

Week of January 23, 2012

WNYSLC News and Updates

SAVE THE DATE! The WNYSLC is pleased to present, “Approaches to Assessment” a workshop in early April to be presented by Campus Labs. More information to come!

The WNYSLC is on [Facebook](#) and [Twitter](#). Be sure to like and follow us to keep on top of all coalition news and service-learning related news on the local and national level!

Local News and Events

1. Event and Festival Sponsorships available
2. United Way of Buffalo & Erie County Funding Platform Feedback
3. ECC Community Service Fair
4. Proposal Development Workshop
5. Social Media Business Summit
6. Executive Leadership Series
7. Business Planning
8. Two day grant writing workshop

National Conferences and Workshops

1. Community Engaged Research Across the Disciplines
2. Webinar: Global Service Learning: Design/Reflection/Connection
3. Intensifying Impact: Civic Engagement Matters
4. Webinar: Service Learning and Addressing Sexual Violence and Abuse on Campus
5. IMPACT National Conference
6. Best Practices for Empowering Community Partners and Educating Students

Calls for Proposals and Presentations

1. Call for Presentations: A Just World: Multi-disciplinary Perspectives on Social Justice
2. Student articles sought for the International Undergraduate Journal for Service Learning, Leadership and Social Change
3. Call for Presentations: Seventh Biennial Faith-Based Service-Learning Conference
4. CCNCCE – Leaders leading Leaders in Service Learning conference
5. Upper Midwest Civic Engagement Summit
6. Call for Papers on Community Organizing

New Resources

1. New Report: Educational Attainment of Community College Students
2. Toolkit for the Evaluation of Service Learning Programs
3. New Website/Newsletter: Service Learning Asia Network
4. Rubric for institutionalizing service learning on campuses

Grant Opportunities

1. Challenge Grants for Two Year Colleges
2. Sustain Our Great Lakes
3. Great Lakes Habitat Restoration Grants
- 4.

Misc.

1. IARSCLE Editorial Fellows
2. 2012 Newman Civic Fellows Award
3. Skoll Awards for Social Entrepreneurship

4. 2012 E Pluribus Unum Prize
5. Ernest A. Lynton Award

Local News and Events

1. The Erie Canalway National Heritage Corridor Commission is offering a limited number of \$500 sponsorships for events or festivals taking place from May through October 2012. Qualifying events must promote or celebrate the distinctive historic, cultural, scenic, or recreational resources of the canal corridor. Events for New York Heritage Weekend and Canal Splash are especially encouraged to [apply](#). Application Deadline: **February 3rd**.
2. United Way of Buffalo & Erie County is modifying its funding platform and is seeking feedback from providers before it is finalized. This platform will be used in the Request for Proposals to be issued in early April, 2012. We are offering providers three opportunities to give us feedback on our funding platform, which we will share in draft form: Monday, **February 6**, 8:30 -10:30 a.m., Wednesday, **February 15**, 1:00-3:00 p.m., Wednesday, **February 29**, 1:00-3:00 p.m. Please RSVP to Gail Calisto at 887-2757 or via [email](#).
3. Erie Community College will be presenting a Community Service Fair on all three of their campuses and is inviting community agencies to participate. North Campus on February 13th, City Campus on February 15th and South Campus on February 16th. Please RSVP for one or all three dates to [Gail Calisto](#) by **February 9th**.
4. The Center for Professional Development at Canisius College is pleased to present, "[Proposal Development Workshop](#)" on **February 16th** from 8:30am – 1:00pm. This workshop will provide an introduction to the basic skills, principals and techniques of successful grant and proposal writing. Please come with your own current proposal needs for discussion.
5. [Social Media Business Summit](#), presented by Ruby Marketing Communications and the Canisius College Women's Business Center on **February 16th** from 9:00 – 4:00 at the Fairfield Inn and Suites. By bringing social media industry experts in to share best marketing practices, attendees will walk away with the most current tips and information that they can immediately put to use for their business.
6. The Center for Professional Development at Canisius College is pleased to present an [Executive Leadership Series](#) for intermediate leaders beginning **March 6th**. Reserve you spot now.
7. United Way of Buffalo & Erie County has adopted the business planning methods of a major local corporation and is pleased to share. The objective of the course and the accompanying planning templates is to help you: Construct an annual plan to achieve your important goals, Assign responsibility and develop timetables, Institute a system to adjust and monitor your plan, and Make the plan visible to your workforce and board. An informational session will be held on **March 8th** from 9:00 – 12:30. RSVP to [Gail Calisto](#)
8. New England Law Library Consortium (NELLCO) and Grant Writing USA will present a [two-day grants workshop](#) at the University at Buffalo Law Library, **March 15-16**. This training is for grant seekers across all disciplines. Attend this class and you'll learn how to find grants and write winning grant proposals.

National Conferences and Workshops

1. NYCC presents, “Community Engaged Research Across the Disciplines: Best Practices and Lessons Learned” on **February 3rd** at Cornell University. Led by Dr. John Gaventa, this interactive workshop will focus on how to incorporate community engaged research into courses, research agendas, academic programs, and more. The goal of the workshop is to foster a conversation on linkages between different forms of community engaged research, including action research, translational science, community-based participatory research, and popular education. Examples will be given from different project experiences and from multiple disciplinary lenses. [RSVP](#) by Monday, January 30th.
2. [“Global Service Learning: Design/Reflection/Connection Workshop Series”](#) a three part webinar to be held February 7th, 10th, and 14th from 2:00 – 3:45. This three part workshop, led by Dr. Eric Hartman, will enhance your understanding of designing a global service learning program, integrating critical reflection and then connecting the dots upon re-entry, allowing participants to be more informed and active global citizens. More information and registration [here](#).
3. North Carolina Campus Compact presents, [“Intensifying Impact: Civic Engagement Matters”](#) on **February 15th**. The 2012 Civic Engagement Institute is dedicated to thinking deeply about how to ensure that community engagement work is sustainable and underscored with deeper partnerships, inter- and intra- institutional collaboration, greater impact, targeted outcomes, and lifelong commitment to engagement by institutions, higher education leaders, and students. Presidents, trustees, provosts, faculty, staff and community partners will engage in intensive discussions about deepening this work of producing civically engaged graduates and strengthening communities.
4. [“Service Learning and Addressing Sexual Violence and Abuse on Campus”](#) a webinar presented on **February 29th** from 2:00 – 3:00 will **highlight** a personal story of violence and the work to engage students, other faculty, administrators, and community partners in reducing sexual assault and dating violence. Examples of both curricular and co-curricular programs that bring awareness, educate, and provide victim services will be highlighted. Finally, the speakers will facilitate discussion about obstacles and opportunities that exist on our campuses today.
5. [IMPACT National Conference](#) is historically the largest annual conference in the nation focused on engaging college students in community service, service-learning, community-based research, advocacy and social action. The conference will feature over 70 workshops that will help you and your campus to gain new ideas and insights, sharpen your leadership skills, and enhance your service and advocacy programs. Specific to service learning will be how to transform your learning experiences with best practices from the field of service learning, research, and students taking initiative to combine their service and academics. The conference will be taking place at Stetson University from **March 29 – April 1**.
6. Save the Date - 4th Annual NYMAPS Symposium, [“Best Practices for Empowering Community Partners and Educating Students”](#) will be held on **March 30th** at St. John’s University Manhattan Campus. The Annual Symposium features concurrent workshops/presentations led by faculty members, community organization representatives, and students (individually or collaborating to present).

Call for Proposals and Papers

1. Call for Presentations for "[A Just World: Multi-disciplinary Perspectives on Social Justice](#)" to be held on March 30th in Philadelphia. Conference organizers invite scholars representing different disciplines to speak about various aspects of social justice from their perspectives—such as, humanities, social sciences, natural sciences, the business world, and education. 250 word abstracts are due **February 15th** to [Heon Kim](#).
2. The [International Undergraduate Journal for Service-Learning, Leadership, and Social Change](#) is seeking article submissions from students. The journal considers three types of articles: Articles that discuss the development of a service-learning project and the impact of the project on the community served; a case study of a service-learning project; a reflection on service-learning and the development of personal leadership. Submissions should be emailed in word format to [Joyce Fields](#) and [Ned Laff](#) by **February 15th**.
3. Call for presentations for the Seventh Biennial Faith-Based Service-Learning conference, "[Serving Our Neighbors: Learning Across the Lines that Divide Us](#)" for teaching faculty, co-curricular faculty, administrators, students, and community partners interested in the interactions between spirituality and faith perspectives and service-learning will be held at Messiah College, May 31-June 2. Proposal Deadline: **February 15th**.
4. Community College National Center for Civic Engagement invites you to collaborate with your colleagues to submit a proposal for the 2012 Annual National Conference – "[Leaders Leading Leaders in Service Learning and Civic Engagement](#)" on May 23-25, 2012 in Scottsdale, Arizona. As you prepare your proposals please keep in mind the three major focuses of this year's conference: Leadership, Technology, and Higher Education's Mission to Civic Learning and Democratic Engagement. How is higher education meeting its civic and democratic mission? How is higher education preparing our current and future students to be the next leaders: teachers, firemen, CEO's, entrepreneurs, health providers, service learning directors, etc.? How is higher education utilizing technology and social media to build an educated caring community, deliver the stories, inspire others, and share the voices of all? How is higher education supporting its students, faculty, administrators and communities to embrace a "We Not Just Me" culture?
5. Iowa, Minnesota and Wisconsin Campus Compacts invite you to present and join us for the first annual [Upper Midwest Civic Engagement Summit](#), June 5-6, 2012 at Macalester College in St. Paul Minnesota. The Summit will provide opportunities for faculty, professional staff, student and community leaders interested in higher education civic engagement activities to network and learn from one another while engaging in skill-building sessions as well as discussing challenging issues facing our communities and campuses. Proposals due: **February 24th** and may be submitted [here](#).
6. Call for Papers: [COMM-ORG](#) is a website and list-serve that attempts to bring together theory and practice, and academics and organizers, to advance the craft of community organizing. COMM-ORG welcomes papers from scholars, organizers, and scholar-organizers. I also welcome previously published hard-to-find writing. Authors retain complete control over their work, and COMM-ORG supports authors revising their papers for submission to other outlets. Papers should be sent to [Randy Stoecker](#)

New Resources

1. [The Road Ahead: A Look at Trends in the Educational Attainment of Community College Students American Association of Community Colleges](#) presents data on educational attainment at community colleges, with an eye to what the data portend. One extremely positive conclusion can be reached: Educational attainment for all key populations is increasing at community colleges. The investments made in a community college education, by individuals and by society as a whole, are paying off. Over the past 20 years, the percent increase in credentials awarded has been double the percent increase in enrollment. These findings are even more pronounced for students of color.
2. The [Toolkit for the Evaluation of Service-Learning Programs](#) is divided into four parts: general evaluation guidelines for service-learning; developing a rigorous evaluation for service-learning; design instruments and recruitment materials from the national evaluation; and an annotated bibliography based on literature reviews conducted for the national evaluation.
3. The Service Learning Asia Network has recently launched a new [website](#) and [newsletter](#) to promote the common interests and networks of student exchanges, faculty research, curriculum development and program evaluation among colleges and universities interested in Service-Learning in Asia.
4. The service learning higher education listserv recently discussed the topic of service learning rubrics. [Indiana Campus Compact](#) made available the rubric they designed for institutionalizing service learning on campuses.

Grant Opportunities

1. The [Challenge Grants for Two-Year Colleges](#) Program provides support to enable two-year colleges to strengthen programs in the humanities, especially the study of the world's many cultures and civilizations; to model humanities curricula at two-year colleges that may be replicated at other institutions; and to broaden the base of financial support for the humanities
Application Deadline: **February 2nd**.
2. [Sustain Our Great Lakes](#), a public-private partnership seeks to sustain, restore, and protect fish, wildlife, and habitat in the Great Lakes basin by leveraging funding, building conservation capacity, and focusing partners and resources toward key ecological issues. The program achieves this mission, in part, by awarding grants for in-the-water/on-the-ground habitat restoration and enhancement. Pre-proposals are due by **February 15th**.
3. The National Oceanic and Atmospheric Administration [Great Lakes Habitat Restoration Program](#) provides support for activities designed to restore Great Lakes coastal habitats. Proposed activities should support the Great Lakes Regional Collaboration Strategy and have strong on-the-ground habitat restoration components that provide social and economic

benefits for people and their communities in addition to long-term ecological habitat improvements. Application Deadline: **February 16th**

Misc.

1. The International Association for Research on Service-Learning and Community Engagement (IARSLCE) is soliciting applications for [2012/2013 Conference Proceedings Editorial Fellows](#). The Conference Proceedings Editorial Fellows (EFs) co-create and publish the new online IARSLCE Annual Conference Proceedings. This publication is intended to increase the public visibility of research related to service-learning and community engagement and to facilitate communication and collaboration among researchers and practitioner-scholars. The Editorial Fellow role offers professional development, collaboration and co-construction of scholarly products, and participation in an international learning community. The emphasis is on creating an intentional process-oriented opportunity that attends to community-building, reflection, and shared decision-making. Applications are due **February 10th**.
2. Nominations are being accepted for the [2012 Newman Civic Fellows Award](#) through Campus Compact. The Newman Civic Fellows Award honors inspiring college student leaders who have demonstrated an investment in finding solutions for challenges facing communities throughout the country. Through service, research, and advocacy, Newman Civic Fellows are making the most of their college experiences to better understand themselves, the root causes of social issues, and effective mechanisms for creating lasting change. These students represent the next generation of public problem solvers and civic leaders. They serve as national examples of the role that higher education can—and does—play in building a better world. Application Deadline: **February 21st**.
3. The Skoll Foundation is accepting applications for the [Skoll Awards for Social Entrepreneurship](#). The annual awards program is designed to recognize and support social entrepreneurs anywhere in the world who are helping to solve the world's most pressing problems. Each award includes a core support grant to the entrepreneur's organization, to be paid over three years, and a non-cash award to the social entrepreneur presented at the Skoll World Forum on Social Entrepreneurship. It is anticipated that fewer than ten Skoll Awards will be announced this year. Nomination Deadline: **March 1st**.
4. The Migration Policy Institute's National Center on Immigrant Integration Policy has announced that it is accepting applications for the [2012 E Pluribus Unum Prizes](#). The national awards program provides \$50,000 prizes annually to exceptionally successful immigrant integration initiatives. The program is designed to highlight and reward outstanding efforts that help immigrants and their children join the mainstream of U.S. society or that bring immigrants and native-born Americans together to build stronger, more cohesive communities. Application Deadline: **March 15th**.

5. NERCHE's annual [Ernest A. Lynton Award for the Scholarship of Engagement for Early Career Faculty](#) recognizes a faculty member who is pre-tenure at tenure granting institutions. The Lynton Award emphasizes community –based scholarly work across faculty roles. Nomination Deadline: **April 27th**.

To stop receiving these updates, please send an email to smalinen@daemen.edu with "Unsubscribe" as the subject.