

January 28, 2011

WNYSLC News and Updates

The WNYSLC will host "[Building Cultural Capacity](#)," a webinar broadcast, on February 1st from 2-3:30 p.m. at Buffalo State College's Butler Library Room 210. This webinar, sponsored by Minnesota and Iowa Campus Compacts, will explore the attitudes, knowledge and skills needed to work effectively with diverse cultural groups. There is no cost to attend the broadcast.

The WNYSLC is seeking proposals for seed funding for [collaborative projects](#) that involve at least one WNYSLC higher education institution and at least one WNYSLC community partner. Projects may be conducted in the Spring 2011 semester or the 2011-2012 academic year. The grant range is \$500-\$1,500. Proposals should be submitted by **February 15, 2011**. Grant announcements will be made by February 25, 2011.

Applications are now available for the [2011 Service-Learning Faculty Fellowship](#), to be held May 17-19, 2011 at a location yet to be determined in the Buffalo-Niagara area. This three-day training is available to any faculty member from any WNYSLC higher education institutional partner interested in learning to incorporate or improve the utilization of service-learning in a course. Applications should be submitted by **March 7, 2011**.

Local News and Events

1. Read Across America Participants Needed
2. Free Tax Preparation: Cash Coalition
3. "Compliance with Fair Labor Standards Act"
4. NYS Colleges Tobacco-Free Initiative
5. Free Tax Preparation: UB
6. Internship Opportunity: Westside Ministries

National Conferences and Workshops

1. Webinar: "Choosing a Project"
2. Webinar: "Food, Farming and Community"
3. Webinar: "New Guidelines and Online Grant Forms"
4. Beyond School Hours XIV Conference
5. 2011 Annual PHENND Conference "Writing *in* Service, Writing *for* Service"

Calls for Proposals and Presentations

1. Call for Evaluators: Step Up to Stop Falls Collaborative
2. 6th Annual Tribal Leader/Scholar Forum
3. *Journal of Community and Applied Social Psychology*

New Resources

1. U.S. Census Bureau Appropriation Lesson Plans
2. "Ready to Serve? The Aging Network and LGB and T Older Adults"
3. *In Defense of the American Teen*
4. *The Green Affordable Housing Policy Toolkit*
5. "So What Difference Does it Make? Mapping the Outcomes of Citizen Engagement"
6. *World Youth Report*
7. Comm-Org's Syllabi Collection
8. *15th Quality Counts*
9. *Shelterforce* Fall 2010 issue

Grant Opportunities

1. 2011 Sodexo Lead Organizers
2. National Fish and Wildlife Foundation's Five Star Restoration Program
3. Sustainable Forestry Initiative Conservation and Community Partnerships Grant Program

4. Dollar General Literacy Foundation
5. Health Impact Assessment to Foster Healthy Community Design
6. Trail Youth National Mentoring Program
7. Kresge Foundation's Arts and Culture Program
8. Artist Communities: Our Town
9. John Ball Zoo Society's Wildlife Conservation Fund
10. Reducing Health Disparities Among Minority and Underserved Children
11. Research on Research Integrity
12. Next Generation Learning Challenges
13. Campus Suicide Prevention Grants
14. Tribal Preservation Program
15. AACC Plus 50 Completion Strategy Grants

Misc.

1. Michigan Institute for Clinical and Health Research Program
2. Students in Service Awards Program
3. SEVEN Fund 2011 Teaching Fellowships
4. Kids to Kids' Go Peru! Challenge
5. Intel Schools of Distinction Program
6. STOP Hunger Scholarships
7. BCA Ten: Best Companies Supporting the Arts in America

Local News and Events

1. Read to Succeed Buffalo is looking for Pre-K classes to participate in Read Across America on March 2, 2011. Participation includes a 30-45 minute lesson plan and reading activities. For more information, please contact Deborah Porter at 843-8895 or porterd@rtsb.org.
2. Free tax preparation is available from the CASH Coalition on Saturday, January 29, 2011 from 10 a.m. – 2 p.m. at the Tri-Main Center, 2495 Main Street. For more information, please contact Emily Frischholz at Emily.frischholz@uwbec.org or 887-2706.
3. The United Way of Buffalo and Erie County's Agency Executive Association is hosting "Compliance with Fair Labor Standards Act" on February 3, 2011 from 9-11 a.m. The workshop will address the Fair Labor Standards Act and NY State Wage and Hour Laws; exempt versus non-exempt and how to ensure compliance. Please call 887-2776 or email gail.calisto@uwbec.org by January 28, 2011 to attend.
4. A free conference on the [NYS Colleges Tobacco-Free Initiative](#) will be held on February 7, 2011 at the University at Buffalo's Center for Tomorrow, located at Flint Road and Service Center Road in Buffalo. Registration begins at 9:30; the program will run 10 a.m. – 4 p.m. The conference will cover how campuses can implement and enforce a 100% tobacco-free campus and will provide resources to make this policy a reality. For more information, please email anne.ryan@cancer.org.
5. Accounting and finance majors from the University at Buffalo are offering [free tax preparation](#) for households under \$49,000 on Saturdays and Sundays beginning February 12th from 10 a.m. – 4:30 p.m. The tax clinics will be at 109 Allen Hall on UB's South Campus from February 12-March 6 and 106 Jacobs Management Center, John Shellum Room on UB's North Campus March 26-April 10th. For more information, please call 748-9823.
6. Westside Ministries is seeking an intern for the Spring 2011 semester. This internship will provide a mix of opportunities for learning about administrative and applied aspects of community development and activity coordination at a non-profit housing agency, located on the West Side

of Buffalo. The intern will assist in community outreach and coordinate community events by working with the Executive Director and the Community Liaison. Please contact Brittany Barber at 418-2829 or blb.barber@gmail.com for more information.

National Conferences and Workshops

1. Using the "[Choosing a Project](#)" section of the new Global Youth Service Day Toolkit as a guide, Youth Service America staff will present ways to investigate community needs and resources, use those resources to create solutions, and plan projects that are meaningful to youth and their communities. This webinar will be presented twice: on Tuesday, February 1 at 3 p.m. and Tuesday, February 8 at 3 p.m.
2. Michigan State University and Creative Change will be holding an informational webinar on February 9, at 1 p.m. to provide an overview of a new curriculum on sustainable food systems and a potential grant opportunity. "[Food, Farming and Community](#)" is designed to help adults learn more about food systems that benefit personal health, the environment, and the local economy. The registration deadline for the webinar is **February 2, 2011**.
3. The New York Council for the Humanities is holding a free webinar on "[New Guidelines and Online Grant Forms](#)" to introduce interested individuals and organizations to their new online application. The webinar will be February 11 from 12- 1 p.m.
4. [The Beyond School Hours XIV Conference](#) will be held February 23-26, 2011 in Atlanta, GA. Beyond School Hours XIV is the only event of its kind offering the latest tools and insights to address the national grade-level reading crisis and improving outcomes for young people across the entire day.
5. The [2011 Annual PHENND Conference "Writing in Service, Writing for Service"](#) will be held Friday, February 25, 2011 at La Salle University in Philadelphia. The conference will cover topics related to community literacy, community-based writing programs, multiple "literacies" and their impact on community work, and the use of writing in service and service-learning.

Call for Proposals and Papers

1. The Community Health Foundation of Western and Central New York (CHFWCNY) is seeking an evaluator or evaluation team for the [Step Up to Stop Falls Collaborative](#) focused on reducing the impact of falls on community-dwelling older adults. Evaluators will assess the reach and spread of falls prevention practices into the grantee communities and the grantees' ability to sustain their work beyond the Collaborative. Expressions of interest/qualification statements are due **February 15, 2011** and should be submitted to falls@chfwny.org.
2. Presentations are wanted for the [6th Annual Tribal Leaders/Scholar Forum](#) to be held on June 14, 2011 in Milwaukee, Wisconsin. Research from all disciplines and fields are encouraged, but preference will be given to research proposals that address economic development, education and health. The proposal deadline is **February 25, 2011**.
3. Abstracts are being accepted for a special issue of the [Journal of Community and Applied Social Psychology](#). The purpose of this special issue is to enhance insight into the social psychological processes of antisocial behavior, including cyber-bullying, sexual harassment, discrimination and stigmatization in online communities. Abstracts are due **March 1, 2011**; full papers are due September 1, 2011.

New Resources

1. The [U.S. Census Bureau](#) recently released the first round of 2010 Census data and has developed grade appropriate lesson plans that describe the role census data play in apportionment decisions. The U.S. Census Bureau has also created several interactive resources that can be used in the classroom to help guide students through the concept of apportionment to see how the founding fathers planned equal representation for all.
2. The National Association of Area Agencies on Aging has announced the release of "[Ready to Serve? The Aging Network and LGB and T Older Adults](#)," a national report that provides a snapshot of the National Aging Network's readiness to meet the specific needs of the growing numbers of lesbian, gay, bisexual and transgender older adults in this country.
3. In the book [In Defense of the American Teen](#), Ryan Teves examines how secondary school is failing to excite older youth, particularly in science and math, and recalls how the same was true during his own education. The author earnestly defends the American teen and makes suggestions for change.
4. [The Green Affordable Housing Policy Toolkit](#), a new resource from Enterprise Community Partners, provides guidance to state and local governments on how to promote, shape, and implement green affordable housing policies. The toolkit contains strategies, resources, and case studies of successful green building programs across the nation.
5. "[So What Difference Does It Make? Mapping the Outcomes of Citizen Engagement](#)" is a report out of England that presents the findings of a ten-year research program on citizenship, participation and accountability. The authors found four democratic and developmental outcomes, including (a) the construction of citizenship, (b) the strengthening of practices of participation, (c) the strengthening of responsive and accountable states, and (d) the development of inclusive and cohesive societies.
6. The new [World Youth Report](#) focuses on youth and climate change, highlighting the important role young people play in addressing climate change, and offering suggestions on how young people might be more effectively integrated as individuals and collective agents of change within the realm of climate change adaptation and mitigation.
7. [Comm-org's Syllabi Collection](#) includes a number of syllabi from faculty throughout the country. Syllabi categories include community development, community infrastructure, community organizing, and community based research and service-learning.
8. Education Week has released its [15th Quality Counts](#) report, evaluating the status of states' educational performance and policymaking. Subtitled "Uncertain Forecast," the report gives summative scores and letter grades to each state, as well as providing analysis of its Chance-for-Success Index and K-12 Achievement Index.
9. The Fall 2010 issue of [Shelterforce](#) focuses on the Neighborhood Stabilization Program (NSP) and includes articles such as "Greening Vacant Land" and "NSP at Halftime."

Grant Opportunities

1. Youth Service America (YSA) is accepting applications from organizations to serve as [2011 Sodexo Lead Organizers](#). Sodexo Lead Organizers will work with partner organizations to engage at least 500 youth volunteers in learning about and addressing the issue of childhood hunger in their communities, beginning on Global Youth Service Day (GYSD) (April 15-17), and continuing through Hunger Action Month (September) and Hunger & Homelessness Awareness Week (November 14-20). Sodexo Lead Organizers will also build new partnerships in their community and increase public awareness about the issue of hunger and young people's role in solving the problem. Applications are due by midnight on **February 10, 2011**.
2. The [National Fish and Wildlife Foundation's Five Star Restoration Program](#) seeks to develop community capacity to sustain local natural resources for future generations by providing modest financial assistance to diverse local partnerships for wetland, riparian, and coastal habitat restoration. Projects must include on-the-ground wetland, riparian, in stream, and/ or coastal habitat restoration; integrate meaningful education into the restoration project either through community outreach, participation, and/or integration with K-12 environmental curriculum; and result in measurable ecological, educational, and community benefits. The deadline for applications is **February 14, 2011**.
3. [The Sustainable Forestry Initiative \(SFI\) Conservation and Community Partnerships Grant Program](#) is designed to foster partnerships between organizations interested in improving forest management in the United States and Canada and responsible procurement globally. This year's funding program also features a new category to support smaller projects such as forestry education programs for children and green building projects for low-income residents. The deadline for applications is **February 15, 2011**.
4. [The Dollar General Literacy Foundation](#) supports nonprofit organizations, educational institutions, and libraries that offer literacy programs in communities served by Dollar General in 35 states. Adult Literacy Grants support nonprofit organizations that provide direct services to adults in need of literacy assistance. Family Literacy Grants support family literacy service providers that combine parent and youth literacy instruction. Summer Reading Grants help nonprofit organizations and libraries with the implementation or expansion of summer reading programs for students who are new readers, below grade level readers, or readers with learning disabilities. Online applications must be submitted by **February 24, 2011**.
5. The Centers for Disease Control and Prevention in the U.S. has announced funding for [Health Impact Assessment to Foster Healthy Community Design](#) to increase the capacity of state, tribal and local government to include health considerations in community development, transportation, housing, and land use planning decisions, and to expand the scope of health impacts considered when making decisions that impact community design. Letters of intent are due **February 25, 2011**; full proposals will be due March 28, 2011.
6. The Department of Justice's [Tribal Youth National Mentoring Program](#) provides support to build the capacity of tribes to develop and expand community programs that provide mentoring services to tribal youth populations on tribal reservations and increase participation of tribal youth in interactions with tribal adult mentors. Priority will be given to activities that target tribal youth populations that are underserved due to location, shortage of mentors, emotional or behavioral challenges of the targeted youth, or other situations that the tribes identify. The deadline for applications is **February 28, 2011**.
7. [The Kresge Foundation's Arts and Culture Program](#) provides support to nonprofit arts and cultural organizations in the U.S. through Facility Investments and Building Reserves Grants. Facility investments grants support both project costs and the creation of a building reserve, with priority given to renovation and repair projects. Building reserves grants are designed to seed or enhance

a fund to support the ongoing maintenance and replacement needs of an organization over time. Preliminary applications are due **March 1, 2011**

8. The National Endowment for the Arts' [Artist Communities: Our Town](#) program provides support for creative and innovative projects in which communities, together with their arts and design organizations and artists, are looking to increase their livability, and specifically are seeking to improve their quality of life, encourage creative activity, create community identity and a sense of place, and revitalize local economies. Letters of intent are due **March 1, 2011**.
9. The [John Ball Zoo Society's Wildlife Conservation Fund](#) helps to fund projects working to conserve wildlife and wild places around the world. Grants are awarded to enhance or assist wild animal preservation, native and exotic, threatened and endangered, and their habitat management; to enhance or improve captive animal management, including environmental design; and to assist in the development of education programming in concert with the above purposes. Proposals are due **March 1, 2011**.
10. The National Institutes of Health has announced the availability of funding for the [Reducing Health Disparities Among Minority and Underserved Children](#) initiative. Specific targeted areas of research include bio-behavioral studies that incorporate multiple factors that influence child health disparities, lifestyle factors, environmental, social, economic, institutional, and cultural and family influences; studies that target the specific health promotion needs of children with a known illness and/or disability; and studies that test and evaluate the comparative effectiveness of health promotion interventions conducted in traditional and nontraditional settings. The deadline for applications is **March 1, 2011**.
11. The National Institutes of Health has released a request for proposals for [Research on Research Integrity](#). The purpose of this exploratory/developmental grant program is to foster research on research integrity in areas of research that have little published data. The proposed project must challenge existing paradigms, be developed around an innovative hypothesis or address critical barriers to progress in understanding the multiple factors that underlie deviation from integrity in research. Proposals are due **March 4, 2011**.
12. The second wave of the [Next Generation Learning Challenges](#) (NGLC) seeks to stimulate the identification and adoption of approaches to helping students master seventh, eighth, and ninth – grade content and competencies, aligned with the Common Core State Standards—a set of guidelines developed by states that define the knowledge and skills students need to learn for success in college and careers. Pre-proposals are due **March 4, 2011**.
13. The Department of Health and Human Services' [Campus Suicide Prevention Grants](#) program provides support to prevent suicide attempts and completions in institutions of higher education and to enhance services for students with mental and behavioral health problems, such as depression and substance use/abuse, that put them at risk for suicide and suicide attempts. Proposals are due **March 4, 2011**.
14. The National Park Service's [Tribal Preservation Program](#) provides support for heritage preservation projects in the following categories: Locating and Identifying Cultural Resources - surveys and inventories of historic or significant places and surveys of traditional skills and information; Preserving a Historic Property Listed on the National Register - project planning and repair work to preserve a specific historic structure or site; Comprehensive Preservation Planning; Oral History and Documenting Cultural Traditions; and Education and Training for Building a Historic Preservation Program. Proposals are due **March 4, 2011**.
15. The American Association of Community Colleges (AACC) will award [AACC Plus 50 Completion Strategy Grants](#) to community colleges committed to enhancing or expanding their existing degree, certificate, and not-for-credit programs for students 50 years of age and older. The foundation is especially interested in supporting programs that help those who have earned prior

college credits obtain the credentials sought by employers in high-demand, high-growth fields. Grant applications are due **March 4, 2011**.

Misc.

1. This summer, [Michigan Institute for Clinical and Health Research](#) (MICHR) at the University of Michigan is offering a paid intensive summer research experience for medical and dental students and graduate students in nursing, social work, pharmacy, and public health. Students will work with a mentor on an ongoing project, attend a weekly seminar, take field trips and will be paid for their work, as well as receive reimbursement for travel and housing in Ann Arbor. The deadline for applications is **February 4, 2011**.
2. The [Students in Service Awards Program](#) is a national search for inspirational college students who are positively impacting social and environmental challenges facing our communities. The deadline for nominations has been extended to **February 7, 2011**.
3. The [SEVEN Fund 2011 Teaching Fellowships](#) will enable K-12 teachers to travel to Rwanda and study enterprise solutions to poverty in that country. The objective of the fellowship is to introduce the concepts of business solutions to poverty within a K-12 curriculum. The deadline for applications is **February 15, 2011**.
4. World Connect is looking for two youth to participate in the [Kids to Kids' Go Peru! Challenge](#). Two winners will receive an all-expenses paid trip to Peru to serve as Kids to Kids Field Reporters on a month-long excursion. The trip will combine community service, cultural immersion and multiple site visits to Kids to Kids projects. Applications are due on **February 15, 2011**.
5. [The Intel Schools of Distinction program](#), an initiative of the Intel Foundation, recognizes K-12 schools that have demonstrated excellence in math and science education through innovative teaching and learning environments. To be considered, schools must develop an environment and curricula that meet or exceed benchmarks put forth by national mathematics and science content standards. Online applications are due **February 17, 2011**.
6. The Sodexo Foundation seeks applicants for the [STOP Hunger Scholarships](#) to recognize students in the fight against hunger in America. The STOP Hunger Scholarships recognize and reward students who have made a significant impact in the fight against hunger in the United States. Applications must be submitted by **February 18, 2011**.
7. The Business Committee for the Arts is accepting nominations for the [BCA Ten: Best Companies Supporting the Arts in America](#). The BCA Ten is a national list created to recognize businesses of all sizes for their exceptional involvement with the arts. Companies that support the arts in the United States are eligible for nomination. Nominations should address how the company supports the arts, including leadership, long-term commitment, impact, addressing community needs, employee and customer involvement, and encouraging other companies to support the arts. The deadline for applications is **February 18, 2011**.

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