



"PROMOTING STUDENT ENGAGEMENT IN THE COMMUNITY"

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***2010 Commencement Speech to Middlebury College***

Kristof, Nicholas and Sheryl WuDunn  
Middlebury College, 2010, video.

Description: This 2010 commencement speech highlights the need for young people to take themselves out of their own comfort zones, use their experiences to give back, make incremental changes, and contribute to causes greater than themselves.

<http://muskrat.middlebury.edu/administration/lis/accordant/dla/commencementaddress52310/main.htm>

***Acting Locally: Concepts and Models for Service-Learning in Environmental Studies***

Ward, Harold  
Stylus Publishing, LLC, 2006

Description: 9th in the series. Topics include consulting, ethics, connecting the classroom and the community, and learning from community partners.

***Acting Locally: Concepts and Models for Service-Learning in Environmental Studies***

Ward, Harold  
American Association for Higher Education, 1999,

Description: 9th in the series. Topics include consulting, ethics, connecting the classroom and the community, and learning from community partners.

***American Journal of Community Psychology, December 2010***

Springer Netherlands, 2010, journal.

Description: Contains a special section on Service-Learning in Community Action Research. Articles include “Service-Learning in Community Action Research: Introduction to the Special Section;” “Educating for Informed Community Involvement;” “Student Experiences of the Adolescent Diversion Project: A Community-Based Exemplar in the Pedagogy of Service-Learning and “Understanding Student Complaints in the Service Learning Pedagogy.”

<http://www.springerlink.com/content/qk0474n7261k/>

**“An Assessment of Civic Engagement and Educational Attainment”**

*Davila, Alberto and Marie T. Mora*

CIRCLE, 2007, article.

Description: This article looks at empirical data to draw conclusions about the relationship between civic engagement and scholastic progress for high school students.

[http://www.civicyouth.org/PopUps/FactSheets/FS\\_Mora.Davila.pdf](http://www.civicyouth.org/PopUps/FactSheets/FS_Mora.Davila.pdf)

**“An Inequitable Invitation to Citizenship: Non-College-Bound Youth and Civic Engagement”**

Zaff, Jonathan F., James Youniss, and Cynthia M. Gibson

Philanthropy for Active Civic Engagement, 2009, white paper.

Description: The philanthropic community had spent a vast amount of resources both working to understand college-bound youth and what might motivate them to become more involved in public life, but there had not been a similar conversation about how to engage the 50 percent of youth who were not college bound. The recommendations that the authors have concluded the paper with provide evidence of how much there is to do if we are to bring the voices and perspectives of NCBY into our civic, public and political life.

<http://www.pacefunders.org/publications/NCBY.pdf>

***Around the Circle Research Roundup Vol. 7, I. 3***

*Tufts University Jonathan M. Tisch College of Citizenship*

CIRCLE – The Center for Information and Research on Civic Learning and Engagement, July 2010, newsletter.

Description: The newsletter contains a number of articles about civic engagement, including analysis of the lack of opportunities for student engagement, the positive academic benefits of civic engagement, the role of school wide interventions on increasing community participation, and social media experiments

[www.civicyouth.org](http://www.civicyouth.org)

***Around the Circle Research Roundup, Vol. 8, Is. 1***

Tufts University Jonathan M. Tisch College of Citizenship  
CIRCLE – The Center for Information and Research on Civic Learning and Engagement,  
January 2011, newsletter

Description: The newsletter contains the articles "Younger Voters Were Racially Diverse, Voted Democratic, and Approved of President Obama," "2010 Reports Present Strengths and Weakness of States' Civic Health," and a special report: "Civic Skills and Federal Policy."

[www.civicyouth.org](http://www.civicyouth.org)

***Assessing Service-Learning and Civic Engagement: Principles and Techniques***

Gelmon, Sherril B., Barbara A. Holland, Amy Driscoll, Amy Spring, Seanna Kerrigan  
Campus Compact, 2001 (updated 2009), book.

Description: This definitive volume offers a broad overview of issues related to assessment in higher education, with specific application for measuring the impact of service-learning and civic engagement initiatives on students, faculty, the institution, and the community. This revised edition provides a comparison of assessment methods, as well as sample assessment tools ranging from surveys to interviews to syllabus analysis guides.

[http://www.e2e-store.com/compact/compact-product.cgi?category\\_id=10&product\\_id=131](http://www.e2e-store.com/compact/compact-product.cgi?category_id=10&product_id=131)

***At LA School, Good Grades Require Good Deeds***

NBC Nightly News, March 11, 2010  
Online video

Description: This video showcases high school students in LA performing community service and reflecting on the value of their experiences.

<http://www.msnbc.msn.com/id/3032619/#35825813>

***Benchmarks for Campus/Community Partnerships***

Torres, Jan, Editor  
Campus Compact, 2000, journal.

Description: From Campus Compact's website: "This seminal work outlines the key features of successful campus/community partnerships, with guidelines for designing, building, and sustaining collaborative partnerships that benefit all parties. Includes specific strategies and processes drawn from case studies of strong partnerships."

[https://www.e2e-store.com/compact/compact-product.cgi?category\\_id=10&product\\_id=132](https://www.e2e-store.com/compact/compact-product.cgi?category_id=10&product_id=132)

***Best Practices for Managing Risk in Service-Learning***

Perkins, Kara  
California State University, 2002.

Description: This manual was created for use by California State University and their partners, but contains important information on managing the risks that are present in service-learning endeavors.

[http://www.calstate.edu/csl/documents/Final\\_draft.pdf](http://www.calstate.edu/csl/documents/Final_draft.pdf)

***Beyond the Tower: Concepts and Models for Service-Learning in Philosophy***

Lisman, C. David and Irene E. Harvey, eds.  
Stylus Publishing, LLC, 2006

Description: 12th in the series. Topics include responsible engagement, theory vs. practice, understanding social phenomena, and critical thinking skills.

***“Blending Science and Service Learning”***

Shapiro, Debra  
National Science Teachers Association, 2009

Description: This article outlines some of the benefits of including service learning in science education and how it can influence learners of all levels.

***“Bringing Learning to Life”***

Online video, 2009

Description: This video includes an overview, as well as the impacts, of service learning on students and student achievement. The video mostly focuses on K-12 service, but can serve as a good introduction for those new to service-learning.

<http://www.youtube.com/watch?v=o2-eoEi6FCo>

***“Building Capacity for Community Engagement: Institutional Self Assessment”***

Gelmon, Sherril B., Sarena Seifer, Jen Kauper-Brown, Megan Mikkelsen  
Community-Campus Partnerships for Health, 2005, white paper.

Description: This tool is designed to assess the capacity of a given higher educational institution (or unit therein) for community engagement and community-engaged

scholarship, and to identify opportunities for action. This assessment builds upon existing and validated prior work.

[http://depts.washington.edu/ccph/pdf\\_files/self-assessment-copyright.pdf](http://depts.washington.edu/ccph/pdf_files/self-assessment-copyright.pdf)

***“Building Community-Based Participatory Research Partnerships with a Somali Refugee Community”***

Johnson, Crista E., Sagal A. Ali, and Michele P-L Shipp  
*American Journal of Preventative Medicine*, 2009, article.

Description: This article highlights "a study of Somali immigrant women's experiences with the U.S. healthcare system, exploring how attitudes, perceptions and cultural values...influence their use of reproductive health care."

<http://rwjcp.unc.edu/resources/articles/S230-S236.pdf>

***Caring and Community: Concepts and Models for Service-Learning in Nursing***

Norbeck, Jane S., Charlene Connolly and JoEllen Koerner, eds.  
Stylus Publishing, LLC, 2008

Description: 4th in the series. Includes sections on improving community health, community-based caring models, and nursing service administration.

***“Civic Engagement and Educational Progress in Young Adulthood – Fact Sheet”***

Finlay, Andrea and Connie Flanagan  
Center for Information and Research on Civic Learning and Engagement (CIRCLE),  
2009, Fact sheet.

**Description:** Part 1 of 2 contains facts about a study that examined the relationship between the volunteer activity of young adults and their educational progress.

[http://www.civicyouth.org/PopUps/FactSheets/FinlayFlanagan\\_FS09FINAL.pdf](http://www.civicyouth.org/PopUps/FactSheets/FinlayFlanagan_FS09FINAL.pdf)

***Civic Engagement in Higher Education: Concepts and Practices***

Jacoby, Barbara and Associates.  
Jossey-Bass, 2009, book.

Description: From the inside cover: "*Civic Engagement in Higher Education* reveals what it takes to educate college students to be civically engaged citizens, scholars, and leaders. Recent studies have shown that college students' participation in community service is increasing while their involvement in civic and political issues and processes has significantly declined. As a result, higher education experts and critics, government and business leaders, civil society, and the public are calling on colleges and universities

to focus sharply on preparing students for democratic empowerment and global citizenship."

***"Civic Pathways Out of Poverty and Into Opportunity"***

Gates, Chris

PACE, 2010, white paper

Description: "This paper is the product of nearly two years of conversation, research, deliberation and writing. PACE and its members were interested in exploring the idea that service and civic engagement can be more purposely focused on workforce development goals and post-secondary educational achievement for low-income youth and young adults. The project had a particular interest in reversing the conventional view of service as something "done to" people in need. As PACE began its outreach and research they discovered that there were many other individuals and organizations interested in joining this conversation. The white paper is a result of this wide-ranging dialogue with those in the service field about how these "civic pathways out of poverty and into opportunity" can be created."

<http://www.pacefunders.org/publications/CivicPathwaysPaper.pdf>

***Civic Service: Service-Learning with State and Local Government Partners***

Redlawski, David P., Tom Rice, and Associates

Jossey-Bass, 2009, book.

Description: From the back cover: "Filled with illustrative examples of effective service-learning lessons from across a variety of disciplines, Civic Service shows faculty and administrators of institutions of higher education what it takes to collaborate effectively with government partners such as city councils, school districts, and public agencies. Written to be flexible, the examples can also be applied to service-learning courses working with businesses and nonprofit organizations. This important resource can give faculty and administrators the inspiration and guidance they need to take the lead in creating their own service-learning programs." Joseph Gardella, University at Buffalo Professor of Chemistry, is a contributing author to this publication.

[www.jossey-bass.com](http://www.jossey-bass.com)

***Colleagues Magazine, Vol. V., Issue 1***

Grand Valley State University Department of Education

Grand Valley State University

Description: This issue of *Colleagues Magazine* has a special focus on service learning with K-12 students. Cathryn Berger Kaye explains effective methods of utilizing service learning techniques in the classroom and Shelley Billig provides explanations from the research on service learning.

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<http://colleaguesplus.com/latest-news/latest-colleagues-issue-service-learning.html>

**“Community-Based Participatory Research Shows How a Community Initiative Creates Networks to Improve Well-Being”**

Letcher, Abby S., and Kathy M. Perlow

*American Journal of Preventative Medicine*, 2009, article.

Description: "This study explores how diverse participants engage in a supportive network and proposes a theoretic model of community-building for health promotion."

<http://rwjcsp.unc.edu/resources/articles/S292-S299.pdf>

**“Community Based Service-Learning and Youth Development”**

Youth Service California

National Service-Learning Partnership, 2009, video.

Description: This is the first of two videos in Youth Service California and the National Service-Learning Partnership's Innovation Series. This video introduces service learning and the core characteristics that define it. The role of students and the benefits from service are outlined. Students interviewed at the end of the video appear to be middle and high school aged.

[http://www.youtube.com/watch?v=RU0hDxLmq\\_E](http://www.youtube.com/watch?v=RU0hDxLmq_E)

**“Community-Engaged Scholarship for Health Collaborative: Review, Promotion and Tenure Analysis Protocol”**

Mikkelsen, Megan, Sherril Gelmon, Sarena Seifer, Jen Kauper-Brown

Community-Campus Partnerships for Health, 2005, article.

Description: This protocol is designed to assess and institution's RPT guidelines against a set of criteria established by the Commission on Community-Engaged Scholarship in the Health Professions.

[http://depts.washington.edu/ccph/pdf\\_files/RPT%20Analysis%20Protocol.pdf](http://depts.washington.edu/ccph/pdf_files/RPT%20Analysis%20Protocol.pdf)

**“Community Engagement in Research: Frameworks for Education and Peer Review”**

Ahmed, Syed M. and Ann-Gel S. Palermo

*American Journal of Public Health*, 2010, article.

Description: Published in the *American Journal of Public Health*, this article looks at how community engagement in research may enhance a community's ability to address its own health needs and health disparities issues while ensuring that researchers understand community priorities. Use of these frameworks for educating researchers to

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create and sustain authentic community-academic partnerships will increase accountability and equality between the partners.

<http://ajph.aphapublications.org/cgi/content/abstract/AJPH.2009.178137v1?papetoc>

***Community Partner: Service-Learning Toolkit***

Knapp, Jenna, ed.  
SPRING Service-Learning Network, 2008, white paper

Description: This toolkit provides basic "how to" information to help community partners start implementing service-learning in their organization. Included in the toolkit are a needs list organizer, budget worksheet and an outline of the roles and responsibilities of a community partner.

[http://servicelearning.org/filemanager/download/8560\\_CommunityPartnershipToolkit.pdf](http://servicelearning.org/filemanager/download/8560_CommunityPartnershipToolkit.pdf)

***Community-Engaged Scholarship Review, Promotion and Tenure Package***

Jordan, Cathy, ed.  
Community-Campus Partnerships for Health, 2007, white paper

Description: From Inside: "The Community-Engaged Scholarship Review, Promotion & Tenure Package has been developed as a resource and guide for community-engaged scholars and university Review, Promotion and Tenure (RPT) committees. Scholars will find this package to be most helpful when preparing their dossier for RPT. RPT committees can review the package to gain a greater understanding of how the scholarly rigor and impact of community-engaged scholarship (CES) can be documented for RPT. The package can also inform revisions of established RPT criteria to incorporate CES. Lastly, it is hoped that the package will play a role in establishing a common language and understanding of the definition, scholarly rigor, and applied impact of CES between scholars and RPT committees."

[http://depts.washington.edu/ccph/pdf\\_files/CES\\_RPT\\_Package.pdf](http://depts.washington.edu/ccph/pdf_files/CES_RPT_Package.pdf)

***Connecting Past and Present: Concepts and Models for Service-Learning in History***

Harkavy, Ira and Bill M. Donovan, eds.  
Stylus Publishing, LLC, 2005, book

Description: 16th in the series. Includes perspectives on poverty, homelessness, engaging history students and the relationship between history and the community.

***Construyendo Puentes (Building Bridges): Concepts and Models for Service-Learning in Spanish***

Hellebrandt, Josef and Lucia T. Varona, eds.

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Stylus Publishing, LLC, 2005, book

Description: 13th in the series. Articles focus on empowerment, diversity, balancing theory and practice, and migrant education.

***Creating Community-Responsive Physicians: Concepts and Models for Service-Learning in Medical Education***

Seifer, Sarena D., Kris Hermanns, and Judy Lewis, eds.  
Stylus Publishing, LLC, 2007

Description: 8th in the series. The book includes discussions on service-learning and primary care, medical education in public schools, partnerships and case studies.

***Creating, Running and Sustaining Campus-Community Service-Learning Partnerships: Lessons from Practitioners***

Schramm, Richard.  
Campus Compacts of Maine, New Hampshire and Vermont, online only.

Description: This handbook shares the voices and wisdom of individuals from colleges and universities and from community organizations in northern New England who have been involved in service-learning partnerships for several years or more.

<http://www.vtcampuscompact.org/download/VCC%20Partnership.pdf>

***“Critical Service Learning as a Tool for Identity Exploration”***

Donahue, David M.  
*Diversity Digest*, Vol. 13, No. 2, 2010. article

Description: This article examines the use of service-learning in helping students become more aware of their own personal strengths, aspirations, and interests.

[http://www.diversityweb.org/DiversityDemocracy/vol13no2/donahue.cfm?utm\\_source=news&utm\\_medium=blast&utm\\_campaign=divdemvol13no2](http://www.diversityweb.org/DiversityDemocracy/vol13no2/donahue.cfm?utm_source=news&utm_medium=blast&utm_campaign=divdemvol13no2)

***Cultivating the Sociological Imagination: Concepts and Models for Service-Learning in Sociology***

Ostrow, James, Garry Hesser, and Sandra Enos, eds.  
Stylus Publishing, LLC, 2005,

Description: 7th in the series. Topics include research, analysis, and techniques to strengthen the connection between service and coursework.

***Dental Partnership: 2008 Program Report***

U.S. Department of Health and Human Services, 2008,  
online only

<http://hab.hrsa.gov/publications/cbdpp08/>

***“Does Service Learning Really Help?”***

Strom, Stephanie

New York Times, January 3, 2010. article.

Description: The article examines the principles of service learning and presents opposing viewpoints about the effectiveness of service-learning.

<http://www.nytimes.com/2010/01/03/education/edlife/03service-t.html?ref=todayspaper>

***“Dr. Martin Luther King Jr. (To Serve)”***

Online Video, 2007

Description: This video contains an excerpt from Dr. King's speech "The Drum Major Instinct" and serves as a call to service.

<http://www.youtube.com/watch?v=WkRdj9L3wyE>

***Educator's Guide to Service-Learning Program Evaluation***

NSLC Etr Associates

RMC Research Corporation,

Description: From the Introduction: "The way you ensure that service-learning programs are effective in achieving their promise long term, is by evaluating the programs. With the results of these evaluations, you will know which programs to continue, how to strengthen them, and which ones to end. This booklet will provide you with the tools to: evaluate how effectively a program meets its objectives; diagnose which factors contribute to successful or unsuccessful outcomes; and provide guidance for improvement."

<http://www.servicelearning.org/filemanager/download/37/EvaluationToolkit.pdf>

***“Effective Recruitment of Minority Populations through Community-Led Strategies.”***

Horowitz, Carol R., Barbara L. Brenner, Susanne Lachapelle, Duna A. Amara, Guedy Arniella.

*American Journal of Preventative Medicine*, 2009, article.

Description: This article outlines recruitment and enrollment strategies used by a Community Action Board in East Harlem "to recruit adults with pre-diabetes into a peer-led, diabetes prevention intervention."

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<http://rwjicsp.unc.edu/resources/articles/S195-S200.pdf>

***Experiencing Citizenship: Concepts and Models for Service-Learning in Political Science***

Battistoni, Richard M. and William E. Hudson, eds.  
Stylus Publishing, LLC, 2006, book

Description: 2nd in the series. Focuses include internships, empowerment, reflections and public policy

***“Facilitating Research Faculty Participation in CBPR: Development of a Model Based on Key Informant Interviews”***

Allen, Michele L., Kathleen A. Culhane-Pera, Shannon L. Pergament, and Kathleen T. Call  
*Clinical and Translational Science*, October 2010, article.

Description: From the Abstract: "Community-based participatory research (CBPR) may enhance the translational research process; however, this would require increased institutional capacity for community engaged research. In this paper, we first present results of key informant interviews with academic health center faculty regarding facilitators to faculty participation in CBPR partnerships and then propose a model arising from these results describing how increased capacity may be achieved."

<http://onlinelibrary.wiley.com/doi/10.1111/j.1752-8062.2010.00231.x/pdf>

***“Faith Based Service-Learning”***

*Youth Service California*.  
National Service-Learning Partnership, 2009, video.

Description: This is the second of two videos in Youth Service California and the National Service-Learning Partnership's Innovation Series. The video expands on the points made in the "Community Based Service-Learning and Youth Development" video, discussing the intersection of service-learning and faith.

<http://www.youtube.com/watch?v=EfpeVyAaC-o&NR=1>

***First Responders: Youth Addressing Childhood Obesity Through Service-Learning***

Bhaerman, Bob  
Youth Service America, United Healthcare, 2009, white paper

Description: From inside the publication: "The primary audiences of this module are classroom teachers, service-learning coordinators, students in the health professions,

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and staff in community and youth development organizations who are seeking to engage middle and high school-age-youth as 'first responders' to the critical American issue of childhood obesity. The module uses service-learning to move beyond the textbook, explore real world issues, and address the systematic factors that contribute to childhood obesity."

<http://tools.ysa.org/downloads/modules/YSAPediatricObesityModule.pdf>

***Five High-Impact Practices: Research on Learning Outcomes, Completion and Quality***

Brownell, Jayne E. and Lynn E. Swaner

Association of American Colleges and Universities, 2010, book.

Description: This monograph examines what educational research reveals about five educational practices: first-year seminars, learning communities, service learning, undergraduate research, and capstone experiences. The authors explore questions such as: What is the impact on students who participate in these practices? Is the impact the same for both traditional students and those who come from historically underserved student populations? The monograph includes a foreword by George D. Kuh, "High-Impact Practices: Retrospective and Prospective" and recommendations for how to improve the quality of high-impact practices.

[https://secure.aacu.org/source/Orders/index.cfm?section=unknown&task=3&CATEGORY=LEAP&PRODUCT\\_TYPE=SALES&SKU=FIVEHI&DESCRIPTION=&FindSpec=&](https://secure.aacu.org/source/Orders/index.cfm?section=unknown&task=3&CATEGORY=LEAP&PRODUCT_TYPE=SALES&SKU=FIVEHI&DESCRIPTION=&FindSpec=&)

***From Cloister to Commons: Concepts and Models for Service-Learning in Religious Studies***

Devine, Richard, Joseph A. Favazza, and F. Michael McLain, eds

Stylus Publishing, LLC, 2002, book

Description: 19th in the series. Contains articles on topics such as religious studies and institutional mission, mutuality of partnerships, and ethics.

***From Placement Site to Partnership: The Promise of Service-Learning***

Seifer, Sarena

Journal of Nursing Education, 37530, white paper

Description: From the introduction: "Taken together, the articles in this issue make a compelling case for service-learning to join clinical experiential learning as a core component of nursing education. Service-learning differs significantly from clinical experiential learning in a number of ways. Both are essential for preparing the next generation of nurses for their roles as clinicians, health advocates, and civic leaders."

[http://depts.washington.edu/ccph/pdf\\_files/JNE-editorial.pdf](http://depts.washington.edu/ccph/pdf_files/JNE-editorial.pdf)

***From the Studio to the Streets: Service-Learning in Planning and Architecture***

Hardin, Mary C., Richard Eribes, and Charles (Corky) Poster, eds.  
Stylus Publishing, LLC, 2006, book

Description: 21st in the series. Topics include community outreach, reflection, achieving large-scale community development projects, and unintended lessons.

***Gateways: International Journal of Community Research and Engagement***

University of Technology  
Vol. 3, 2010. Online only

Description: Articles include "Working Together: A Methodological Case Study of 'Engaged Scholarship,'" "The Complexity of Collaboration: Opportunities and Challenges in Contracted Research," and "Transformative Education: Pathways to Identity, Independence and Hope."

<http://epress.lib.uts.edu.au/ojs/index.php/ijcre/issue/view/140>

***Gender Identity, Equity, and Violence: Multidisciplinary Perspectives Through Service Learning***

Stahly, Geraldine B., Ed.  
Stylus Publishing, LLC., 2007

Description: From the back cover: "The authors of the thirteen chapters in this volume bring excitement and innovation to teaching about gender from a wide range of theoretical and discipline perspectives. They exhibit the inclusiveness that is central to feminist pedagogy - a perspective that centers the educational enterprise in the analysis of the interconnectedness of social categories that have traditionally divided and given root to inequality and oppression, and aims for no less than social transformation. Empowerment is a core value in gender education, and this experiential approach nurtures that goal." This book is part of the Service Learning for Civic Engagement series.

[www.styluspub.com](http://www.styluspub.com)

***"Getting Wisdom: The Transformative Power of Community Service-Learning"***

Cameron, Silver Donald  
J.W. McConnell Family Foundation, 2010, Article

Description: "Getting Wisdom: The Transformative Power of Community Service Learning" tells the stories of community service-learning initiatives taking place across Canada and demonstrates how that engagement can mobilize knowledge, help solve problems, and create responsible citizens.

<http://www.mcconnellfoundation.ca/assets/Media%20Library/Publications/Getting%20Wisdome%20Web.pdf>

***Growing to Greatness 2008: State of Service-Learning Project***

Kielsmeier, James C.

National Youth Leadership Council, 2008, white paper

Description: From the Introductory Letter: "Growing to Greatness is essential to the continued advancement and sustainability of service-learning as pedagogy. The findings published here will help schools rethink how they deliver education to diverse populations and move toward making service-learning available to all young people."

[http://www.nylc.org/objects/publications/8030548\\_Body.pdf](http://www.nylc.org/objects/publications/8030548_Body.pdf)

*Portland State University*

***A Guide to Reciprocal Community-Campus Partnerships.***

Portland State University, 2008, white paper.

Description: "This guide represents the insights, understandings, and practices which emerged from the contrasting stories and experiences of community partners and higher education partners - perspectives that merged and blended to produce common insights about how reciprocal partnerships can be described, developed and sustained."

[http://depts.washington.edu/ccph/pdf\\_files/Guide\\_corrected\\_041808.pdf](http://depts.washington.edu/ccph/pdf_files/Guide_corrected_041808.pdf)

***Guide to Service-Learning Colleges and Universities***

Student Horizons

Kendall/Hunt Publishing Company, 2009

Description: This book contains profiles of colleges and universities with strong service-learning programs and highlights effective programs and partnerships some of these schools have engaged in. Dr. Gary Welborn, a professor at Buffalo State College, and his involvement with the West Side of Buffalo, are profiled.

<http://www.beyondthebooks.org/>

***Hospitality with a Heart: Concepts and Models for Service-Learning in Lodging, Foodservice and Tourism***

Koppel, Joseph, Raphael R. Kavanaugh, and Tom Van Dyke, eds.

Stylus Publishing, LLC, 2004,

Description: 20th in the series. Subjects include professional socialization, enhancing the curriculum and leadership development.

***How Young People Develop Long-Lasting Habits of Civic Engagement: A Conversation on Building a Research Agenda***

Hollander, Elizabeth and Cathy Burack  
Spencer Foundation, 2009, white paper

Description: From the Introduction: "Our goal is to include you, the reader, as a partner in advancing our collective understanding of how to better use theory, the work of practitioners, and a variety of research methods to advance our knowledge about creating life-long civic engagement."

<http://www.compact.org/wp-content/uploads/2009/05/spencerconversationresearchagenda1.pdf>

***"Improving Student Learning Outcomes with Service Learning"***

Prentice, Mary and Gail Robinson.

American Association of Community Colleges, 2010, white paper.

Description: This research brief reveals the findings and implications of a three-year study at 10 colleges that participated in AACC's 2006-2009 grant program, Community Colleges Broadening Horizons through Service Learning. The study found that "students who participate in service learning score higher on institutional learning outcomes such as critical thinking, communication, civic responsibility, academic development, and educational success...In addition, 85 percent of these students believed that service learning should be practiced in more courses at their colleges, and 87 percent would encourage other students to take courses that offer service learning."

[http://www.aacc.nche.edu/Resources/aaccprograms/horizons/Documents/slorb\\_jan2010.pdf](http://www.aacc.nche.edu/Resources/aaccprograms/horizons/Documents/slorb_jan2010.pdf)

***"Increasing Citizen Engagement in Government"***

Meskill, Darlene

GSA Office of Citizen Services and Communications, 2009, white paper.

Description: This newsletter contains a number of articles on civic engagement, government, building national dialogues, participatory government, and includes an article titled "A Millennial Model of Civic Engagement".

[http://www.usaservices.gov/pdf\\_docs/EngagingCitizensII.pdf](http://www.usaservices.gov/pdf_docs/EngagingCitizensII.pdf)

***Information for Action: A Journal for Research on Service-Learning for Children and Youth, Volume 2, Number 1***

National Service-Learning Partnership, 2010. Online journal.

Description: This online journal contains a number of articles from practitioners and academics. This volume includes "An Analysis of Volunteer Motivations among Youth

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Participating in Service-Learning Projects" and " 'Talk to Us:' A Study in Student Generated Service-Learning, Mentoring Middle School Girls."

[http://www.service-learningpartnership.org/site/PageServer?pagename=PUB\\_ifajournal\\_vol2no1](http://www.service-learningpartnership.org/site/PageServer?pagename=PUB_ifajournal_vol2no1)

***Innovations in Civic Participation Youth Employment Newsletter***

Innovations in Civic Participation, January 2010 Edition, newsletter

Description: The January edition of the *Innovations in Civic Participation's Youth Employment Newsletter* contains a number of articles on youth unemployment and underemployment and service opportunities. Articles include "Youth Service: A Promising and Growing Strategy for Youth Employment" and "Spotlight on Latin America: Service-Learning as an Opportunity for Employment Skills Building."

[http://issuu.com/icip/docs/newsletter\\_jan\\_2010/1?mode=a\\_p](http://issuu.com/icip/docs/newsletter_jan_2010/1?mode=a_p)

***"Introduction to Positive Youth Development"***

National Clearinghouse on Families and Youth

National Clearinghouse on Families and Youth, 2009, online curriculum

Description: Learn about a positive approach to working with young people while avoiding travel costs and registration fees. Introduction to Positive Youth Development (PYD), a new self-paced online course developed by the Family and Youth Services Bureau's National Clearinghouse on Families & Youth, will familiarize you with the theory and practice of PYD. When you take the course's two modules, you'll learn the internal and external influences that help young people thrive, how to build individual strengths in youth, and how to create positive places for young people. You'll also receive certificates showing you have completed 1 hour and 45 minutes of training.

<http://ncfy-learn.jbsinternational.com/course/category.php?id=3>

***Journal Keeping: How to Use Reflective Writing for Learning, Teaching, Professional Insight, and Positive Change***

Stevens, Dannelle D. and Joanne E. Cooper

Stylus Publishing, LLC., 2009

Description: From the back cover: "This book presents the potential uses and benefits of journals for personal and professional development - particularly for anyone in education- and demonstrates journals' potential to foster students' learning, fluency and voice, and creative thinking."

[www.styluspub.com](http://www.styluspub.com)

***Journal of Empirical Research on Human Research Ethics: An International Journal, Vol. 5, No. 4***

Sieber, Joan E., editor

University of California Press, 2010, journal.

Description: Articles include "Community Research in Other Contexts: Learning from Sustainability Science;" "Increasing Research Literacy in Minority Communities: CARES Fellows Training Program;" "Faculty Beliefs, Perceptions, and Level of Community Involvement in Their Research: A Survey at One Urban Academic Institution;" and "The Research Ethics Committee Is Not the Enemy: Oversight of Community-Based Participatory Research."

<http://www.jstor.org/stable/10.1525/jer.2010.5.issue-4>

***Learning by Doing: Concepts and Models for Service-Learning in Accounting***

Rama, D.V., ed.

Stylus Publishing, LLC, 2007

Description: 5th in the series. Includes sections on teaching professional ethics, accounting information systems, and VITA.

***Learning with the Community: Concepts and Models for Service-Learning in Teacher Education***

Erickson, Joseph A., and Jeffrey B. Anderson, eds.

Stylus Publishing, LLC, 2005, book

Description: 3rd in the series. Topics include teachers as transformational leaders, professional development, an administrator's perspective, and offers models for integration.

***Leave Your Mark: Service Learning Kit for Sports Teams***

Up2Us

Up2Us, 2010, online only

Description: This comprehensive toolkit to incorporating service learning into youth sports directs coaches and players across the country on how to utilize their natural leadership skills off the field to help identify problems in their communities and then implement solutions.

<http://up2us.org/images/dldocuments/up2usleaveyourmark011810.pdf>

***Life, Learning, and Community: Concepts and Models for Service-Learning in Biology***

Brubaker, David C., and Joel H. Ostroff, eds.

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Stylus Publishing, LLC, 2006, book

Description: 18th in the series. Topics include making logical links, incorporating technology into the service-learning, and educational benefits.

***“Lift: Raising the Bar for Service-Learning Practice”***

*National Youth Leadership Council*

Generator School Network, 2010, online video and resource library.

Description: This is the second in a series of eight modules designed to provide educators with resources to help them understand and implement the important aspects of a quality service-learning project. “Lift: Raising the Bar for Service-Learning Practice” is an online interactive tool built around the eight K-12 Service-Learning Standards for Quality Practice. In Lift, NYLC presents the standards within the context of three schools - all differing in focus, grade level, and geography. These examples highlight strategies for implementing each standard; provide points of discussion for you and your colleagues; and give you access to tools to help in your implementation of quality service-learning. Free registration with the Generator School Network is required.

[www.gsn.nylc.org](http://www.gsn.nylc.org)

***Looking In, Reaching Out: A Reflective Guide for Community Service-Learning Professionals***

*Jacoby, Barbara and Pamela Mutascio, editors.*

Campus Compact, 2010, book.

Description: From the back cover: “*Looking In, Reaching Out* is an essential hands-on guide for community service-learning professionals. It’s packed with tools, worksheets, and insights designed to provide you with the skills, confidence, support, and balance you need to be successful in your professional and personal lives.”

[https://www.e2e-store.com/compact/compact-product.cgi?category\\_id=10&product\\_id=149](https://www.e2e-store.com/compact/compact-product.cgi?category_id=10&product_id=149)

***“Making Educational Progress: Links to Civic Engagement During the Transition to Adulthood.”***

Finlay, Andrea and Connie Flanagan

Center for Information and Research on Civic Learning and Engagement (CIRCLE), 2009, white paper.

**Description:** Part 2 of 2 - Expands on the fact sheet to demonstrate and share research and results from a study of young adults and their volunteer behavior.

[http://www.civicyouth.org/PopUps/WorkingPapers/WP\\_67\\_Finley\\_Flanagan.pdf](http://www.civicyouth.org/PopUps/WorkingPapers/WP_67_Finley_Flanagan.pdf)

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***Mathematics in Service to the Community: Concepts and Models for Service-Learning in the Mathematical Sciences***

Hadlock, Charles R.

The Mathematical Association of America, 2005, book.

Description: From the back cover: "This book looks at the wide variety of ways in which mathematics, statistics, and mathematics education teachers have incorporated service-learning into their courses. These projects are not just stand along community-service initiatives, but rather they specifically target the improvement of mathematics skills and insights of the college students in the courses with which they are associated..."

<http://www.maa.org/reviews/MathService.html>

***"More than Just Service"***

Barton, Rhonda and Bracken Reed

*Principal Leadership*, February 2010, article

Description: This article demonstrates how to use authentic engagement to teach civic responsibility. The focus is middle and high school aged students.

[http://www.principals.org/Content/158/PLFeb10\\_BartonReed.pdf](http://www.principals.org/Content/158/PLFeb10_BartonReed.pdf)

***"New Era Episode 7 Rust Belt"***

Online video, 2009

Description: The beginning of this video highlights the services provided by Buffalo ReUse in helping to rehabilitate the City of Buffalo. The second half contains a look at a reconstruction agency doing similar work in Detroit. \*Warning: There is some language in the middle that might be offensive to some.\*

<http://www.youtube.com/watch?v=UvpzpCVVPRw>

***Nursing Inquiry, Vol.17, No. 4, December 2010***

Thorne, Sally, editor

Blackwell Publishing Ltd., 2011, online journal

Description: The December 2010 issue of *Nursing Inquiry* is dedicated to Participatory Health Research. Articles include "Getting Started in CBPR: Lessons in Building Community Partnerships for New Researchers;" "the Power and Politics of Collaboration in Nurse Practitioner Role Development;" and "Using Participatory Research to Challenge the Status Quo for Women's Cardiovascular Health."

<http://onlinelibrary.wiley.com/doi/10.1111/nin.2010.17.issue-4/issuetoc>

***“Organizing Community-Based Research Knowledge Between Universities and Communities: Lessons Learned”***

Ibanez-Carrasco, Francisco and Pilar Riano-Alcala

Community Development Journal, August 2009, white paper

Description: From the Abstract: "This article explores teaching, learning, and research that dynamically engages students, community workers, community members, and academics in a type of knowledge organization: the practice of community-based research (CBR). This case study details a university course in which participants (i) work together in CBR activities that foster partnership between universities and agencies in the non-profit sector, particularly AIDS service organizations in the city of Vancouver, BC, (ii) build bridges between classroom- and community-grounded knowledge and personal experience, and (iii) explore the learning and ethical underpinnings of this experience. We argue that the interaction between students, professors, and community-based organizations that results from CBR and participatory action research provides a framework for community development and the transfer of knowledge, skills, and practices between communities and individuals."

<http://cdj.oxfordjournals.org/cqi/content/full/bsp041?ikey=1fKIPcmOfAzZs0i&keytype=ref>

***“Our Prison Service-Learning Course”***

Online video, 2008

Description: This video includes a number of students reflecting on their experiences as tutors for incarcerated writers. The video presents an interesting way to engage students and capture their reflections about their service.

[http://www.youtube.com/watch?v=DNF\\_V6lgMxA](http://www.youtube.com/watch?v=DNF_V6lgMxA)

***Partners in Caring and Community: Service-Learning in Nursing Education***

Seifer, Sarena and Rachel L. Vaughn

Journal of Nursing Education, white paper

Description: This white paper is a case study of the Partners in Caring and Community: Service-Learning in Nursing Education Program (PCC), incorporating public service into nursing curricula.

[http://depts.washington.edu/ccph/pdf\\_files/jne-pcc.pdf](http://depts.washington.edu/ccph/pdf_files/jne-pcc.pdf)

***Partnerships for Service-Learning: Impacts on Communities and Schools***

Kelshaw, Todd, Freyda Lazarus, Judy Minier, and Associates

Jossey-Bass, 2009, book

Description: From the Preface: "Service-learning has roots in and consequences for how we teach and learn (and not just in terms of explicit educational content) and how we strengthen our civic fabrics. With this in mind, we have structured this book with two major parts. The first part features case studies that emphasize processes and outcomes of community-based partnerships. The second part includes cases that pertain primarily to teaching and learning issues of pedagogical partnerships."

[www.iossey-bass.com](http://www.iossey-bass.com)

***"Perceived Impacts of International Service on Volunteers: Interim Results from a Quasi-Experimental Study"***

McBride, Amanda Moore, Benjamin J. Lough, Margaret Sherrard Sherraden  
The Brookings Institute, 2010, online article.

Description: This is a new report from the Brookings Institute. International volunteer service is defined as an organized period of engagement and contribution to society by individuals who volunteer across an international border. In the United States, more than one million Americans reported volunteering abroad in 2008. Studies suggest that international service develops skills, mindsets, behaviors and networks that prepare volunteers for living and working in a knowledge-based global economy. Washington University's CSD has studied international service over the last decade. The current research, first in a series from the quasi-experimental study, compares international volunteers' perceived outcomes to a matched group who did not volunteer internationally: volunteers are more likely to report increased international awareness, international social capital, and international career intentions.

[http://www.brookings.edu/reports/2010/0621\\_volunteering\\_mcbride.aspx](http://www.brookings.edu/reports/2010/0621_volunteering_mcbride.aspx)

***Positive Youth Development through Civic Engagement.***

Parker, Jennifer S. and Laura Bauknight  
*Journal of Youth Development*, Fall 2009, article

Description: From the Abstract: "As part of the 175th anniversary celebration of Spartanburg, South Carolina, three local foundations and the United Way agreed to fund a youth leadership project. A University of South Carolina Upstate (USC Upstate) faculty member with expertise in youth development and the coordinator of the Spartanburg Youth Council agreed to develop the project and serve as the project directors. We developed a youth philanthropy project with expected outcomes of positive development, increased awareness of community issues, and greater civic engagement for the youth. A group of eighteen teens participated in the yearlong project. Interactive workshops on topics such as community goals, grant writing, writing the request for proposals and reviewing grants were conducted. At the culmination of the project, the young philanthropists awarded grants totaling \$12,000 to eight youth serving organizations. The teens reported many positive developmental experiences and greater awareness of community needs and increased responsibility to their community."

[http://www.nae4ha.org/directory/jyd/jyd\\_article.aspx?id=ac23240a-adb0-4d9c-ac26-b80c723447a2](http://www.nae4ha.org/directory/jyd/jyd_article.aspx?id=ac23240a-adb0-4d9c-ac26-b80c723447a2)

***“Predicting Civic Engagement in Urban High School Students”***

McIntosh, Hugh and Marco A. Munoz  
CIRCLE, 2009, white paper

Description: This white paper presents findings from a study of the civic engagement outcomes of students in Jefferson County Public Schools (JCPS) in Louisville, KY. The study was conducted by Hugh McIntosh & Marco A. Muñoz. Using a large sample in an urban school district, the authors find that the most important predictors of youth civic engagement are community service, political discussion, and environmental conservation. Their research reinforces the claims that community service, discussion of politics, and non-sport extracurricular activities boost civic engagement. It suggests the potential value of environmental conservation, conflict resolution skills, and character education as additional pathways to civic engagement.

[http://www.civicyouth.org/PopUps/WorkingPapers/WP\\_69\\_McIntosh.pdf](http://www.civicyouth.org/PopUps/WorkingPapers/WP_69_McIntosh.pdf)

***“Principles of Good Community-Campus Partnerships”***

Community-Campus Partnerships for Health Board of Directors  
Community-Campus Partnerships for Health, 2006

Description: "The purpose of the “Principles of Good Community-Campus Partnerships” is to help clarify terms of engagement and expectations between partners. These principles are not intended to be prescriptive or to be adopted verbatim, but instead to provide a starting point or framework for discussion when forming or periodically reflecting on the progress of our partnerships. We believe the process of discussing the principles of a partnership is at least as important as the adoption of principle themselves. Partnerships are at different stages of development and thus the principles provide guidance along the road towards ideal, authentic relationships. The authenticity of a partnership is likely best determined by the consensus of the members of the partnership itself."

<http://depts.washington.edu/ccph/principles.html#principles>

***Progress in Community Health Partnerships: Research, Education and Action***

John Hopkins University Press

Vol. 4, Issue 2, Summer 2010

John Hopkins University Press, journal.

Description: This journal is full of articles on Community-Based Participatory Research. Articles focus on collecting community health data, engaging participants in wellness programs, planning mental health interventions and turning research into action.

[http://muse.jhu.edu/journals/progress\\_in\\_community\\_health\\_partnerships\\_research\\_education\\_and\\_action/](http://muse.jhu.edu/journals/progress_in_community_health_partnerships_research_education_and_action/)

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***Project H.O.P.E.: Effective University Engagement with Community Afterschool Programs.***

Jentleson, Barbara C., Elizabeth Henderson, Denice M. Johnson  
*Journal of Youth Development*, Fall 2009, article.

From the Abstract: "Implemented in 2002 by the Duke-Durham Neighborhood Partnership, Project H.O.P.E. has improved the quantity and quality of afterschool programs for the youth of Durham, NC. Project H.O.P.E. provides tutoring programs, enrichment resources, and evaluation support to non-profit community partner organizations located in the low income Durham neighborhoods surrounding Duke University. Duke University undergraduates who provide tutoring services to the Durham youth in the afterschool programs gain from valuable reciprocal service learning experiences. Project H.O.P.E. is an effective model of the mutual benefits that can be gained from effective university and community engagement in the service of at-risk students."

[http://www.nae4ha.org/directory/jyd/jyd\\_article.aspx?id=c404dfc0-58a7-428d-87cb-a68f15aec2e8](http://www.nae4ha.org/directory/jyd/jyd_article.aspx?id=c404dfc0-58a7-428d-87cb-a68f15aec2e8)

***"Projects that Launch a Lifetime"***

McPherson, Kate

*Principal Leadership*, February 2010, article

Description: This article shows how service can help build critical thinking and academic skills. The students referenced are mostly high school seniors.

[http://www.principals.org/Content/158/PLFeb10\\_McPherson.pdf](http://www.principals.org/Content/158/PLFeb10_McPherson.pdf)

***Projects that Matter: Concepts and Models for Service-Learning in Engineering***

Tsang, Edmund, ed.

Stylus Publishing, LLC, 2007

Description: 14th in the series. Articles include suggestions to use service-learning in mechanical, environmental, and civil engineering. Other topics include concerns, challenges, and activism.

***Promoting Health and Wellness in Underserved Communities***

Pelham, Anabel and Elizabeth Sills, editors

Stylus Publishing, 2009, book.

Description: Starting from the premise that our health status, vulnerability to accidents and disease, and life spans – as individuals and communities – are determined by the organization, delivery, and financing (or lack thereof) of health care, this book explores

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how educators and community caretakers teach the complex web of inter-connection between the micro level of individual health and well-being and the macro level of larger social structures. Through the lenses of courses in anthropology, ESL, gerontology, management information systems, nursing, nutrition, psychology, public health, and sociology, the contributors offer examples of intergenerational and interdisciplinary practice, and share cutting-edge academic creativity to model how to employ community service learning to promote social change.

<http://stylus.styluspub.com/Books/BookDetail.aspx?productID=152660>

***Race, Poverty, and Social Justice: Multidisciplinary Perspectives Through Service Learning***

Calderon, Jose Z.

Stylus Publishing, LLC, 2007

Description: From the back cover: "This volume explores multiple examples of how to connect classrooms to communities through service learning and participatory research to teach issues of social justice. The various chapters provide examples of how collaborations between students, faculty, and community partners are creating models of democratic spaces (on campus and off campus) where the students are teachers and the teachers are students". Part of the Service Learning for Civic Engagement Series.

[www.styluspub.com](http://www.styluspub.com)

***Research, Advocacy, and Political Engagement: Multidisciplinary Perspectives Through Service Learning***

Tannebaum, Sally Cahill, ed.

Stylus Publishing, LLC., 2008

Description: From the back cover: "This volume presents inventive approaches to using service learning to introduce students to political engagement. The work of faculty representing a wide variety of disciplines, this compilation of innovative and varied courses offers models to adapt and ideas to stimulate the creativity of instructors." This is part of the Service Learning for Civic Engagement Series.

[www.styluspub.com](http://www.styluspub.com)

***Resource Center on YouTube***

National Service-Learning Clearinghouse.

Learn and Serve America's National Service-Learning Clearinghouse, 2009.

Description: This resource contains a number of YouTube videos about volunteer recruitment, management, assessment and other issues related to service-learning.

<http://www.youtube.com/serviceresources>

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***Rhizome freirean, Vol. 9.***

Hall, Budd L. and Emilio Lucio-Villegas, eds.  
Instituto Paulo Freire de Espana, 2011, Online journal.

Description: The theme of Volume 9 of the Spanish journal *Rhizome freirean* is Community-University Research Partnerships. Articles include "Towards A Knowledge Democracy Movement: Contemporary Trends in Community-University Research Partnerships;" "Community university partnership research in practice at the University of Brighton, England: Processes and Pitfalls" and "Re-building Community-University Partnerships: Major Challenges in the Global South." Most articles are available in Spanish and English.

<http://www.rizoma-freireano.org/index.php/rhizome-freirean-9-community-university-research-partnerships--budd-l-hall-emilio-lucio-villegas>

***Risk Management and Liability***

Points of Light Foundation  
National Service-Learning Clearinghouse, 2002.

Description: This fact sheet contains information on liability, limits of insurance, participant preparation, developing a risk management plan and waivers and consent forms. While intended for higher education institutions, the information contained in the fact sheet contains important information for all parties involved in service-learning.

[http://www.servicelearning.org/instant\\_info/fact\\_sheets/cb\\_facts/risk\\_mgmt/index.php](http://www.servicelearning.org/instant_info/fact_sheets/cb_facts/risk_mgmt/index.php)

***"Risk Management and Liability for Higher Education Service Learning"***

Seifer, Sarena D. and Tanis V. Mihalynuk.  
Community Campus Partnerships for Health, 2003.

Description: This fact sheet contains information for higher education institutions on issues of liability, limits of insurance, participant preparation, developing a risk management plan and waivers and consent forms.

[http://www.servicelearning.org/instant\\_info/fact\\_sheets/he\\_facts/risk\\_mgmt/index.php](http://www.servicelearning.org/instant_info/fact_sheets/he_facts/risk_mgmt/index.php)

***Self-Assessment Rubric for the Institutionalization of Service-Learning in Higher Education***

Furco, Andy  
University of California-Berkley, 2002, white paper

Description: From the Background Section: "The Self-Assessment Rubric for the Institutionalization of Service-Learning in Higher Education is designed to assist

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members of the higher education community in gauging the progress of their campus's service-learning institutionalization efforts"

[http://www.servicelearning.org/filemanager/download/Furco\\_rubric.pdf](http://www.servicelearning.org/filemanager/download/Furco_rubric.pdf)

***Semester of Service Strategy Guide***

Youth Service America

Youth Service America, 2010, online resource.

Description: YSA's new Semester of Service Strategy Guide, developed to help educators engage young people in an extended service-learning framework of at least 70 hours, presents step-by-step instructions on how to identify and implement meaningful service and learning experiences. Broadly focused across the curriculum, the guide offers useful examples on how to makes authentic connections with science, language arts, civics, and health. Filled with tested project examples, the guide also includes pages designed for student use.

<http://www.ysa.org/2010-sos-guide>

***“Service-Learning and Academic Achievement Research Summary”***

Root, Sue

National Youth Leadership Council, 2010, article

Description: NYLC Research Director Sue Root presents a summary of recent published findings, on both national and state levels, regarding the positive impacts of service-learning on academic achievement, school engagement, and the achievement gap. This summary provides background for making the case for service-learning, grant applications, policy-makers, and program design.

[http://www.nylc.org/pages-resourcecenter-downloads-Service\\_Learning\\_and\\_Academic\\_Achievement\\_Research\\_Summary?emoid=14:917&si=1&null=1279291285646](http://www.nylc.org/pages-resourcecenter-downloads-Service_Learning_and_Academic_Achievement_Research_Summary?emoid=14:917&si=1&null=1279291285646)

***Service-Learning and Hispanic Students: What Works in the Field***

Lennon, Tiffani

Education Commission of the States, 2009, white paper

Description: From the Executive Summary: "The intent of this set of case studies is to extract and highlight common elements and practices inherent in schools that successfully engage Hispanic students in quality service-learning."

<http://www.ecs.org/clearinghouse/81/01/8101.pdf>

***Service-Learning: From Classroom to Community to Career***

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Watkins, Marie and Linda Braun  
JIST Life, 2005, book

Description: From the back cover: "You've just found out that you have to participate in a service-learning experience for one of your classes, and you have some questions: Is service-learning the same as volunteering? What does service-learning have to do with my education? I've never done anything like this before; what should I expect? Don't worry! The answers you need to make the most of service-learning are in this book."

[http://www.amazon.com/Service-Learning-Classroom-Community-Career/dp/1558641505/ref=sr\\_1\\_1?ie=UTF8&s=books&qid=1288890918&sr=8-1](http://www.amazon.com/Service-Learning-Classroom-Community-Career/dp/1558641505/ref=sr_1_1?ie=UTF8&s=books&qid=1288890918&sr=8-1)

***Service-Learning Guide & Journal***

Schoenfeld, Robert  
Robert Schoenfeld, 2004

Description: This journal helps define service-learning and provides helpful suggestions for projects and tools for tracking progress and hours.

***Service-Learning in Community Based Organizations: A Practical Guide to Starting and Sustaining High Quality Programs***

Roehlkepartain, Eugene.  
Learn and Serve America's National Service-Learning Clearinghouse, 2009,  
white paper

Description: From inside the document: "Whether you're new to service-learning or have been doing it for years, this guide gives you and your organization the tips, tools, and techniques you need to start making a positive difference in many people's lives by providing high-quality opportunities for youth to serve and learn."

[www.servicelearning.org/filemanager/download/cbo\\_toolkit](http://www.servicelearning.org/filemanager/download/cbo_toolkit)

***Service-Learning in Higher Education: Concepts and Practices***

Jacoby, Barbara and Associates  
Jossey-Bass, 1996, book.

Description: From the Inside cover: "Combining the most current theory and practice in the field of service-learning with many examples from actual campuses, *Service-Learning in Higher Education* is a comprehensive guide to developing high-quality service-learning experiences both in the curriculum and through student affairs programs."

***Service Resources***

Online video collection

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Description: Posted and maintained by Learn and Serve America's National Service-Learning Clearinghouse, YouTube's serviceresources site contains a number of online videos and webinars on issues affecting service, including inclusion, recruitment, assessment and volunteer management.

<http://www.youtube.com/user/sviceresources>

***“Six Myths About Service Learning”***

Richardson, Scott and Michael Josephson  
*Principal Leadership*, February 2010, article

Description: This article seeks to dispel some of the resounding myths about service learning and uses examples to support assertions.

[www.principals.org/Content.aspx?topic=Six\\_Myths\\_About\\_Service\\_Learning](http://www.principals.org/Content.aspx?topic=Six_Myths_About_Service_Learning)

***“So What Difference Does it Make? Mapping the Outcomes of Citizen Engagement”***

Gaventa, John and Gregory Barrett.  
Institute of Development Studies, 2010, white paper.

Description: This is a report out of England that presents the findings of a ten-year research program on citizenship, participation and accountability. The authors found four democratic and developmental outcomes, including (a) the construction of citizenship, (b) the strengthening of practices of participation, (c) the strengthening of responsive and accountable states, and (d) the development of inclusive and cohesive societies.

<http://www.ntd.co.uk/idsbookshop/details.asp?id=1197>

***Social Problems: A Service Learning Approach***

Dolgon, Corey and Chris Baker  
SAGE Publications, 2011, book.

Description: From the back cover: “In *Social Problems: A Service Learning Approach*, authors Corey Dolgon and Chris Baker integrate an innovative case study approach into a comprehensive introduction that helps students understand how they can address social problems in their communities by applying basic theories and concepts.”

<http://www.sagepub.com/books/Book226144>

***Students as Colleagues: Expanding the Circle of Service-Learning Leadership.***

Zlotkowski, Edward, Nicholas V. Longo, James R. Williams  
Campus Compact, 2006, book.

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Description: From the back cover: "This seminal volume takes service-learning to a new level by demonstrating how it can meet academic and community goals while developing student leaders in the process. Filled with student voice, including student co-authors, *Students as Colleagues* highlights ways to create opportunities for students to take on real leadership roles in connecting their studies with community change."

[https://www.e2e-store.com/compact/compact-product.cgi?category\\_id=10&product\\_id=147](https://www.e2e-store.com/compact/compact-product.cgi?category_id=10&product_id=147)

***Supporting Student Outcomes Through Expanded Learning Opportunities***

Little, Priscilla M.

Harvard Family Research Project, 2009, white paper

Description: From inside the publication: "The purpose of this brief is to shine a spotlight on the role of afterschool and summer learning programs in supporting student success and to help bridge the divide between afterschool and summer programs and schools by offering some research-derived principles for effective expanded learning partnership efforts."

<http://www.hfrp.org/out-of-school-time/publications-resources/supporting-student-outcomes-through-expanded-learning-opportunities>

***Teaching for Justice: Concepts and Models for Service-Learning in Peace Studies***

Weigert, Kathleen Maas and Robin J. Crews, editors.

American Association for Higher Education, 1999

Description: 10th in the series, featuring case studies, examples, strengthening curriculum, and promoting cultural understanding.

***The Community's College: Indicators of Engagement at Two-Year Institutions***

Zlochkowski, Edward

Campus Compact, 2004

Description: From the back cover: "Based on the findings of a multi-year research project, this volume profiles successful community engagement practices and programs at community colleges across the country. Designed to provide both community colleges and their four-year counterparts with specific guidance on creating an engaged campus, *The Community's College* explores organizational structures, curricular approaches, institutional culture, and partnering strategies as avenues to community engagement. A comprehensive self-assessment tool is included to help campuses evaluate and deepen their own engagement practices."

[www.compact.org](http://www.compact.org)

**“The iParticipate Remix”**

Online video, 2009

Description: This video contains clip footage from Hollywood stars talking about why they get involved with service and the reasons others should get involved.

<http://www.youtube.com/watch?v=z68GLReYbSc>

**“The Last Lecture”**

Pausch, Randy

Online only – video clip

Description: This one hour lecture given by Randy Pausch is about living and how our choices affect our lives and the lives of those around us.

[http://www.youtube.com/watch?v=jj5\\_MqicxSo](http://www.youtube.com/watch?v=jj5_MqicxSo)

**“The Last Lecture” – Excerpt**

Pausch, Randy

Online only – video clip

Description: This ten minute clip provides a brief summary of the Randy Pausch's "The Last Lecture", as recorded at the Oprah Winfrey Show. This piece offers insights and suggestions to life a fulfilling and meaningful life.

<http://www.youtube.com/watch?v=R9ya9BXCIRw>

***The MAST Journal: Proceedings of the Service-Learning and Civic Engagement Symposium.***

*Dittmeier, Moya, Ed.D., editor*

Conference for Mercy Higher Education, 2008, Journal.

Description: The Journal contains a number of papers and presentations as presented at the Conference for Mercy Higher Education at Georgian Court University on June 12-14, 2008. Papers include "The Mercy Call to Learn and Serve for Social Justice" by Kathleen Maas Weigert, Ph.D.; "Service Learning Assessment in General Education Courses" by Rosemary J. Bertocci, Ph.D. and Francis H. Rohlf, Ph.D., and "The Good, the Bad and the Ugly of Service Learning" by Rosemary Welch, R.S.M. Additional copies are available.

***The Practice of Change: Concepts and Models for Service-Learning in Women's Studies***

Balliet, Barbara J. and Kerrissa Heffernan, eds.

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Stylus Publishing, LLC, 2000, book

Description: 17th in the series. Contains articles on identity construction, urban partnerships, critical thinking, and politics.

***The Progress of Education Reform, December 2009***

Henderson, JoAnn, Editor.

Education Commission of the States, 2009.

Description: This issue contains several articles, including "Service Learning: Why it Matters"; "Engaged for Success: Service-Learning as a Tool for Dropout Prevention"; "Educating for Democracy: Lessons from Chicago".

<http://www.ecs.org/docs/PER2009-Dec8x11.pdf>

***The Refugee Tutoring Project, Volume 1, Issue 4***

Welborn, Gary.

Buffalo State College, 2009

Description: This quarterly newsletter updates activities going on with the Refugee Tutoring Project. This issue contains "Refugee Integration: Lessons from Utica, NY" and "Community Travelers' Perspectives".

<http://www.buffalostate.edu/offices/cdc/vslc/community.html>

***The Refugee Tutoring Project, Volume 2, Issue 1***

Welborn, Gary

Buffalo State College, 2010

Description: This quarterly newsletter updates activities going on with the Refugee Tutoring Project.

**“The State of Rural Service Learning”**

Rural Alliance for Service Learning

Rural Alliance for Service-Learning, 2010, article.

Description: The authors begin by discussing the rural context, which is important to understanding the challenges and opportunities facing rural service-learning. The authors then look at rural service-learning itself, drawing on the case studies created through this project and other resources. The authors show that rural communities, in general, and rural higher education service-learning, in particular, are in need of greater understanding, and conclude with a set of recommendations for further research and action.

<http://servicelearning.org/library/resource/9124>

*IBM*

**“The Systems of Service”**

International Business Machines Corporation, 2010, white paper.

Description: IBM has published "The Systems of Service", a white paper summarizing key findings from Service Jam. The document will help organizations leverage the knowledge generated by the Jam to innovate, design and improve service programs. The report recommends that "we make service and project-based learning universal by making it part of how children are taught and connecting it directly to the educational standards. If we do, we'll have more citizens who can conceive, execute and deliver service programs."

[http://www.ibm.com/ibm/responsibility/minijam/pdf/IBM\\_ServiceJam\\_WhitePaper\\_Final.pdf](http://www.ibm.com/ibm/responsibility/minijam/pdf/IBM_ServiceJam_WhitePaper_Final.pdf)

**“The Urgency of Now”**

Online video, 2007

Description: This online video contains Dr. Martin Luther King Jr.'s famous "I Have a Dream" speech, as well as a mixture of photos from the past and the present.

<http://www.youtube.com/watch?v=j4h3gGYZSk>

**“Understanding the State of Knowledge of Youth Engagement Financing and Stability”**

Gray, Aracelis and Cheryl D. Hayes

The Finance Project, 2008, white paper – online only.

Description: This report provides critical information on the costs, funding sources, financing strategies and sustainability of youth engagement. Included are also several profiles of youth engagement programs that have implemented various promising strategies to finance and sustain their work.

<http://www.financeproject.org/publications/YouthEngagementReport.pdf>

***Virtual Mentor***

Watkins, Kenshata, editor.

American Medical Association, February 2011, online journal

Description: The theme of the February 2011 issue of the *Virtual Mentor*, the American Medical Association's online ethics journal, is "Ethical Challenges in Community-Based Participatory Research." Articles include "Making House Calls on the Community;"

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“Communicating Results of Community-Based Participatory Research;” “Setting the Agenda for Community-Based Participatory Research;” and “Identifying the Challenges in Community-Based Participatory Research Collaboration.”

<http://virtualmentor.ama-assn.org/2011/02/pdf/ctrb1-1102.pdf>

**“Volunteering in America 2010 Issue Brief”**

Corporation for National and Community Service  
Corporation for National and Community Service, Office of Research and Policy Development, article, 2010.

Description: This issue brief from the Corporation for National and Community Service reports that 63.4 million Americans volunteered through a formal organization last year, giving more than 8.1 billion hours of volunteer service worth an estimated \$169 billion. Previous research would suggest that volunteering should drop during an economic downturn, because volunteer rates are higher among job-holders and homeowners. Instead, volunteering increased at the fastest rate in six years, and the volunteer rate went up among all race and ethnic groups.

<http://www.volunteeringinamerica.gov/assets/resources/IssueBriefFINALJune15.pdf>

**“What Influences the Long-Term Sustainability of Service-Learning? Lessons from Early Adopters”**

Vogel, Amanda L., Sarena D. Seifer, and Sherril B. Gelmon

*Michigan Journal of Community Service Learning*, 2010, article

Description: “What Influences the Long-Term Sustainability of Service-Learning? Lessons from Early Adopters” by Amanda L. Vogel, Sarena D. Seifer, and Sherril B. Gelmon is a retrospective, qualitative study of six colleges and universities examining the influences, facilitators, challenges and strategies for success for sustaining service-learning.

[http://depts.washington.edu/ccph/pdf\\_files/VOGEL%283%29.pdf](http://depts.washington.edu/ccph/pdf_files/VOGEL%283%29.pdf)

**“White Privilege: Unpacking the Invisible Knapsack”**

McIntosh, Peggy.  
Independent School, 1990, article

Description: This article is an excerpt from a Working Paper entitled, “White Privilege and Male Privilege: A Personal Account of Coming to See Correspondences through Work in Women’s Studies.” The article looks at racism and the assumptions that are made by people who normally confront racism.

<http://www.case.edu/president/aaction/UnpackingTheKnapsack.pdf>

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***Voices of Strong Democracy: Concepts and Models for Service-Learning in Communication Studies***

Droge, David and Bren Ortega Murphy, eds.  
Stylus Publishing, LLC, 2006, book

Description: 11th in the series. Topics include journalism, public speaking, making community connections and ongoing challenges

***With Service in Mind: Concepts and Models for Service-Learning in Psychology***

Bringle, Robert C. and Donna K. Duffy, eds.  
Stylus Publishing, LLC, 2006, book

Description: 6th in the series. Subjects include cross-cultural psychology, volunteer motivation, empowerment and community collaboration.

***“Work That Is Real”***

Kaye, Cathryn Berger  
*Principal Leadership*, February 2010, article

Description: This article goes over some of the basic tenets of service learning and uses examples to show service learning can connect classroom learning with real world applications.

[http://www.principals.org/Content/158/PLFeb10\\_BergerKaye.pdf](http://www.principals.org/Content/158/PLFeb10_BergerKaye.pdf)

***Working for the Common Good: Concepts and Models for Service-Learning in Management***

Godfrey, Paul C. and Edward T. Grasso, eds.  
Stylus Publishing, LLC, 2009, book

Description: 15th in the series. Articles focus on business education, strategy, leadership and case studies.

***Writing the Community: Concepts and Models for Service-Learning in Composition***

Adler-Kassner, Linda, Robert Crooks and Ann Watters, eds.  
Stylus Publishing, LLC, 2006, book

Description: 1st in the series. Topics include problems, challenges and questions, civic discourse, community outreach and reflection.

***Youth Adult Partnerships in Public Action: Principles, Organizational Culture and Outcomes***

Zeldin, Shepherd, Julie Petrokubi, Linda Camino  
The Forum for Youth Investment, 2008, white paper

Description: From the Preface: "[The] findings and the case studies described in this report underscore the critical role that community-based organizations can play both in developing young people's leadership abilities and driving positive community change."

<http://www.forumfyi.org/files/YouthAdultPartnerships.pdf>

***Youth Voice: A Guide for Engaging Youth in Leadership and Decision-Making in Service-Learning Programs***

Justinianno, Jonna and Cynthia Scherer  
Points of Light Foundation, 2001, white paper

Description: From the Forward: "This guide highlights what youth voice is, why it is important and models of youth voice that have been implemented by service-learning practitioners, including Learn and Serve American programs (School and Community-Based) with basic information on youth voice - how to engage youth in leadership and decision-making in programs."

<http://servicelearning.org/filemanager/download/7/YVGuide.pdf>

***"Youth Volunteering in the States: 2002 to 2009"***

Kirby, Emily Hoban, Kei Kawashima-Ginsberg, and Surbhi Godsay  
CIRCLE – Center for Information and Research on Civic Learning and Engagement,  
2011, Fact Sheet

Description: "Youth Volunteering in the States: 2002 to 2009" is a CIRCLE fact sheet that provides rates of volunteering for teenagers and young adults by state in 2002 through 2009. It also summarizes state policies relevant to youth volunteering.

[http://www.civicyouth.org/wp-content/uploads/2011/02/FS\\_10\\_gen\\_vol\\_final.pdf](http://www.civicyouth.org/wp-content/uploads/2011/02/FS_10_gen_vol_final.pdf)

To request to borrow one of these resources, please call 566-7841 or email [smalinen@daemen.edu](mailto:smalinen@daemen.edu).

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