

April 29, 2011

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### Local News and Events

1. Canisius College accounting and MBA students are presenting a free seminar on “Internal Controls Best Practices and Fraud Risks in Information Technology” on Wednesday, May 4, 2011 from 3- 5 p.m. at the United Way of Buffalo and Erie County. This presentation is a Service Learning component of a Nonprofit Accounting course taught by Assistant Professor Patricia A. Johnson, MBA, CPA. Please RSVP to [gail.calisto@uwbec.org](mailto:gail.calisto@uwbec.org) or 887-2776.
2. The [WNY Network for Women Leaders in Higher Education](#) is hosting their Spring Conference on Friday, May 6, 2011 at the University of Buffalo Center for Tomorrow. Registration and breakfast begin at 8:30 a.m. and the program begins at 9:00 a.m. The keynote speaker this year is Dr. Nancy Zimpher, SUNY Chancellor. The cost is \$65, which includes the conference fee, breakfast and buffet lunch, or \$45 for students.
3. [Canisius College Women’s Leadership Conference, “Creativity & Innovation.”](#) will be June 14, 2011 from 8 a.m. – 4:30 p.m. The 2011 Canisius College Women's Leadership Conference will be a gathering of over 400 female leaders, business owners, entrepreneurs, CEOs, and executives. The day-long Conference celebrates creativity and innovation in today's dynamic work place. Early-bird registration ends May 13, 2011.
4. The Association of Fundraising Professionals of WNY will host the [2011 Major Gifts Symposium](#) on June 16, 2011 from 8 a.m. – 3 p.m. at Hospice Buffalo. Registration fees are \$50-\$155. Participants will learn to identify challenges, prioritize areas of need, analyze giving trends, and utilize best practices of fundraising.

### National Conferences and Workshops

1. The New York State Office of National & Community Service is hosting a 2-day [Regional Training Summit on Effective Volunteer Management & Engaging Veterans and Military Families](#) in Service for Central New York agencies. The Summit has no registration fee and will be held Monday, May 16th and Tuesday, May 17th at the Sheraton Syracuse University Hotel in Syracuse, NY. The event will include several workshops, panel discussions and strategic dialogue that focus specifically on how volunteer agencies can effectively engage veterans as critical service resources to support their mission and how to provide service to meet the needs of Veterans and Military Families.
2. [New York Campus Compact](#) will be hosting a variety of workshops. “Problem-based Service Learning Institute” with Dr. Rick Gordon, author of the Problem Based Service Learning field guide, and Dr. Mathew Johnson of Siena College will be May 18-19, 2011 at SUNY Oswego. The 4th Annual Global Service Learning Institute, co-sponsored by Cornell University, New York Campus Compact, and Pace University, will be June 9-10, 2011. This institute is designed to advance the understanding and practice of service-learning that focuses on global issues, both domestically and internationally. On June 27 – 28, “Service-Learning and Your Institutional Mission” with Dr. Edward Zlotkowski will be held at St. John’s University in Queens, NY. This workshop is for faculty who want to explore and/or deepen their understanding and practice of academic service-learning pedagogy.

3. On May 19, The Chronicle of Philanthropy will be hosting "[Social Media Campaigns that Make a Difference](#)" from 2- 3 p.m. You'll get tips, insights, and advice on how to build world-class online communities and hear expert advice about the latest trends shaping social media. Registration fees are \$75-\$96.
4. The [National Conference on Volunteering and Service](#) will be June 6-8, 2011 in New Orleans. Convened by Points of Light Institute and the Corporation for National and Community Service, the annual event provides attendees with an opportunity to learn, connect and be inspired through a wide range of exciting and informative plenary sessions, workshops, special events, service projects, exhibits, specialized corporate tracks and more.
5. The [1st International Training to Establish or Enhance a Local Youth Court or Teen Court](#) will be held June 7-9, 2011 in Las Vegas, NV. This conference is designed for those who are interested in establishing or enhancing local Youth Justice/Juvenile Justice diversion program, often referred to as youth court, teen court, peer court, student court and youth peer panel. Topics to be covered include training adult and youth volunteers, offering quality community service programs, mock family intake meetings, implementing operational and administrative procedures, identifying funding and resources opportunities, legal and liability issues, partnerships with MOU's, program evaluation/satisfaction, juvenile referral sources, implementation/enhancement of programmatic elements (daily, weekly, monthly and yearly), grant writing, identifying public and private resources and other operational and administrative aspects.

### Call for Proposals and Papers

1. Papers are being accepted for the [International Conference on Methods for Surveying and Enumerating Hard-to-Reach Populations](#), to be held October 31-November 3, 2012 in New Orleans. Topics can include identifying, defining and measuring the Hard To Reach (HTR); techniques and methodologies for targeting the HTR and overcoming language and literacy barriers; and HTR subpopulations. The deadline for submissions is **May 31, 2011**.
2. Proposals are being accepted for the 17th Annual CUMU Conference, "[Creating Tomorrow's Future Today.](#)" hosted by Indiana University – Purdue University Indianapolis (IUPUI) from October 9 to 11, 2011. Partnerships in the areas of enhancing student experiential learning, expanding the roles of faculty that embrace both university and community settings, extending the university's reach through community partnerships, creating dual urban planning projects, and creating academic offerings that uniquely engage the local community are just a few examples of proposals fitting the theme. Proposals should be submitted by **June 6, 2011**.
3. In partnership with the Native Research Network, CES4Health.info is publishing a themed set of products of community-engaged scholarship in [Aboriginal and Indigenous Health in 2012](#). These products could include, for example, resource guides, toolkits, policy briefs, videos, photovoice exhibits, assessment instruments, instructional manuals and partnership agreements. Individuals from community and academic settings with experience in Aboriginal and Indigenous Health are also invited to apply to be peer reviewers. The deadline to apply to be a reviewer is **September 1** and the deadline to submit products is **October 1**.

### New Resources

1. [Good360](#) is an innovative online marketplace where product donations from America's top brands become goods for the greater good. Their new technology allows nonprofits to be notified of what's available in their neighborhoods. Registration is required to be able to search by zip code,

browse their online catalog, arrange for direct shipping or pick-ups, and build relationships with local donors for recurring pick-ups.

2. Developed and tested as part of a Learn and Serve America grant, Princeton University researchers have developed [Community-Based Research Student Learning Outcomes Survey](#), an assessment tool to assess the student learning outcomes of community-based research (CBR). The survey, whose reliability and validity have been tested, captures five dimensions of outcomes, including academic skills, educational experience, civic engagement, professional skills and personal growth. The researchers seek to quantify student learning outcomes and to research the influence of various practices and academic factors on what students learn from CBR experiences.
3. [“An Adapted Version of Intervention Mapping \(AIM\) is a Tool for Conducting Community-Based Participatory Research”](#) examines the need to undertake intervention planning and implementation in a community-academic partnership. Shortcomings, lessons learned, and suggestions for strengthening the AIM process are described.
4. [NTEN: Change](#), a free online journal from the Nonprofit Technology Network, provides the guidance and practical considerations nonprofits need to make the sound investments and decisions that will help them meet their goals.
5. [Collective Action for Social Change: An Introduction to Community Organizing](#) by Aaron Schutz and Marie G. Sandy includes a history of collective action in America, a series of case studies, and chapters on key concepts.
6. [“Double Jeopardy: How Third-Grade Reading Skills and Poverty Influence High School Graduation,”](#) a new report from the Annie E. Casey Foundation, finds that students who don’t read proficiently by third grade are four times more likely to leave school without a diploma. The findings in the report suggest three environments where new policies and programs could foster children’s school success: schools; family; and federal, state, and local policy.
7. [“The Voice of Nonprofit Talent: Perceptions of Diversity in the Workplace”](#) is based on responses from over 1,600 nonprofit professionals about their perceptions of diversity and inclusiveness in the sector. The report says that nonprofit employees perceive that their employers claim to value building diverse and inclusive organizations, but that they do little to back up that claim.
8. [“Children in Immigrant Families: Ensuring Opportunity for Every Child in America”](#) draws on key indicators from the Foundation for Child Development Child Well-Being Index (CWI), as well as additional data, to highlight both similarities and differences in the circumstances of children in immigrant and native-born families. Additional statistics that pertain particularly to the situation of children in immigrant families, namely citizenship and language skills, are also provided.
9. [“Do Low-Income Students Have Equal Access to the Highest-Performing Teachers?”](#) describes the prevalence of highest-performing teachers in ten purposely selected districts across seven states. The overall patterns indicate that low-income students have unequal access, on average, to the district’s highest-performing teachers at the middle school level but not at the elementary level.

## Grant Opportunities

1. The Robert Wood Johnson Foundation’s [Public Health Services and Systems Research \(PHSSR\)](#) program examines the organization, financing, and delivery of public health services within a community and determines the links between the quality and performance of the public health system and population health outcomes. This solicitation seeks to engage new researchers in the field of PHSSR. The application deadline is **May 24, 2011**.

2. The [Program for Research Leadership \(PRL\)](#) funds rigorous health research that incorporates effective approaches to translating research knowledge into practice. Letters of intent are due **May 26, 2011**.
3. The National Endowment for the Arts' Local Arts Agencies' [Grants for Arts Projects: Challenge America Fast-Track](#) program provides support primarily to small and mid-sized organizations for projects that extend the reach of the arts to underserved populations, with a focus on supporting public engagement with diverse and excellent art and strengthening communities through the arts. The application deadline is **May 26, 2011**.
4. The [Intermediary Support for Organizing Communities Program](#) provides small grants and technical assistance to build the capacity, sustainability, and impact of grassroots organizations that are engaged in important community organizing work in low-income communities. The application deadline is **May 26, 2011**.
5. [The Needmor Fund](#) national grant making program supports grassroots community organizing groups throughout the U.S. that link the power of faith, labor, and community organizations into local, state, and regional organizing networks that represent the interests of low- and moderate-income communities. Pre-Application Inquiry Forms for the national program must be submitted by **May 31, 2011**.
6. The Department of Education's Personnel Development to Improve Services and Results for Children with Disabilities: [Personnel Preparation in Special Education, Early Intervention, and Related Services](#) program provides support for efforts designed to improve the quality and increase the number of personnel who are fully credentialed to serve children, including infants and toddlers, with disabilities—especially in areas of chronic personnel shortage—by supporting projects that prepare early intervention, special education, and related services personnel at the associate, baccalaureate, master's, and specialist levels. The deadline is **May 31, 2011**.
7. The [French-American Jazz Exchange](#) is designed to foster the creative and professional development of jazz artists from France and the United States. The program will support activities that may result in the creation of new work, establishment of new creative and professional partnerships, and development of new audiences for the participating artists. The deadline is **May 31, 2011**.
8. The John D. and Catherine T. MacArthur Foundation's [Media, Culture, and Special Initiatives](#) seeks to fund documentary film projects that address the significant social challenges of our time or explore important but under-reported topics. Proposals for 2011 documentary film grants will be accepted on an ongoing basis until **June 1, 2011**.
9. The [Health Impact Project: Advancing Smarter Policies for Healthier Communities](#) encourages the use of health impact assessment (HIA) to help decision-makers identify the potential health effects of proposed policies, projects and programs, and make recommendations that enhance their health benefits and minimize their adverse effects and associated costs. This call for proposals will support organizations that wish to undertake an HIA of a proposed policy, project or program currently or soon to be under active consideration by a decision-making body. The application deadline is **June 1, 2011**.
10. Communities wishing to receive grants and apply for [Playful City USA](#) community must meet five core commitments of the program: Create a local play commission task force; Design an annual action plan for play; Conduct a play space audit of all publicly accessible play areas; Identify current spending on capital projects and maintenance of play spaces; and Proclaim and celebrate an annual "KaBOOM! Play Day." Applications should be submitted by **June 1, 2011**.

11. The Bank of America Foundation's [Neighborhood Builders](#) program provides two outstanding nonprofit/charitable organizations with operating support and rigorous leadership training. The deadline is **June 1, 2011**.
12. [Cinereach](#) supports feature-length nonfiction and fiction films that are at the intersection of engaging storytelling, visual artistry, and vital subject matter. Cinereach seeks to support films that utilize cinematic artistry and storytelling to provide insight and spark dialogue, challenge prejudice and advance human rights, discover humanity and hope, and foster global community. The letter of inquiry deadline for the summer grants cycle is **June 1, 2011**.

#### Misc.

1. Student scholarships are available for the [Native Research Network's Annual Native Health Research Conference](#), taking place June 27-30 in Niagara Falls, NY. The goal of this conference is to promote indigenous cultural strengths in research and health workforce development. Applications are due **May 15, 2011**.
2. The International Women's Media Foundation is accepting applications for the [2011-12 Elizabeth Neuffer Fellowship](#). The program is open to women journalists whose focus is human rights and social justice. The deadline is **May 27, 2011**.
3. The eBay Foundation and Ashoka's Changemakers have launched "[Powering Economic Opportunity: Create a World that Works](#)," an international online competition to find the most innovative market-based approaches to creating economic opportunity and generating employment for disadvantaged populations. The deadline is **June 15, 2011**.
4. The [Be Big in Your Community Contest](#) will help bring an idea based on Clifford's Big Ideas. The deadline for submissions is **June 17, 2011**.
5. [Net Literacy](#) is a student-founded nonprofit where students comprise 50% of the board of directors. Thanks to support from State Farm, students from across the country are invited to submit short videos that teach a lesson about the importance of financial literacy. The deadline is **June 30, 2011**.
6. L'Oreal Paris' [2011 Women of Worth](#) program seeks to honor women in the United States for their dedication to charitable programs and volunteerism in their communities. The deadline is **June 30, 2011**.
7. [True Hero, Inc.](#) grants cash awards to high school, college and qualified non-profit community youth organizations that sponsor service trips and volunteer activities for students. These cash awards enable more schools to continue their service learning programs and offer a life changing experience to next year's class of talented students. Entries must be submitted by **June 30, 2011**.

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