

February 18, 2011

WNYSLC News and Updates

The WNYSLC is sponsoring the "Buffalo Poverty Research Forum II - Women and Homelessness" on March 4th from 1:00-5:00 at St. Stanislaus Center. Free and open to the public, this event will feature presentations and discussions on current community based research. Community partners will also have the opportunity to reserve a table for a networking fair with local faculty and students. To RSVP, email megan@ppgbuffalo.org.

Applications are now available for the [2011 Service-Learning Faculty Fellowship](#), to be held May 17-19, 2011 at Niagara University. This three-day training is available to any faculty member from any WNYSLC higher education institutional partner interested in learning to incorporate or improve the utilization of service-learning in a course. Applications should be submitted by **March 7, 2011**.

Local News and Events

1. "Managing Expectations of Tomorrow's Student" Conference
2. "The Future of Nursing: Leading Change, Advancing Health" Discussion
3. "Six Sigma Quality Improvements in Nonprofits" Information Session
4. "Helping Employees Achieve Outstanding Performance: The Coaching Relationship" Workshop
5. Urban Agriculture Training
6. Address Signs Available
7. "Green Code" Workshops

National Conferences and Workshops

1. Green Teacher Webinars
2. "Writing *In* Service, Writing *for* Service" Conference
3. "Using Outcome Data to Tell Your Story" Webinar
4. 5th Annual WNY Environmental Youth Summit
5. "Place Matters: Higher Education and Community Development" Conference
6. New York Campus Compact Workshops

Calls for Proposals and Presentations

1. Call for Proposals: 2011 National Faith, Justice and Civic Learning Conference
2. Call for Proposals: "Place Matters: Higher Education and Community Development"
3. Call for Manuscripts: *The California Journal of Health Promotion*

New Resources

1. *The State of Rural Service Learning*
2. "Financing Community Schools"
3. "Pathways to Prosperity: Meeting the Challenge of Preparing Young Americans for the 21st Century"
4. "Performance Management and Evaluation: What's the Difference?"
5. *Journal of Empirical Research on Human Research Ethics*
6. "Don't Stop Collaborating – Just Stop Creating New Collaboratives"
7. "Teacher Professional Learning in the United States: Case Studies of State Policies and Strategies"
8. *Community Organizing as an Education Reform Strategy Series*
9. *Engaging Older Youth: Program and City-Level Strategies to Support Sustained Participation in Out-of-School Time*
10. "Saving Our Futures: A Financial Responsibility Program for Young People"

Grant Opportunities

1. Sodexo Youth Grants
2. Teaching American History Grant Program
3. Disney Friends for Change Grants

4. Workforce Investment Action: Civic Justice Corps Grants
5. Services to Advocate For and Respond to Youth Program
6. Public Telecommunications Facilities Program
7. Drug Free Communities Support Program
8. Native American and Alaska Native Children in School Program
9. Mid Atlantic Arts Foundation's ArtCONNECT
10. Community Action for a Renewed Environment Program
11. Agriculture Economics and Rural Communities Program Area
12. Avant-Garde Masters Grants
13. Pathways Within Roads to Reading Initiative

Misc.

1. Benjamin A. Gilman International Scholarship Program
2. Habitat for Humanity's Learn and Build Experience
3. Rockefeller Archive Center's Teaching Fellows Program
4. Do Something Awards
5. Global Citizen Year
6. DoGooder Nonprofit Video Awards
7. Civic Ventures Purpose Prize
8. TEDGlobal Fellows

Local News and Events

1. The 2011 United Across Campuses' Conference "[Managing Expectations of Tomorrow's Student](#)" will be March 2 from 8:30 a.m. – 3:45 p.m. at the Ramada Hotel & Conference Center in Amherst. Registration fees are \$30-\$60. The early registration deadline is **February 25, 2011**.
2. The NYS Regional Action Coalition Steering committee will be hosting a discussion of the Institute of Medicine report, "[The Future of Nursing: Leading Change, Advancing Health](#)" on February 28 from 7:30-9:30 a.m. at the Center for Tomorrow, University at Buffalo North Campus.
3. The United Way of Buffalo and Erie County are hosting a free information session on "Six Sigma Quality Improvements in Nonprofits" on Thursday, March 10 from 9-11 a.m. To attend, please contact Gail Calisto at 887-2776 or gail.calisto@uwbec.org by **March 3**.
4. The University at Buffalo School of Social Work's Office of Continuing Education is offering "[Helping Employees Achieve Outstanding Performance: The Coaching Relationship](#)" on March 8 from 8:45 a.m. – 4:30 p.m. at Daemen College's Business Building. To register or for more information, please contact 829-5841 or email sw-ce@buffalo.edu.
5. Massachusetts Avenue Project is offering an [Urban Agriculture Training](#) weekend from March 11-13. Participants will learn about urban fish farming, composting, and value-added food production, as well as hear from regional experts on food system planning and development, and network with other beginning or established urban farmers. The cost is \$200.
6. Free address signs are available from Address New York to senior citizens, veterans, disabled or medically challenged residents to help first responders in locating a home quickly in case of an emergency. For more information, please contact Address New York at 1-888-726-2545 or addressnewyork@gmail.com.
7. The City of Buffalo is creating a "[Green Code](#)" to guide the rebuilding of Buffalo for the next twenty years and beyond. A number of workshops will be held for stakeholders to provide input on how to make Buffalo a better environment in which to live, work and invest.

National Conferences and Workshops

1. Green Teacher is offering a series of free webinars for environmental educators:
 - a. [“How to Create Engaging Environmental Education Programs Using a Narrative, Storyline Approach”](#) will be February 22.
 - b. [“Two-Eyed Seeing: Building Cultural Bridges for Inclusive Science Education”](#) will be February 23.
 - c. [“Energy Education: How & Why?”](#) will be February 24. All webinars will take place from 7:30-8:30 p.m.
2. The 2011 Annual PHENND Conference [“Writing in Service, Writing for Service”](#) will be Friday, February 25 at La Salle University in Philadelphia. The conference will cover topics related to community literacy, community-based writing programs, multiple “literacies” and their impact on community work, and the use of writing in service and service-learning. Registration is \$25-\$50.
3. During the webinar [“Using Outcome Data to Tell Your Story.”](#) Alice Ruhnke will discuss methods to collect the data you need, how to use data-driven stories to communicate your message, and ways to tailor your story to constituencies both inside and outside of your organization. This webinar will be held on Thursday, March 3. The registration fee is \$89.
4. [The 5th Annual WNY Environmental Youth Summit](#) will be March 4-5 in Buffalo. During this two-day youth educational conference, student teams (of 5 - 8 students each) create exciting action plans on an environmental topic of their choice and learn strategic planning, leadership skills, project management, and team building skills. The cost to register is \$200 per team, which is returned to each team as seed money for a project.
5. Pennsylvania Campus Compact’s (PACC) Spring Conference [“Place Matters: Higher Education and Community Development”](#) will be held March 31 - April 1 at the Hotel Carlisle in Carlisle, PA. The goal for this conference is to explore the diverse ways in which college and universities contribute to community development in their local communities; i.e. service-learning, collaborative research, broadly structured campus-community partnerships, resources sharing, strategic investment, and more. The registration deadline is **March 11**.
6. New York Campus Compact is holding a number of workshops in March:
 - a. [“Symposium on Diversity, Sustainability and Community Service”](#) will be March 11 from 9:30 a.m. – 2:30 p.m. at Skidmore College.
 - b. [“The Power of Partnerships: Transforming Students and Communities through Service-Learning”](#) will be at Columbia University on March 23 from 4:30-8:30 p.m.
 - c. [“Carnegie Community Engagement Classifications NYCC Regional Roundtable”](#) will be March 28 from 10 a.m. – 2 p.m. at Hobart and William Smith Colleges.

Call for Proposals and Papers

1. Papers and program proposals are being accepted for the [2011 National Faith, Justice and Civic Learning Conference](#) to be held June 16-17 at DePaul University in Chicago. Papers presented at the conference will be considered for publication in the *Journal of College and Character*. Proposals should focus on faith, justice and civic/social responsibility, engagement, and civic or service-learning. Proposals should be submitted by **February 25**.
2. PA Campus Compact seeks abstracts for their upcoming annual conference, [“Place Matters: Higher Education and Community Development”](#), scheduled for March 31 – April 1 in Carlisle,

PA. Proposals should address any of the following issue areas: community development work in campus-community partnerships; community development partnerships in diverse geographies; partnerships dedicated to community development issues; assessment of community impact related to campus-community engagement., i.e. models such as establishing the Social Return on Investment of campus-community partnerships; and balancing institutional mission and priorities on campus with community identified needs and perceptions of community development priorities. Abstracts of 250 words or less should be submitted to paccompact@gmail.com by **February 25** and should clarify the session's focus and goal.

3. [The California Journal of Health Promotion](#) is accepting manuscripts for a special issue on "Health Disparities in Latino Communities." Manuscripts may include methodological innovations, theories, prevention, screening, interventions, policy change, and community collaborative approaches that target various health-related issues. Please contact Erualdo Gonzalez at egonzalez@fullerton.edu for more information. Full drafts of manuscripts are due by **June 1**.

New Resources

1. In [The State of Rural Service Learning](#), the authors begin by discussing the rural context, which is important to understanding the challenges and opportunities facing rural service-learning. The authors then look at rural service-learning itself, drawing on the case studies created through this project and other resources. The authors show that rural communities, in general, and rural higher education service-learning, in particular, are in need of greater understanding, and conclude with a set of recommendations for further research and action.
2. ["Financing Community Schools"](#) looks at how community schools finance their work, describing the resources, partnerships, and activities that these schools generate with the dollars they have; where monies come from; and the mechanisms they use to leverage additional funding and build their capacity to achieve agreed-upon results. The report draws on surveys and case studies from a sample of experienced community schools — individual sites as well as district-sponsored initiatives.
3. ["Pathways to Prosperity: Meeting the Challenge of Preparing Young Americans for the 21st Century"](#) argues the national strategy for education is too narrowly focused on an academic, classroom-based approach. According to the report, this strategy has produced only incremental gains in achievement, even as other nations outpace the United States. The report therefore advocates a broader vision of school reform that embraces multiple pathways for young people to successfully transition from adolescence to adulthood.
4. ["Performance Management and Evaluation: What's the Difference?"](#) provides information on performance management and describes its relationship to evaluation.
5. The December 2010 issue of the [Journal of Empirical Research on Human Research Ethics](#) is focused on Community Based Participatory Research. Articles include "Community Research in Other Contexts: Learning from Sustainability Science;" "Increasing Research Literacy in Minority Communities: CARES Fellows Training Program;" "Faculty Beliefs, Perceptions, and Level of Community Involvement in Their Research: A Survey at One Urban Academic Institution;" and "The Research Ethics Committee Is Not the Enemy: Oversight of Community-Based Participatory Research."
6. ["Don't Stop Collaborating – Just Stop Creating New Collaboratives"](#) calls attention to the problem of collaboration overload, and suggests ways to tackle it. Learn how states and communities, from Petaluma, Calif. to Texas, are taking steps to align their collaboratives.

7. [“Teacher Professional Learning in the United State: Case Studies of State Policies and Strategies”](#) aims to identify effective professional development policies and strategies by examining the policy frameworks supporting high levels of professional development activity in four states.
8. [Community Organizing as an Education Reform Strategy Series](#) looks at the growing body of literature on community organizing to understand how it fits into systemic education reform.
9. [Engaging Older Youth: Program and City-Level Strategies to Support Sustained Participation in Out-of-School Time](#) is a recent study of out-of-school time programs that successfully engage older youth and the strategies they use to maintain high participation rates.
10. [“Saving Our Futures: A Financial Responsibility Program for Young People”](#) is an online curriculum designed to teach youth in middle and early high school about financial responsibility in their homes and communities.

Grant Opportunities

1. Youth Service America and Sodexo will award 100 [Sodexo Youth Grants](#) of \$500 each to support youth-led service projects that address the issue of childhood hunger on Global Youth Service Day (April 15-17, 2011.) Applications are due **February 25**.
2. The Department of Education’s [Teaching American History Grant Program](#) provides support for projects that aim to raise student achievement by improving teachers’ knowledge, understanding, and appreciation of traditional American history as a separate subject within the core elementary and secondary school curriculum. Letters of intent are due **March 4**; applications will be due April 4.
3. [Disney Friends for Change Grants](#) will award 50 \$500 grants to youth-led service projects around the world that demonstrate youth leadership, creativity, and the commitment to making a positive impact on the environment on Global Youth Services Day. Applications are due **March 10**.
4. The Department of Labor’s [Workforce Investment Act: Civic Justice Corps Grants](#) program provides support for projects focused on community service programs that provide young offenders the opportunity to repair the harm they may have caused to the community in which they expect to return. The deadline for applications is **March 15**.
5. The US Department of Justice’s [Services to Advocate For and Respond to Youth Program](#) supports direct counseling, advocacy, legal advocacy, and mental health services targeting youth victims of sexual assault, domestic violence, dating violence, and stalking, as well as linguistically, culturally, or community-relevant services for underserved populations. Grant applications should be submitted by **March 16**.
6. The Department of Commerce’s [Public Telecommunications Facilities Program](#) provides support to assist public broadcasting stations, state and local governments, Indian tribes, and nonprofit organizations in constructing facilities designed to bring educational and cultural programs to the American public through the utilization of broadcasting and non-broadcasting telecommunications technologies. The application deadline is **March 17**.
7. The Department of Health and Human Services’ [Drug Free Communities Support Program](#) provides support to community-based coalitions working to address the following goals: establish and strengthen collaboration in support of youth substance abuse prevention and reduction efforts; and reduce substance use among youth and, over time, adults by addressing the factors

in a community that increase the risk of substance abuse and promoting the factors that minimize the risk of substance abuse, with emphasis on identified environmental prevention strategies. The application deadline is **March 18**.

8. The Department of Education's [Native American and Alaska Native Children in School Program](#) provides support for strategy developments that promote an increase in English language proficiency among English learners and promote parental and community participation in language instruction educational programs. The application deadline is **March 21**.
9. The [Mid Atlantic Arts Foundation's ArtsCONNECT](#) program supports collaborations among presenters across the Mid-Atlantic region to facilitate tours of artists involving all performing arts disciplines, including dance, music, theater, and folk/traditional arts. The application deadline is **March 21**.
10. The Environmental Protection Agency's [Community Action for a Renewed Environment Program](#) provides support to build the capacity of collaborative, local partnerships, improve access to EPA programs, and address community environmental concerns, with a focus on identifying, understanding, and reducing the risks from toxic pollutants and environmental concerns in various forms, including indoor air, water, and land. The application deadline is **March 22**.
11. The Department of Agriculture's [Agriculture Economics and Rural Communities Program Area](#) provides support for research projects and integrated projects that promote sustainable agriculture and rural development and include provisions for the following goals: satisfy human food, feed, and fiber needs and contribute to biofuel/byproduct needs; enhance environmental quality and the resource base; sustain the economic viability of agricultural and rural communities; and enhance the quality of life of farmers, farm workers, and the rural communities. The application deadline is **March 23**.
12. The National Film Preservation Foundation invites applications for [Avant-Garde Masters Grants](#) to support the preservation of a film or films by a single filmmaker or from a cinematic group significant to the development of avant-garde film in America. The registration deadline is **March 25**; proposals will be due by April 29.
13. [The Pathways Within Roads to Reading Initiative](#) donates books to literacy programs in small and rural low-income communities. The deadline for applications is **March 30**.

Misc.

1. The [Benjamin A. Gilman International Scholarship Program](#) provides scholarships for study abroad to U.S. undergraduates with financial need, including students from diverse backgrounds and students headed to non-traditional study abroad destinations. Applicants must be receiving a Federal Pell Grant or be able to provide proof that they will be receiving a Pell Grant at the time of application or during the term of their study abroad. The deadline for applications is **February 28**.
2. Habitat for Humanity's [Learn and Build Experience](#) is designed for students ages 16 to 18 to be part of Habitat's work this summer in Tennessee, Florida, North Carolina, Virginia or Romania. In addition to two weeks of service during the summer, students will learn about the need for Habitat through educational activities and cultural programs. Scholarships are available. The application deadline is **February 28**.
3. The [Rockefeller Archive Center's Teaching Fellows Program](#) in Westchester County, New York, invites applications for a five-day professional development program for teachers whose courses cover the Gilded Age and the Progressive Era in U.S. history. Participants will be introduced to

the archival resources that document John D. Rockefeller's life and career to reinforce and illuminate the program's readings and lectures. The deadline for applications is **March 1**.

4. The [Do Something Awards](#) identify exceptional young social entrepreneurs, activists, and community leaders who are tackling a problem and changing the world. The application deadline is **March 1**.
5. [Global Citizen Year](#) (GCY) recruits and trains a diverse corps of high school graduates to engage as apprentices in Asia, Africa, or Latin America during a transformative "bridge year" before college. GCY Fellows spend 10 months in an intensive fellowship learning a new language, becoming integral members of a community, and working on the frontlines of today's global challenges. Full scholarships for 2012 Fellows are available. Application deadlines for 2012 Fellows are **March 1** and May 1, 2011.
6. The Case Foundation is accepting nominations for the [DoGooder Nonprofit Video Awards](#). These awards will generously award a total of \$10,000 in grants to the best videos of 2010 found in the YouTube Nonprofit Program. Video submissions will be accepted until **March 2**.
7. [The Civic Ventures Purpose Prize](#) awards Americans over 60 whose creativity, talent and experience is transforming the way our nation addresses critical social problems. The deadline for nominations is **March 10**.
8. [TEDGlobal Fellows](#) program selects "world-changing" innovators from around the globe, and brings them to the TED stage to raise international awareness for their work. The next round of fellows will participate in the TEDGlobal 2011 conference in Edinburgh, Scotland. The deadline for applications is **March 11**.

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