

January 7, 2011

WNYSLC News and Updates

The WNYSLC will be broadcasting "[Service-Learning in Online Courses: Opportunities and Challenges](#)", a webinar, on Wednesday, January 19, 2011 from 1-2 p.m. in Daemen College's Research and Information Commons (RIC) Room 120. This webinar will explore how faculty are currently implementing service-learning in online courses, what types of service online students are engaging in, and the opportunities that are available through online service-learning. Please call 839-8375 or email eoman@daemen.edu by **January 13, 2011** if you would like to attend this free broadcast.

Applications are now available for the [2011 Service-Learning Faculty Fellowship](#), to be held May 17-19, 2011 at a location yet to be determined in the Buffalo-Niagara area. This three-day training is available to any faculty member from any WNYSLC higher education institutional partner interested in learning to incorporate or improve the utilization of service-learning in a course. Applications should be submitted by **March 7, 2011**.

Local News and Events

1. Restoration Society, Inc. Opportunities
2. Service-Learning Projects Needed for Nonprofit Accounting Class
3. Service-Learning Projects Needed for Nonprofit Management Class
4. "Dealing, Adjusting, and Adapting to Change"
5. Canisius College Center for Professional Development Offerings

National Conferences and Workshops

1. "Implementing About the Influence in Your Local Community"
2. K-12 Service-Learning Standards for Quality Practice Series
3. Takaful: First Annual Conference on Arab Philanthropy and Civic Engagement
4. 2011 National Afterschool Convention

Calls for Proposals and Presentations

1. "From Reciprocity to Collective Transformation: Achieving the Potential for Community-Campus Partnerships"
2. Community Development and Research Departments of the Federal Reserve Bank of Cleveland's 2011 Policy Summit
3. 139th American Public Health Association Meeting and Exposition
4. *Social Movement Learning and Education: A Contemporary Reexamination*

New Resources

1. "The Road Half Traveled: University Engagement at a Crossroads"
2. "Five High-Impact Practices: Research on Learning Outcomes, Completion and Quality"
3. "Building a Grad Nation: Progress and Challenge in Ending the High School Dropout Epidemic"
4. "Joining Young, Voting Young: The Effects of Youth Voluntary Associations on Early Adult Voting"
5. *Household Food Security in the United States, 2009*
6. *Healthy People 2020*
7. "How the World's Most Improved School Systems Keep Getting Better"
8. Online Database of Faculty Mentors and Portfolio Reviewers

Grant Opportunities

1. NYCC AmeriCorps VISTA Awards

2. Wallace Healthy Urban Food Enterprise Development Center Grants
3. CEC ArtsLink Projects
4. Get Into It Grants
5. UN Trust Fund to End Violence Against Women
6. Avon Foundation for Women's Breast Cancer Research Programs
7. Corporation for National and Community Service AmeriCorps Grants
8. Starbucks Foundation
9. Etant donnees: The French-American Fund for the Performing Arts
10. First Nations Composer Initiative Common Ground
11. Positive Youth Development
12. Kessler Foundation's Signature Employment Grant Program
13. Celebrate Urban Birds
14. Gannett Foundation

Misc.

1. Google Chrome Notebooks
2. 2011 Gates Millennium Scholars Scholarship Application
3. Jonathan Mann Award for Global Health and Human Rights
4. Council on Contemporary Families' Ninth Annual Media Awards
5. National Arts and Humanities Youth Program Awards
6. Wellstone Fellowship for Social Justice
7. John W. Gardner Leadership Award
8. Eisner Prize for Intergenerational Excellence
9. 2011 Lake Doctoral Dissertation Fellowship

Local News and Events

1. Restoration Society, Inc. is seeking applicants for two part-time positions: Peer Mentor and Break the Circle of Stigma Peer Advocate and Educator. Please contact James Rohl at 835-1919 ext 21 or jrohliamme@hotmail.com for more information.
2. A professor at Canisius College is looking for service-learning opportunities for a Spring 2011 nonprofit accounting. Past projects have included: review of internal controls over cash receipts; review of overall system of internal controls with recommendations for improvements; providing information on conflict of interest and document retention policies along with other "best practices"; fraud prevention tools and policies; accounting system review; and board responsibilities in the financial area/how to read a nonprofit financial statement. For more information, please contact Patricia Johnson at johnsonp@canisius.edu or 888-5947.
3. Service-learning projects are needed for graduate students in the Non Profit Management concentration of the Communications and Leadership program at Canisius College this spring. Projects could include (but are not limited to) establishing a membership program; developing a marketing plan; developing a board policy and procedures manual; special event planning; and developing or overhauling a volunteer program. Organizations that are interested in participating should email a short description of the project to melbrodn@canisius.edu and attend class on January 31, 2011 at 6 p.m. to "pitch" the project to the students. Students will then choose the project that most appeals to them to work on over the semester. Not all projects will be selected. If interested in participating, please contact Neil Melbrod, the course instructor, at melbrodn@canisius.edu prior to **January 17, 2011**.
4. The United Way's Agency Executive Association is hosting "Dealing, Adjusting and Adapting to Change" on Tuesday, January 18th from 11:30 a.m. – 1 p.m. at The Creekside Banquet Facility, 2669 Union Road in Cheektowaga. For more information, please contact Gail Calisto at 887-2776 or gail.calisto@uwbec.org.

5. Canisius College's Center for Professional Development will be holding several events. WNYSLC members receive a 10% discount, by entering CPDWNYSLC on the payment methods page when registering.
 - a. [Open House \(Free\)](#): Thursday, January 27 or Tuesday, February 1, 2011, 5:30 – 7:30 p.m. Stop in to learn more about our business and career certificate programs.
 - b. [Creating a Marketing Plan](#): January 19 & 26, 2011, 4- 7 p.m. Any not for profit, small business or corporate manager who has some responsibility for marketing, branding or public relations should attend this course. The presenter will be Peter Hall.
 - c. [Online Grant Proposal Development](#): January 30-March 20, 2011. This eight week intensive, individualized, online course will guide you step-by-step in writing a grant proposal, identifying funding sources, and preparing for successful grant administration. The presenter will be Danielle Woodman Kehoe, MS, GPC, CRA.

National Conferences and Workshops

1. The National Youth Anti-Drug Media Campaign will launch a monthly webinar series on ["Implementing Above the Influence in Your Local Community."](#) "Above the Influence" was created to help teens stand up to negative pressures and to inspire them to think critically about drug use. The campaign used the lessons from a pilot project in three cities to create an "Above the Influence" toolkit of activities that includes user-friendly resources to help community groups and youth leaders facilitate discussions with teens about influences and ways to stay "above it." Webinars will be offered on January 13th and 20th from 1:30 – 2:30 p.m.
2. [The K-12 Service-Learning Standards for Quality Practice Series](#) will be a graduate level online course offered by the National Youth Leadership Council and Viterbo University beginning January 19, 2011. Explore in depth what the research says about two important service-learning standards and discover how to translate that research into the classroom.
3. Takaful: First Annual Conference on Arab Philanthropy and Civic Engagement will be April 16-17, 2011 in Amman, Jordan. The conference aims to encourage scholars, policy-makers and practitioners to engage in an intellectual exchange grounded in theory and practice and that promotes best practice and data-based policy making. For more information, email takaful2011@aucegypt.edu.
4. The [2011 National Afterschool Convention](#) will be April 16-19, 2011 in Orlando, FL. The National AfterSchool Association's 23rd annual national convention will bring afterschool professionals together for the most comprehensive professional development opportunities available for afterschool professionals anywhere in the United States.

Call for Proposals and Papers

1. The Student Coalition for Action in Literacy Education (SCALE) is asking campuses to register projects and activities as part of [National Literacy Action Week \(NLAW\)](#), scheduled for January 31-February 6, 2011. During this week, campus literacy programs nationwide are asked to join together to raise awareness about literacy and create change on their campuses and in their communities. All activities will be honored and publicized nationally throughout SCALE's Global Youth Service Day (GYSD) activities. SCALE encourages all participants to submit photos, films, and/or narratives displaying how your organization participated in NLAW and the impact you made. Organizations who report back on their activities may be eligible to win a special award. The deadline to register as a participating campus is **January 10, 2011**.

2. The proposal deadline has been extended for Community-Campus Partnerships for Health and Portland State University's Second International Institute on Partnerships: ["From Reciprocity to Collective Transformation: Achieving the Potential of Community-Campus Partnerships."](#) Focusing on collaborations and strengthening partnerships, this conference will be held May 23-25, 2011 in Portland, Oregon. Proposals are due **January 17, 2011**.
3. Paper submissions are being accepted for the [Community Development and Research Departments of the Federal Reserve Bank of Cleveland's 2011 Policy Summit](#), to be held June 9-10, 2011, at the Renaissance Cleveland Hotel. The policy summit will focus on housing, inequality, neighborhoods, and labor market issues, with special consideration given to research related to the foreclosure crisis. Policy-related research and submissions related to housing and labor markets in the Federal Reserve's Fourth District and the Great Lakes region are encouraged. The deadline for abstract or draft submissions is **February 1, 2011**.
4. The Community-Based Public Health Caucus invites abstracts related to the science and practice of community-based public health for the [139th American Public Health Association Meeting and Exposition](#), to be held from October 29 – November 2, in Washington, DC. The theme of the 2011 meeting is "Healthy Communities Promote Healthy Minds & Bodies." The Caucus invites abstracts that enhance knowledge of community-academic partnering in multi-disciplinary collaboration and a diversity of community-based public health activities, including basic and applied research projects, interventions, teaching and service learning projects. Abstracts that highlight efforts to use community-university partnerships or other types of collaborations, the development of partnerships, capacity-building, research translation into practice and/or policy, and innovative strategies, programs, models, and best practices to address community based public health issues are also encouraged. Proposals are due **February 8, 2011**.
5. Abstracts are being accepted for *Social Movement Learning and Education: A Contemporary Re-examination*, a special Issue of *Studies in the Education of Adults* edited by Budd Hall, Darlene Clover, Jim Crowther and Eurig Scandrett. This special issue seeks to reexamine the relationship between social movements, learning and education. Abstracts are due **February 11, 2011**. Please contact Jim.Crowther@ed.ac.uk for more information.

New Resources

1. ["The Road Half Traveled: University Engagement at a Crossroads"](#) is a report published by The Democracy Collaborative at the University of Maryland, located in College Park, MD that profiles ten leading colleges and universities and assesses how place-based anchor institution strategies can be more sharply focused for greatest impact, particularly to benefit low-income neighborhoods and families locked in generational poverty.
2. ["Five High-Impact Practices: Research on Learning Outcomes, Completion, and Quality"](#) from the Association of American Colleges and Universities (AACU) examines the existing body of research to explore many of the questions raised with regard to five high-impact practices: first-year seminars, learning communities, service learning, undergraduate research, and capstone experiences.
3. America's Promise Alliance, Civic Enterprises, and Johns Hopkins University's Everyone Graduates Center released its report, ["Building a Grad Nation: Progress and Challenge in Ending the High School Dropout Epidemic,"](#) detailing the progress and remaining challenges facing educational achievement among our nation's youth. The report called for a "Civic Marshall Plan" to meet the goal set by President Obama and Secretary Arne Duncan earlier this year to increase the U.S. graduation rate to 90 percent by 2020. National service is a critical component of the plan, and central to many of its proposed recommendations.

4. CIRCLE Working Paper #73 "[Joining Young, Voting Young: The Effects of Youth Voluntary Associations on Early Adult Voting](#)" by Reuben J. Thomas and Daniel A. McFarland reports that participation in extracurricular activities, in general, promotes voting, though some activities decrease it. Furthermore, some activities affect political ideology and party membership in adulthood, illustrating socialization into distinct political cultures.
5. [Household Food Security in the United States, 2009](#) analyzes survey data released by the USDA and finds that nearly 15 percent of American households were food insecure at some point during 2009 – meaning that they did not have reliable access to sufficient food for the entire household over the course of the year.
6. The U.S. Department of Health and Human Services' [Healthy People 2020](#) contains ten-year national objectives for improving the health of all Americans with a focus on role that social and physical environments play in determining health.
7. "[How the World's Most Improved School Systems Keep Getting Better](#)" analyzes 20 systems from around the world and examines how each achieved significant, sustained, and widespread gains in student outcomes. The research found six interventions common to all performance stages: building instructional skills of teachers and management skills of principals; assessing students; improving data systems; facilitating improvement through the introduction of policy documents and education laws; revising standards and curriculum; and ensuring an appropriate reward and remuneration structure for teachers and principals.
8. The Community-Campus Partnerships for Health (CCPH) [Online Database of Faculty Mentors & Portfolio Reviewers](#) is used by community-engaged graduate students, post-docs and faculty who are searching for faculty mentors and by deans, department chairs and others seeking external experts to review portfolios of community-engaged faculty being considered for reappointment, promotion and/or tenure. The database can be searched by keyword, faculty rank, tenure status, discipline/profession, gender, state, country, race/ethnicity, methodological approaches and areas of experience.

Grant Opportunities

1. In partnership with the Corporation for National and Community Service (CNCS), New York Campus Compact (NYCC) is pleased to announce the availability of [AmeriCorps VISTA awards](#) for the 2011-2012 grant year. Priority focus areas for 2011-2012 VISTA programs are the Department of Education's Title I School Improvement Grants and Veterans and Military Families. New sites who intend to apply should send a brief, non-binding intent to apply notice via email to Brittany Campese at bcampese@cornell.edu by **January 7, 2011**. Host Site Applications will be due **February 18, 2011**.
2. Letters of interest are being accepted for grants from the [Wallace Healthy Urban Food Enterprise Development \(HUFED\) Center](#). The HUFED Center's will focus on the need to make more healthy and affordable food available in low-income areas; to increase market access for small and mid-sized agricultural producers; and to promote positive economic activities generated by attracting healthy food enterprises into underserved communities. Letters of interest are due **January 14, 2011**.
3. [CEC ArtsLink Projects](#) grants program provides support to U.S. artists, curators, presenters, and arts organizations undertaking projects in any of thirty-two eligible countries. Applicants must plan to work with an artist or organization in that region and projects should be designed to benefit participants and audiences in both the U.S. and the host country. The deadline for applications is **January 15, 2011**.

4. Special Olympics is partnering with Youth Service America to offer [Get Into It grants](#) that bring together students of all abilities to fight childhood obesity in their schools and communities. The program awards grants to help youth create and implement service-learning programs to fight childhood obesity. The application must be completed by a teacher and a unified pair of students (one with and one without an intellectual disability). Applications must be submitted by midnight, **January 19, 2011**.
5. [The UN Trust Fund to End Violence Against Women](#) is accepting applications from government authorities at the national and local levels, civil society organizations and networks - including non-governmental, women's and community-based organizations and coalitions and operational research institutions - and UN Country Teams in partnership with governments and civil society organizations. Applications should be centered on supporting implementation of national and local policies, laws and action plans on ending violence against women. The deadline for submissions of applications is **January 20, 2011**.
6. The [Avon Foundation for Women's Breast Cancer Research Programs](#) focus on efforts toward understanding the causes of and prevention of breast cancer. Applications in the area of prevention should clearly identify whether they are proposing studies of the etiology and causes of breast cancer, primary prevention, or prevention of the spread or recurrence. Letters of intent are due **January 21, 2011** and May 6, 2011.
7. The [Corporation for National and Community Service \(CNCS\)](#) is looking for high-impact organizations across America to submit their strongest applications for how to use AmeriCorps members to address pressing social problems. This funding will make a focused investment in the six national issue priorities identified in the Serve America Act of improving education, energy conservation, the health of all Americans, and economic opportunity for economically vulnerable individuals; increasing service by and for veterans; and providing disaster services. The Corporation encourages organizations that have never received funding from the Corporation or AmeriCorps to apply for these grants. Applications are due **January 25, 2011**.
8. [The Starbucks Foundation](#) is accepting applications from organizations that provide young people a continuum of opportunities to develop creative approaches to address pressing concerns in their communities. Successful grant applicants will exhibit all of the following qualities: deliver services to youth, ages 6 - 24; provides opportunity to combine learning with action that support communities and further global citizenship; deliver services, disseminate information, provide training and/or build broad networks; and provide opportunities for Starbucks partners and multiple stores to be engaged in community service. Proposals submitted by **January 31, 2011** will be considered for the spring 2011 grant round.
9. [Etant donnés: The French-American Fund for the Performing Arts](#) offers financial support in the form of grants to American nonprofit institutions producing or presenting theater projects (tours, residencies, translations) either of contemporary French playwrights or with French theater professionals (directors, actors, stage-designers, etc.). New productions of classical repertory are only eligible if they involve collaboration with a French director, playwright, or other professional. Proposals are due **February 1, 2011**.
10. The [First Nations Composer Initiative Common Ground](#) grants program funds the creation of newly composed work by American Indian, Alaskan Native, and Native Hawaiian composers, commissioners, or performing musicians. The program encourages applications from composers, performers, and sound artists working in diverse genres and media. Applications should be submitted by **February 1, 2011**.
11. The National Institute of Health is accepting proposals for research that enhances the understanding of [Positive Youth Development \(PYD\)](#) and the mechanisms responsible for positive health and developmental outcomes. The grants support the development, implementation and evaluation of new or improved PYD programs, the evaluation of existing

successful programs, or the evaluation of effective, evidence-based, gender-inclusive programs that are adapted and disseminated for new populations of youth and adolescents. The deadline is **February 5, 2011**.

12. The [Kessler Foundation's Signature Employment Grant Program](#) seeks to fund cutting-edge, innovative, and other non-traditional solutions that increase employment outcomes for individuals with disabilities. Applications are due **February 15, 2011**.
13. The Cornell Lab of Ornithology's "[Celebrate Urban Birds](#)" mini-grants can be used to support a bird-activity day at a local museum, afterschool program, library, or community center, or fund art and gardening activities at your club, business, school, senior center, or neighborhood. To Organizations working with underserved communities are strongly encouraged to apply. The deadline to apply is **Feb. 15, 2011**.
14. [The Gannett Foundation's Community Action Grants](#) support education and neighborhood improvement, economic development, youth development, community problem-solving, assistance to disadvantaged people, environmental conservation and cultural enrichment projects. Proposals should be submitted to the contact at the daily newspaper or television station in your area by **February 16, 2011**.

Misc.

1. Google is accepting applications for people and organizations for its pilot program to test Chrome notebooks. To sign up, please visit <https://services.google.com/fb/forms/cr48advanced/>.
2. [The 2011 Gates Millennium Scholars \(GMS\) scholarship application](#) is now available. GMS will select 1,000 talented students to receive a good-through-graduation scholarship to use at any college or university of their choice. Gates Millennium Scholars are provided with personal and professional development through leadership programs along with academic support throughout their college career. The goal of GMS is to promote academic excellence and to provide an opportunity for outstanding minority students with significant financial need to reach their highest potential. The deadline for applications is **January 10, 2011**.
3. The [Jonathan Mann Award for Global Health and Human Rights](#) is bestowed annually to a leading practitioner in health and human rights and comes with a significant financial award to support the recipient's work in global health and human rights. The following criteria will be considered and evaluated: practical work in the field and in difficult circumstances; actual relevance to the linkage of health with human rights; predominant activities in developing countries and with marginalized people; evidence of serious and long-term commitment; potential for the Mann Award to strengthen the nominee's work; potential for the nominee to raise the profile of the Mann Award itself; and potential for attracting additional resources to support health and human rights work. Nominations are due **January 15, 2011**.
4. The [Council on Contemporary Families' Ninth Annual Media Awards](#) honor outstanding journalism that contributes to the public understanding of contemporary family issues, in particular the story behind the story: how diverse families are coping with social and economic change; what they need to flourish; and how these needs can best be met. The council will present three awards for outstanding coverage of family issues during 2010: two for journalism in text form (print- or Web-based), and one for broadcast journalism (audio or video). Submissions are due **January 28, 2011**.
5. The [National Arts and Humanities Youth Program Awards](#) recognize excellence in after-school and out-of-school arts and humanities programs for underserved children and youth. These

programs offer high-quality and intensive instruction on weekends, afternoons, and summer vacations, providing a safe and productive space for young people in the hours when they are often the most vulnerable. The deadline for nominations is **January 31, 2011**.

6. [The Wellstone Fellowship for Social Justice](#) is designed to increase the number of low-income, American Indian and Alaska Native, Asian American, Black/African American, Latino, and Native Hawaiian and Pacific Islander social justice leaders. The deadline for applications is **January 31, 2011**.
7. Independent Sector presents the [John W. Gardner Leadership Award](#) to a living American whose leadership in or with the nonprofit community has been transformative and who has mobilized and unified people, institutions, or causes that improve people's lives. The award honors visionaries who have empowered constituencies, strengthened participation, and inspired movements. The deadline for nominations is **January 31, 2011**.
8. The [Eisner Prize for Intergenerational Excellence](#) recognizes individuals and nonprofit organizations that unite and utilize multiple generations, especially seniors and youth, to bring about positive and lasting changes in their community. The deadline for applications is **January 31, 2011**.
9. Proposals are being accepted for the [2011 Lake Doctoral Dissertation Fellowship](#) at the Center on Philanthropy, Indiana University. This fellowship is intended to support the final year of dissertation writing and will be given to a scholar whose primary research focus is in the area of religion and philanthropy or faith and giving. Applicants must be candidates for the Ph.D. degree at a graduate school in the United States; fulfill all pre-dissertation requirements by December 31, 2010, including approval of the dissertation proposal with the expectation that the dissertation will be completed no later than June 1, 2013; and have not received a similar grant or fellowship to support dissertation writing. The deadline for applications is **January 31, 2011**.

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