

January 14, 2011

WNYSLC News and Updates

The WNYSLC will be broadcasting "[Service-Learning in Online Courses: Opportunities and Challenges](#)", a webinar, on Wednesday, January 19, 2011 from 12-1 p.m. in Daemen College's Research and Information Commons (RIC) Room 120. This webinar will explore how faculty are currently implementing service-learning in online courses, what types of service online students are engaging in, and the opportunities that are available through online service-learning. Please call 839-8375 or email eoman@daemen.edu by **January 13, 2011** if you would like to attend this free broadcast.

Save the Date: The WNYSLC will host "Building Cultural Capacity," a webinar broadcast, on February 1st from 2-3:30 p.m. in a location still to be determined. This webinar, sponsored by Minnesota and Iowa Campus Compacts, will explore the attitudes, knowledge and skills needed to work effectively with diverse cultural groups. There is no cost to attend the broadcast.

Applications are now available for the [2011 Service-Learning Faculty Fellowship](#), to be held May 17-19, 2011 at a location yet to be determined in the Buffalo-Niagara area. This three-day training is free and available to any faculty member from any WNYSLC higher education institutional partner interested in learning to incorporate or improve the utilization of service-learning in a course. Applications should be submitted by **March 7, 2011**.

Local News and Events

1. Martin Luther King Jr. Celebration
2. Intern Wanted: Buffalo Olmsted Parks Conservancy
3. Intern Wanted: Buffalo CarShare and Green Options Buffalo
4. Service-Learning Projects Needed: Nonprofit Accounting Class
5. Service-Learning Projects Wanted: Nonprofit Management Class
6. Projects Wanted: Buffalo MBA Consulting Pro Bono Student Run Group

National Conferences and Workshops

1. "Designing Academically Rigorous Service-Learning Curriculum"
2. "Service-Learning Evaluation: An Overview"
3. "Integrating Developmental Assets and Ready by 21"
4. "2011 Fund Raising Forecast: Trends and Techniques You Need to Know"

Calls for Proposals and Presentations

1. Call for Presentations: "Second International Research Conference on Community Inclusion of Individuals with Psychiatric Disabilities"
2. Call for Abstracts: American Public Health Association Cancer Forum
3. Call for Papers: AcademyHealth's Public Health Services Research Interest Group

New Resources

1. "Building Capacity for Community Engagement: Institutional Self Assessment"
2. "Principles of Good Community-Campus Partnerships"
3. "Developing and Sustaining Community-Based Participatory Research Partnerships: A Skill Building Curriculum"
4. "New Formula Finds More Americans in Poverty"
5. *Community Works Journal*
6. CCPH Consultancy Network

7. "The Classroom-Kitchen Table Connection: The Effects of Political Discussion on Youth Knowledge and Efficacy"
8. "New York Trails Nation in Two of Five Civic Health Areas"
9. *Nursing Inquiry*
10. "Organizing Community-Based Research Knowledge Between Universities and Communities: Lessons Learned"
11. *Progress in Community Health Partnerships: Research, Education and Action*

Grant Opportunities

1. Museums and Community Collaborations Abroad
2. National Oceanic and Atmospheric Administration Great Lakes Restoration Initiative: Habitat Restoration Program Project Grants
3. Field Initiated Projects: Research and Development Grants
4. Transformation Initiative: Sustainable Communities Research Grant Program
5. Mary Kay Foundation
6. Assistance to Firefighters Grant Program: Fire Prevention and Safety Grants
7. American Association of School Librarians Innovative Reading Grant
8. SmartWay Finance Program
9. Katie's Krops
10. Five Star Restoration Grant Program
11. Open Meadows Foundation
12. Community Foundation for Greater Buffalo's 2011 Competitive Grants
13. 2011 Native American Library Services Basic Grant Program
14. New Therapy Grants Program

Misc.

1. Excellence in Finance Literacy Education Awards
2. American Library Association Awards and Grants
3. Sundance Institute's Native Film Lab
4. 2011 Lasker Medical Research Awards
5. HRH Prince Alwaleed Bin Talal Islamic Society of North America Fellowship Program
6. Grinnell College Young Innovator for Social Justice Prize
7. Harry Ransom Humanities Research Center 2011-12 Research Fellowship Program
8. Community-Campus Partnerships for Health Annual Awards
9. Christopher Columbus Awards Program
10. American Association of School Librarians Collaborative School Library Award
11. Paul Ambrose Scholars Program

Local News and Events

1. A free program celebrating Martin Luther King Jr. will be held Sunday January 16, 2011, 5:45 p.m. at Kleinhans Music Hall, Symphony Circle. Dr. Martin Luther King, Jr. and his legacy will be honored with song, dance and performing arts. The theme is "Where Do We Go from Here?"
2. Buffalo Olmsted Parks Conservancy is seeking an intern to help in their Institutional Advancement Department this spring. Responsibilities include helping to extend the organization's visibility, assistance in maintaining social networking sites, performing online research, and helping manage Raisers Edge database system. For more information, please contact Steven Nagowski at volunteer@bfloparks.org or 838-1249 ext. 15.

3. Buffalo CarShare and Green Options Buffalo are seeking interns to help build their membership base, launch marketing campaigns, draft a business plan and help with Complete Streets program. For more information, please call 898-0850.
4. Service-learning projects are wanted for a Canisius College Spring 2011 nonprofit accounting class. Past projects have included: review of internal controls over cash receipts; review of overall system of internal controls with recommendations for improvements; providing information on conflict of interest and document retention policies along with other "best practices"; fraud prevention tools and policies; accounting system review; and board responsibilities in the financial area/how to read a nonprofit financial statement. For more information, please contact Patricia Johnson at johnsonp@canisius.edu or 888-5947.
5. Service-learning projects are needed for graduate students in the Nonprofit Management concentration of the Communications and Leadership program at Canisius College this spring. Projects could include (but are not limited to) establishing a membership program, developing a marketing plan, developing a board policy and procedures manual, special event planning, and developing or overhauling a volunteer program. Organizations that are interested in participating need to email a short description of the project and attend class on January 31, 2011 at 6 p.m. to "pitch" the project to the students. Students will then choose the project that most appeals to them to work on over the semester. Not all projects will be selected. If interested in participating, please contact Neil Melbrod at melbrodn@canisius.edu prior to **January 17, 2011**.
6. [Buffalo MBA Consulting Pro Bono Student Run Group](#) is seeking a few projects for the Spring semester for 3-4 University at Buffalo MBA Candidates to work on collaboratively. Projects should may start as early as January 17th and run through April 29, 2011. The students' areas of expertise include business development; financial and accounting analysis; human resource management; marketing research, strategy and branding; strategic analysis; and management information systems. For a project proposal form or additional information, please email BuffaloMBAconsulting@gmail.com or call 939-1543.

National Conferences and Workshops

1. ["Designing Academically Rigorous Service-Learning Curriculum,"](#) a free webinar, will be held on Wednesday, January 19th at 5 p.m. Explore how to use a backward design curriculum development model that links service and educational standards. Learn from vivid real-life examples of successful programs, sample service-learning projects, and discuss common challenges and opportunities for overcoming them.
2. Learn and Serve America, the National Service-Learning Clearinghouse, and the International Association for Research on Service-Learning and Community Engagement will host a free webinar, ["Service-Learning Evaluation: An Overview"](#), on Thursday, January 20th, from 3:00 – 4:00 p.m. This one-hour seminar will provide information about the basics of evaluation - how to develop evaluation questions from logic models, choices for evaluation design and the benefits and disadvantages associated with each, developing and/or identifying appropriate instruments for data collection, data collection strategies and issues (including human subjects protections), and reporting.
3. ["Integrating Developmental Assets and Ready by 21"](#) a webinar, will be held January 27, 2011 from 12-1:30 p.m. Learn how integrating Ready by 21 and Developmental Assets ideas and tools can help you expand, deepen, and sustain community-wide collaborations to ensure all youth grow up with the assets they need to be ready for college, work, and life.

4. The Chronicle of Philanthropy is hosting "[2011 Fund Raising Forecast: Trends and Techniques You Need to Know](#)" on Thursday, January 27, 2011 from 2-3 p.m. This webinar will offer tips and suggestions for improving fundraising efforts and bolstering donations.

Call for Proposals and Papers

1. Presentation proposals are being accepted for the "[Second International Research Conference on Community Inclusion of Individuals with Psychiatric Disabilities](#)," to be held Sept. 19 - 21, 2011 in Philadelphia, PA. Presentations and posters should focus on current research findings and the innovative practices, programs and policies that either address the socio-environmental barriers to community participation or highlight the individual supports needed to promote full community inclusion of individuals with psychiatric disabilities. Proposals are due **January 31, 2011**.
2. [The American Public Health Association \(APHA\) Cancer Forum](#) invites abstracts for oral presentations, symposia, and posters describing original research and innovative intervention programs or policies that address topics including prevention and early detection, clinical trials, cancer disparities, health communication, and survivorship. The deadline for proposals is **February 7, 2011**.
3. [AcademyHealth's Public Health Services Research \(PHSR\) Interest Group](#) is seeking papers to be considered for presentation at its 10th Annual Meeting on June 14-15 in Seattle, WA. The PHSR Interest Group is interested in research that investigates the public health system's contributions to health, including the inputs and outputs that influence population health outcomes. Proposals should be submitted by **February 15, 2011**.

New Resources

1. "[Building Capacity for Community Engagement: Institutional Self Assessment](#)" is a tool developed to assess the capacity of a given higher educational institution (or unit therein) for community engagement and community-engaged scholarship, and to identify opportunities for action.
2. Community-Campus Partnerships for Health's "[Principles of Good Community-Campus Partnerships](#)" contains a listing of principles to help strengthen and maintain good relationships between the community and universities.
3. "[Developing and Sustaining Community-Based Participatory Research Partnerships: A Skill Building Curriculum](#)" is evidence-based curriculum and is intended as a tool for community-institutional partnerships that are using or planning to use a CBPR approach to improving health. It can be used by partnerships that are just forming as well as mature partnerships.
4. "[New Formula Finds More Americans in Poverty](#)" by Hope Yen reveals preliminary findings from the 2010 census regarding Americans living below the poverty line in 2009. The revised formula calculated the overall poverty rate in 2009 to be 15.7 percent, or 47.8 million people — a considerable increase from the official 2009 rate of 14.3 percent, or 43.6 million.
5. The Winter 2011 issue of the [Community Works Journal](#) includes articles on service-learning and community participation. Featured articles include "The Park that Kids Built" and "Digging Deeper: Charting a Path To Change Through Service-Learning and Sustainability".
6. Comprised of consultants from higher education, health professions and community-based organizations who have experience, expertise and proven records of success in important areas

related to community-campus partnerships, the [CCPH Consultancy Network](#) consultants can work with schools, colleges, universities, community-based organizations, student organizations, government agencies and others to strengthen health-promoting community-campus partnerships. CCPH provides formal and informal training through feedback, peer exchange, workshops and other mechanisms to continually improve the consultants' expertise.

7. In "[The Classroom-Kitchen Table Connection: The Effects of Political Discussion on Youth Knowledge and Efficacy](#)," authors Tim Vercellotti and Elizabeth Matto find that the combination of reading news articles and discussing them at home and school was related to increased information-seeking and political knowledge among students who were not in advanced placement and honors classes.
8. "[New York Trails Nation in Two of Five Civic Health Areas](#)" is a Civic Health Index report from The National Conference on Citizenship, in partnership with local institutions. The report includes recommendations for individuals, policymakers, educators, and community organizations about how to improve the civic health of New York.
9. The December 2010 issue of [Nursing Inquiry](#) is devoted to participatory health research. Articles include: "Getting Started in CBPR: Lessons in Building Community Partnerships for New Researchers;" "Common Issues, Different Approaches: Strategies for Community-Academic Partnership Development;" and "Getting on Target with Community Health Advisors: An Innovative Stroke Prevention Project."
10. "[Organizing Community-Based Research Knowledge Between Universities and Communities: Lessons Learned](#)" is a case study detailing a university course in which participants (i) work together in community-based research activities that foster partnership between universities and agencies in the non-profit sector, particularly AIDS service organizations in the city of Vancouver, BC, (ii) build bridges between classroom- and community-grounded knowledges and personal experience, and (iii) explore the learning and ethical underpinnings of this experience.
11. The Winter 2010 issue of [Progress in Community Health Partnerships: Research, Education and Action \(PCHP\)](#), contains a number of articles on CBPR and community-academic partnerships. Articles include: "Improving Dietary and Physical Activity Practices in Group Homes Serving Residents with Severe Mental Illness;" "Lessons Learned from a Community-Academic Partnership Addressing Adolescent Pregnancy Prevention in Filipino American Families;" and "Lessons Learned From Undertaking Community-Based Participatory Research Dissertations: The Trials and Triumphs of Two Junior Health Scholars."

Grant Opportunities

1. [Museums and Community Collaborations Abroad \(MCCA\)](#), a grant program of the American Association of Museums, empowers museums to connect people in the U.S. with people abroad while at the same time strengthening ties between the museums and their communities. The deadline for submitting letters of intent is **January 24, 2011**; final applications are due May 31, 2011.
2. The Department of Commerce's [National Oceanic and Atmospheric Administration Great Lakes Restoration Initiative: Habitat Restoration Program Project Grants](#) program provides support for collaborative on-the-ground habitat restoration projects located within identified Great Lakes areas of concern that are shovel-ready, yield significant ecological benefits, document tangible community benefits such as improved opportunities for recreation and park use, and contribute to the removal of either project-based delisting targets or numeric delisting targets for fish and

wildlife habitat related beneficial use impairments. The deadline for applications is **February 2, 2011**.

3. The Department of Education's Disability and Rehabilitation Research Projects and Centers Program: [Field Initiated Projects: Research and Development Grants](#) program provides support for research or development projects that address important topics identified by investigators and that produce new scientific knowledge or better understanding of the subject, problem, or body of knowledge. The deadline for proposals is **February 4, 2011**.
4. The purpose of the [Transformation Initiative: Sustainable Communities Research Grant Program](#) (SCRGP) is to fill key data and information gaps, and to begin to develop and evaluate policy alternatives that communities can adopt to facilitate decision making about various community investments. Proposals must be submitted by **February 4, 2011**.
5. [The Mary Kay Foundation](#), a funding source for cancer research, is accepting applications for innovative grants for translational research in ovarian, uterine, breast, or cervical cancer. The grant program is open to researchers at accredited medical schools and schools of public health in the United States. Proposals should be submitted by **February 4, 2011**.
6. The Department of Homeland Security's [Assistance to Firefighters Grant Program: Fire Prevention and Safety Grants](#) program provides support for public safety projects that address fire and fire-related hazards, including the following: public education campaigns, arson prevention, prevention-related training, fire prevention activities, and risk assessments. Support is also provided for firefighter safety and research and development projects that improve firefighter health and safety. The deadline for proposals is **February 4, 2011**.
7. [The American Association of School Librarians \(AASL\) Innovative Reading Grant](#) supports the planning and implementation of programs for children that motivate and encourage reading, especially for struggling readers. The program must encourage innovative ways to motivate and involve children in reading. Applicant must be a member of AASL. The deadline for applications is **February 7, 2011**.
8. The Environmental Protection Agency's [SmartWay Finance Program](#) provides support to create finance programs, such as low-cost leases or revolving loan programs, to achieve significant reductions in diesel emissions throughout the U.S. The application deadline is **February 10, 2011**.
9. [Katie's Krops](#) is accepting applications to win a grant to start vegetable gardens to feed people in need. Applications for all types of vegetable gardens will be considered such as a container garden for city residents or a school, church or neighborhood garden. Applications must be post marked by **February 11, 2011**.
10. The [Five Star Restoration Grant Program](#), an initiative of the National Fish and Wildlife Foundation, supports community-based wetland, riparian, and coastal habitat restoration projects throughout the United States. One-year grants are provided to projects that build diverse partnerships and foster natural resource stewardship through education, outreach, and training activities. Projects must include meaningful education either through community outreach and/or integration with K-12 environmental curriculum. The application deadline is **February 14, 2011**.
11. [The Open Meadows Foundation](#) supports projects led by and benefitting women and girls, particularly those from vulnerable communities. The foundation offers grants to projects that are designed and implemented by women and girls; reflect the diversity of the community served by the project in both its leadership and organization; promote building community power; promote gender, racial, social, economic, and/or environmental justice; and have limited financial access or have encountered obstacles in their search for funding. The deadline is **February 15, 2011**.

12. Letters of intent are being accepted for the [Community Foundation for Greater Buffalo's 2011 Competitive Grants](#) cycle. Program priorities are: 1.) Increasing economic self-sufficiency for low-income individuals and families; 2.) Reducing racial and ethnic disparities; 3.) Enhancing and leveraging significant natural, historic, and architectural resources; 4.) Strengthening the region as a center for arts and culture. Letters of intent are due **March 1, 2011** and may only be submitted online.
13. The Institute of Museum and Library Services is accepting applications for the [2011 Native American Library Services Basic Grant Program](#). The non-competitive grants are designed to support existing library operations and maintain core library services in tribal communities across the United States. The application deadline is **March 1, 2011**.
14. The goal of the [New Therapy Grants Program](#) is to drive the development of new therapies for epilepsy, accelerating the advancement of research from the laboratory to the patient. Funding is provided to support the research and development of new therapies in both academic and commercial settings worldwide. Letters of intent are due **March 2, 2011**.

Misc.

1. The Institute for Financial Literacy presents [Excellence in Finance Literacy Education \(EIFLE\) Awards](#) to individuals and organizations that have shown exceptional innovation, dedication and commitment to the field of financial literacy education. The application deadline is **January 28, 2011**.
2. The [American Library Association](#) has extended the deadline for a number of ALA-administered awards and grants, including the ALA Information Today Library of the Future Award, the Beta Phi Mu Award, the Gale Cengage Learning Financial Development Award, the Paul Howard Award for Courage, the Lippincott Award, and the Scholastic Library Publishing Award, to **February 1, 2011**. Please visit the American Library Association's website for specific details on these awards.
3. The [Sundance Institute's Native Film Lab](#) is designed to support Native American, Native Hawaiian and Alaskan Native filmmakers in strengthening their craft, developing their voice as writers, and advancing their current projects closer to production. The deadline for applications is **February 1, 2011**.
4. [The 2011 Lasker Medical Research Awards](#) are intended to recognize contributions that have opened new fields of research, advancing novel concepts or their applications in a particular biomedical discipline. These advances may consist of a specific contribution or a long series of contributions that demonstrate the nominee's significant leadership toward the development of research concepts or their clinical application. The deadline for nominations is **February 1, 2011**.
5. The [HRH Prince Alwaleed Bin Talal Islamic Society of North America Fellowship Program](#) offers Muslim graduate students the opportunity to receive education and training in nonprofit management and philanthropy. The main objective of the program is to train effective and knowledgeable leaders who have the necessary skills how to manage a successful nonprofit organization in the United States. The deadline for applications is **February 1, 2011**.
6. The [Grinnell College Young Innovator for Social Justice Prize](#) honors individuals under the age of 40 who have demonstrated leadership in their fields and who show creativity, commitment, and extraordinary accomplishment in effecting positive social change. Nominees should not yet have turned 40 by January 1, 2011, and should have an exceptional record of substantive, innovative contributions within their chosen field that have enabled them to become a force for social justice. Nominations should be submitted by **February 1, 2011**.

7. The [Harry Ransom Humanities Research Center 2011-12 Research Fellowship Program](#) supports scholarly research in all areas of the humanities, including literature, photography, film, art, the performing arts, music, and cultural history. Priority is given to proposals that require substantial on-site use of the center's collections. Applications should be submitted by **February 1, 2011**.
8. [Community-Campus Partnerships for Health \(CCPH\)](#) annual awards highlight the power and potential of community-campus partnerships as a strategy for social justice. The award recognizes partnerships that are striving to achieve the systems and policy changes needed to overcome the root causes of health, social, and economic inequalities. Nominations are due **February 4, 2011**.
9. [The Christopher Columbus Awards Program](#) combines science and technology with community problem-solving. Students work in teams with the help of an adult coach to identify an issue they care about and, using science and technology, work with experts, conduct research, and put their ideas to the test to develop an innovative solution. The deadline for entries is **February 7, 2011**.
10. [The American Association of School Librarians Collaborative School Library Award](#) recognizes and encourages collaboration and partnerships between school librarians and teachers in meeting goals outlined in "Empowering Learners: Guidelines for School Library Programs" through joint planning of a program, unit, or event in support of the curriculum, using school library resources. The deadline is February **7, 2011**.
11. [The Paul Ambrose Scholars Program](#) introduces health professions students to influential public health professionals and prepares them to be leaders in addressing public health challenges. The students attend a three-day leadership symposium which serves to guide them in their own implementation of a micro-grant funded, community-based health education project. The deadline to apply is **February 7, 2011**.

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