognize volunteer and nonprofit organizations supporting our nation's military families. The application deadline is **May 12, 2011**.
12. The [Open Society Foundations' Documentary Photography Audience Engagement Project](#) supports photographers who take an existing body of work on a social justice or human rights issue and devise an innovative way of using that work as a catalyst for social change. Proposals will be accepted through **May 13, 2011**.
13. [The WellPoint Foundation](#) seeks to promote healthy behaviors, health-risk prevention, and healthy environments by supporting public health-related issues that impact key health conditions and systems. The remaining application deadlines for 2011 are **May 13** and September 2.

Misc.

1. The Alcoa Foundation has announced a partnership with the Institute for Civic Leadership to establish the [Alcoa Global Service Leaders Scholarship Program](#). The new program invites students between the ages of 15 and 18 to apply for full scholarships to attend ICL's 2011 Summer Academy, a comprehensive, two-week hands-on summer leadership program for students who have passion for leadership and service. The application deadline is **April 22, 2011**.
2. [We Heart Action Scholarships](#) are a result of a partnership between DoSomething.org and AT&T. These scholarships are offered to students who are committed to rethinking what's possible and making a difference. The deadline is **April 26, 2011**.
3. [ING Unsung Heroes®](#) can help turn great ideas into reality for students. Proposals are due **April 30, 2011**.
4. [The 2011 Saban Military Wife Educational Scholarship](#) award is offered to wives of uniformed service members who want to attend vocational training programs in the medical field. Scholarships will be awarded for tuition for vocational training in the following fields: dental assistant, medical assistant, medical billing and coding specialist, medical insurance technician, patient care assistant/technician, nurse assistant training program, and medical transcription. The deadline for applications is **May 1, 2011**.
5. Nominations and applications are being accepted awards to be given as part of the International Association for Research on Service-Learning and Community Engagement's ["Research for Impact: Scholarship Advancing Social Change"](#) Conference, to be held in Chicago on November

2-4, 2011. Award categories include Distinguished Research Award; Early Career Research Award; Dissertation Award; and Graduate Student Scholarships. Deadlines vary based on award type.

6. [National Council for the Social Studies Christa McAuliffe Reach for the Stars Award](#) aims to help a social studies educator make his or her dream of innovative social studies a reality. Grants will be given to assist classroom teachers in: 1) developing and implementing imaginative, innovative, and illustrative social studies teaching strategies; and 2) supporting student implementation of innovative social studies, citizenship projects, field experiences, and community connections. The deadline is **May 1, 2011**.
7. VSA is seeking outstanding visual and performing teaching artists with disabilities for the [2011-12 Teaching Artist Fellowship program](#). The program recognizes the value teaching artists in integrating the arts into education, and seeks to enable artists with disabilities to serve as role models of diversity, expression, and inclusive learning in the classroom. The deadline is **May 2, 2011**.

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