



"PROMOTING STUDENT ENGAGEMENT IN THE COMMUNITY"

Resource List

To request to borrow one of these titles, please call 566-7841 or email smalinen@daemen.edu.

Adler-Kassner, Linda, Robert Crooks and Ann Watters, eds.

Writing the Community: Concepts and Models for Service-Learning in Composition

Stylus Publishing, LLC, 2006, book

Description: 1st in the series. Topics include problems, challenges and questions, civic discourse, community outreach and reflection.

Ahmed, Syed M. and Ann-Gel S. Palermo

"Community Engagement in Research: Frameworks for Education and Peer Review"

American Journal of Public Health, 2010, article.

Description: Published in the *American Journal of Public Health*, this article looks at how community engagement in research may enhance a community's ability to address its own health needs and health disparities issues while ensuring that researchers understand community priorities. However, there are researchers with limited understanding of and experience with effective methods of engaging communities. Furthermore, limited guidance is available for peer-review panels on evaluating proposals for research that engages communities. The National Institutes of Health Directors' Council of Public Representatives developed a community engagement framework that includes values, strategies to operationalize each value, and potential outcomes of their use, as well as a peer review framework for evaluating research that engages communities. Use of these frameworks for educating researchers to create and sustain authentic community-academic partnerships will increase accountability and equality between the partners.

<http://ajph.aphapublications.org/cgi/content/abstract/AJPH.2009.178137v1?papetoc>

Allen, Michele L., Kathleen A. Culhane-Pera, Shannon L. Pergament, and Kathleen T. Call

“Facilitating Research Faculty Participation in CBPR: Development of a Model Based on Key Informant Interviews”

Clinical and Translational Science, October 2010, article.

Description: From the Abstract: "Community-based participatory research (CBPR) may enhance the translational research process; however, this would require increased institutional capacity for community engaged research. In this paper, we first present results of key informant interviews with academic health center faculty regarding facilitators to faculty participation in CBPR partnerships and then propose a model arising from these results describing how increased capacity may be achieved."

<http://onlinelibrary.wiley.com/doi/10.1111/j.1752-8062.2010.00231.x/pdf>

Axelrod, Rita and Steve Dubb

“The Road Half Traveled: University Engagement at a Crossroads”

The Democracy Collaborative at the University of Maryland, white paper, 2010.

Description: “The Road Half Traveled: University Engagement at a Crossroads” — a 221-page report published by The Democracy Collaborative at the University of Maryland, located in College Park, Md. — profiles ten leading colleges and universities and assesses how such strategies can be more sharply focused for greatest impact, particularly to benefit low-income neighborhoods and families locked in generational poverty.

<http://www.community-wealth.org/pdfs/news/recent-articles/10-10/report-axelroth-dubb.pdf>

Balliet, Barbara J. and Kerrissa Heffernan, eds.

The Practice of Change: Concepts and Models for Service-Learning in Women's Studies

Stylus Publishing, LLC, 2000, book

Description: 17th in the series. Contains articles on identity construction, urban partnerships, critical thinking, and politics.

Barton, Rhonda and Bracken Reed

“More than Just Service”

Principal Leadership, February 2010, article

Description: This article demonstrates how to use authentic engagement to teach civic responsibility. The focus is middle and high school aged students.

http://www.principals.org/Content/158/PLFeb10_BartonReed.pdf

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Battistoni, Richard M. and William E. Hudson, eds.

Experiencing Citizenship: Concepts and Models for Service-Learning in Political Science

Stylus Publishing, LLC, 2006, book

Description: 2nd in the series. Focuses include internships, empowerment, reflections and public policy.

Bhaerman, Bob

First Responders: Youth Addressing Childhood Obesity Through Service-Learning

Youth Service America, United Healthcare, 2009, white paper

Description: From inside the publication: "The primary audiences of this module are classroom teachers, service-learning coordinators, students in the health professions, and staff in community and youth development organizations who are seeking to engage middle and high school-age-youth as 'first responders' to the critical American issue of childhood obesity. The module uses service-learning to move beyond the textbook, explore real world issues, and address the systematic factors that contribute to childhood obesity."

<http://tools.ysa.org/downloads/modules/YSAPediatricObesityModule.pdf>

Bringle, Robert C. and Donna K. Duffy, eds.

With Service in Mind: Concepts and Models for Service-Learning in Psychology

Stylus Publishing, LLC, 2006, book

Description: 6th in the series. Subjects include cross-cultural psychology, volunteer motivation, empowerment and community collaboration.

Brownell, Jayne E. and Lynn E. Swaner

Five High-Impact Practices: Research on Learning Outcomes, Completion and Quality

Association of American Colleges and Universities, 2010, book.

Description: This monograph examines what educational research reveals about five educational practices: first-year seminars, learning communities, service learning, undergraduate research, and capstone experiences. The authors explore questions such as: What is the impact on students who participate in these practices? Is the impact the same for both traditional students and those who come from historically underserved student populations? The monograph includes a foreword by George D. Kuh, "High-Impact Practices: Retrospective and Prospective" and recommendations for how to improve the quality of high-impact practices.

https://secure.aacu.org/source/Orders/index.cfm?section=unknown&task=3&CATEGORY=LEAP&PRODUCT_TYPE=SALES&SKU=FIVEHI&DESCRIPTION=&FindSpec=&

Brubaker, David C., and Joel H. Ostroff, eds.

Life, Learning, and Community: Concepts and Models for Service-Learning in Biology

Stylus Publishing, LLC, 2006, book

Description: 18th in the series. Topics include making logical links, incorporating technology into the service-learning, and educational benefits.

Calderon, Jose Z.

Race, Poverty, and Social Justice: Multidisciplinary Perspectives through Service Learning

Stylus Publishing, LLC, 2007

Description: From the back cover: "This volume explores multiple examples of how to connect classrooms to communities through service learning and participatory research to teach issues of social justice. The various chapters provide examples of how collaborations between students, faculty, and community partners are creating models of democratic spaces (on campus and off campus) where the students are teachers and the teachers are students". Part of the Service Learning for Civic Engagement Series.

www.styluspub.com

Cameron, Silver Donald

"Getting Wisdom: The Transformative Power of Community Service-Learning"

J.W. McConnell Family Foundation, 2010, Article

Description: "Getting Wisdom: The Transformative Power of Community Service Learning" tells the stories of community service-learning initiatives taking place across Canada and demonstrates how that engagement can mobilize knowledge, help solve problems, and create responsible citizens.

<http://www.mcconnellfoundation.ca/assets/Media%20Library/Publications/Getting%20Wisdom%20Web.pdf>

Community-Campus Partnerships for Health Board of Directors

"Principles of Good Community-Campus Partnerships"

Community-Campus Partnerships for Health, 2006

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Description: "The purpose of the "Principles of Good Community-Campus Partnerships" is to help clarify terms of engagement and expectations between partners. These principles are not intended to be prescriptive or to be adopted verbatim, but instead to provide a starting point or framework for discussion when forming or periodically reflecting on the progress of our partnerships. We believe the process of discussing the principles of a partnership is at least as important as the adoption of principle themselves. Partnerships are at different stages of development and thus the principles provide guidance along the road towards ideal, authentic relationships. The authenticity of a partnership is likely best determined by the consensus of the members of the partnership itself."

<http://depts.washington.edu/ccph/principles.html#principles>

Corporation for National and Community Service
"Volunteering in America 2010 Issue Brief"

Corporation for National and Community Service, Office of Research and Policy Development, article, 2010.

Description: This issue brief from the Corporation for National and Community Service reports that 63.4 million Americans volunteered through a formal organization last year, giving more than 8.1 billion hours of volunteer service worth an estimated \$169 billion. Previous research would suggest that volunteering should drop during an economic downturn, because volunteer rates are higher among job-holders and homeowners. Instead, volunteering increased at the fastest rate in six years, and the volunteer rate went up among all race and ethnic groups.

<http://www.volunteeringinamerica.gov/assets/resources/IssueBriefFINALJune15.pdf>

Davila, Alberto and Marie T. Mora

"An Assessment of Civic Engagement and Educational Attainment"
CIRCLE, 2007, article.

Description: This article looks at empirical data to draw conclusions about the relationship between civic engagement and scholastic progress for high school students.

http://www.civicyouth.org/PopUps/FactSheets/FS_Mora.Davila.pdf

Devine, Richard, Joseph A. Favazza, and F. Michael McLain, eds
From Cloister to Commons: Concepts and Models for Service-Learning in Religious Studies

Stylus Publishing, LLC, 2002, book

Description: 19th in the series. Contains articles on topics such as religious studies and institutional mission, mutuality of partnerships, and ethics.

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Dittmeier, Moya, Ed.D., editor

The MAST Journal: Proceedings of the Service-Learning and Civic Engagement Symposium.

Conference for Mercy Higher Education, 2008, Journal.

Description: The Journal contains a number of papers and presentations as presented at the Conference for Mercy Higher Education at Georgian Court University on June 12-14, 2008. Papers include "The Mercy Call to Learn and Serve for Social Justice" by Kathleen Maas Weigert, Ph.D.; "Service Learning Assessment in General Education Courses" by Rosemary J. Bertocci, Ph.D. and Francis H. Rohlf, Ph.D., and "The Good, the Bad and the Ugly of Service Learning" by Rosemary Welch, R.S.M. Additional copies are available.

Dolgon, Corey and Chris Baker

Social Problems: A Service Learning Approach

SAGE Publications, 2011, book.

Description: From the back cover: "In *Social Problems: A Service Learning Approach*, authors Corey Dolgon and Chris Baker integrate an innovative case study approach into a comprehensive introduction that helps students understand how they can address social problems in their communities by applying basic theories and concepts."

<http://www.sagepub.com/books/Book226144>

Donahue, David M.

"Critical Service Learning as a Tool for Identity Exploration"

Diversity Digest, Vol. 13, No. 2, 2010. article

Description: This article examines the use of service-learning in helping students become more aware of their own personal strengths, aspirations, and interests.

http://www.diversityweb.org/DiversityDemocracy/vol13no2/donahue.cfm?utm_source=news&utm_medium=blast&utm_campaign=divdemvol13no2

Droge, David and Bren Ortega Murphy, eds.

Voices of Strong Democracy: Concepts and Models for Service-Learning in Communication Studies

Stylus Publishing, LLC, 2006, book

Description: 11th in the series. Topics include journalism, public speaking, making community connections and ongoing challenges

Erickson, Joseph A., and Jeffrey B. Anderson, eds.

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Learning with the Community: Concepts and Models for Service-Learning in Teacher Education

Stylus Publishing, LLC, 2005, book

Description: 3rd in the series. Topics include teachers as transformational leaders, professional development, an administrator's perspective, and offers models for integration.

Finlay, Andrea and Connie Flanagan

“Civic Engagement and Educational Progress in Young Adulthood – Fact Sheet”

Center for Information and Research on Civic Learning and Engagement (CIRCLE), 2009, Fact sheet.

Description: Part 1 of 2 contains facts about a study that examined the relationship between the volunteer activity of young adults and their educational progress.

http://www.civicyouth.org/PopUps/FactSheets/FinlayFlanagan_FS09FINAL.pdf

Finlay, Andrea and Connie Flanagan

“Making Educational Progress: Links to Civic Engagement during the Transition to Adulthood.”

Center for Information and Research on Civic Learning and Engagement (CIRCLE), 2009, white paper.

Description: Part 2 of 2 - Expands on the fact sheet to demonstrate and share research and results from a study of young adults and their volunteer behavior.

http://www.civicyouth.org/PopUps/WorkingPapers/WP_67_Finley_Flanagan.pdf

Furco, Andy

Self-Assessment Rubric for the Institutionalization of Service-Learning in Higher Education

University of California-Berkley, 2002, white paper

Description: From the Background Section: "The Self-Assessment Rubric for the Institutionalization of Service-Learning in Higher Education is designed to assist members of the higher education community in gauging the progress of their campus's service-learning institutionalization efforts"

http://www.servicelearning.org/filemanager/download/Furco_rubric.pdf

Gates, Chris

“Civic Pathways Out of Poverty and Into Opportunity”

PACE, 2010, white paper

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Description: "This paper is the product of nearly two years of conversation, research, deliberation and writing. PACE and its members were interested in exploring the idea that service and civic engagement can be more purposely focused on workforce development goals and post-secondary educational achievement for low-income youth and young adults. The project had a particular interest in reversing the conventional view of service as something "done to" people in need. As PACE began its outreach and research they discovered that there were many other individuals and organizations interested in joining this conversation. The white paper is a result of this wide-ranging dialogue with those in the service field about how these "civic pathways out of poverty and into opportunity" can be created."

<http://www.pacefunders.org/publications/CivicPathwaysPaper.pdf>

Gaventa, John and Gregory Barrett.

"So What Difference Does it Make? Mapping the Outcomes of Citizen Engagement"

Institute of Development Studies, 2010, white paper.

Description: This is a report out of England that presents the findings of a ten-year research program on citizenship, participation and accountability. The authors found four democratic and developmental outcomes, including (a) the construction of citizenship, (b) the strengthening of practices of participation, (c) the strengthening of responsive and accountable states, and (d) the development of inclusive and cohesive societies.

<http://www.ntd.co.uk/idsbookshop/details.asp?id=1197>

Gelmon, Sherril B., Barbara A. Holland, Amy Driscoll, Amy Spring, Seanna Kerrigan
Assessing Service-Learning and Civic Engagement: Principles and Techniques

Campus Compact, 2001 (updated 2009), book.

Description: This definitive volume offers a broad overview of issues related to assessment in higher education, with specific application for measuring the impact of service-learning and civic engagement initiatives on students, faculty, the institution, and the community. This revised edition provides a comparison of assessment methods, as well as sample assessment tools ranging from surveys to interviews to syllabus analysis guides.

http://www.e2e-store.com/compact/compact-product.cgi?category_id=10&product_id=131

Gelmon, Sherril B., Sarena Seifer, Jen Kauper-Brown, Megan Mikkelsen

"Building Capacity for Community Engagement: Institutional Self Assessment"

Community-Campus Partnerships for Health, 2005, white paper.

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Description: This tool is designed to assess the capacity of a given higher educational institution (or unit therein) for community engagement and community-engaged scholarship, and to identify opportunities for action. This assessment builds upon existing and validated prior work.

http://depts.washington.edu/ccph/pdf_files/self-assessment-copyright.pdf

Godfrey, Paul C. and Edward T. Grasso, eds.

Working for the Common Good: Concepts and Models for Service-Learning in Management

Stylus Publishing, LLC, 2009, book

Description: 15th in the series. Articles focus on business education, strategy, leadership and case studies.

Grand Valley State University Department of Education

Colleagues Magazine, Vol. V., Issue 1

Grand Valley State University

Description: This issue of *Colleagues Magazine* has a special focus on service learning with K-12 students. Read articles from national leaders on service learning, including Cathryn Berger Kaye and Shelley Billig: Cathryn Berger Kaye explains effective methods of utilizing service learning techniques in the classroom and Shelley Billig provides explanations from the research on service learning.

<http://colleaguesplus.com/latest-news/latest-colleagues-issue-service-learning.html>

Gray, Aracelis and Cheryl D. Hayes

“Understanding the State of Knowledge of Youth Engagement Financing and Stability”

The Finance Project, 2008, white paper – online only.

Description: This report provides critical information on the costs, funding sources, financing strategies and sustainability of youth engagement. Included are also several profiles of youth engagement programs that have implemented various promising strategies to finance and sustain their work.

<http://www.financeproject.org/publications/YouthEngagementReport.pdf>

Hadlock, Charles R.

Mathematics in Service to the Community: Concepts and Models for Service-Learning in the Mathematical Sciences

The Mathematical Association of America, 2005, book.

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Description: From the back cover: "This book looks at the wide variety of ways in which mathematics, statistics, and mathematics education teachers have incorporated service-learning into their courses. These projects are not just stand along community-service initiatives, but rather they specifically target the improvement of mathematics skills and insights of the college students in the courses with which they are associated..."

<http://www.maa.org/reviews/MathService.html>

Hall, Budd L. and Emilio Lucio-Villegas, eds.

Rhizome freirean, Vol. 9.

Instituto Paulo Freire de Espana, 2011, Online journal.

Description: The theme of Volume 9 of the Spanish journal *Rhizome freirean* is Community-University Research Partnerships. Articles include "Towards A Knowledge Democracy Movement: Contemporary Trends in Community-University Research Partnerships;" "Community university partnership research in practice at the University of Brighton, England: Processes and Pitfalls" and "Re-building Community-University Partnerships: Major Challenges in the Global South." Most articles are available in Spanish and English.

<http://www.rizoma-freireano.org/index.php/rhizome-freirean-9-community-university-research-partnerships--budd-l-hall-emilio-lucio-villegas>

Hardin, Mary C., Richard Eribes, and Charles (Corky) Poster, eds.

From the Studio to the Streets: Service-Learning in Planning and Architecture

Stylus Publishing, LLC, 2006, book

Description: 21st in the series. Topics include community outreach, reflection, achieving large-scale community development projects, and unintended lessons.

Harkavy, Ira and Bill M. Donovan, eds.

Connecting Past and Present: Concepts and Models for Service-Learning in History

Stylus Publishing, LLC, 2005, book

Description: 16th in the series. Includes perspectives on poverty, homelessness, engaging history students and the relationship between history and the community.

Hellebrandt, Josef and Lucia T. Varona, eds.

Construyendo Puentes (Building Bridges): Concepts and Models for Service-Learning in Spanish

Stylus Publishing, LLC, 2005, book

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Description: 13th in the series. Articles focus on empowerment, diversity, balancing theory and practice, and migrant education.

Henderson, JoAnn, Editor.

The Progress of Education Reform, December 2009

Education Commission of the States, 2009.

Description: This issue contains several articles, including "Service Learning: Why it Matters"; "Engaged for Success: Service-Learning as a Tool for Dropout Prevention"; "Educating for Democracy: Lessons from Chicago".

<http://www.ecs.org/docs/PER2009-Dec8x11.pdf>

Hollander, Elizabeth and Cathy Burack

How Young People Develop Long-Lasting Habits of Civic Engagement: A Conversation on Building a Research Agenda

Spencer Foundation, 2009, white paper

Description: From the Introduction: "Our goal is to include you, the reader, as a partner in advancing our collective understanding of how to better use theory, the work of practitioners, and a variety of research methods to advance our knowledge about creating life-long civic engagement."

<http://www.compact.org/wp-content/uploads/2009/05/spencerconversationresearchagenda1.pdf>

Horowitz, Carol R., Barbara L. Brenner, Susanne Lachapelle, Duna A. Amara, Guedy Arniella.

"Effective Recruitment of Minority Populations through Community-Led Strategies."

American Journal of Preventative Medicine, 2009, article.

Description: This article outlines recruitment and enrollment strategies used by a Community Action Board in East Harlem "to recruit adults with pre-diabetes into a peer-led, diabetes prevention intervention."

<http://rwjcspace.unc.edu/resources/articles/S195-S200.pdf>

Ibanez-Carrasco, Francisco and Pilar Riano-Alcala

"Organizing Community-Based Research Knowledge Between Universities and Communities: Lessons Learned"

Community Development Journal, August 2009, white paper

Description: From the Abstract: "This article explores teaching, learning, and research that dynamically engages students, community workers, community members, and academics in a type of knowledge organization: the practice of community-based research (CBR). This case study details a university course in which participants (i) work together in CBR activities that foster partnership between universities and agencies in the non-profit sector, particularly AIDS service organizations in the city of Vancouver, BC, (ii) build bridges between classroom- and community-grounded knowledge and personal experience, and (iii) explore the learning and ethical underpinnings of this experience. We argue that the interaction between students, professors, and community-based organizations that results from CBR and participatory action research provides a framework for community development and the transfer of knowledge, skills, and practices between communities and individuals."

<http://cdj.oxfordjournals.org/cgi/content/full/bsp041?ijkey=1fKIPcmOfAzZs0i&keytype=ref>

IBM

"The Systems of Service"

International Business Machines Corporation, 2010, white paper.

Description: IBM has published "The Systems of Service", a white paper summarizing key findings from Service Jam. The document will help organizations leverage the knowledge generated by the Jam to innovate, design and improve service programs. The report recommends that "we make service and project-based learning universal by making it part of how children are taught and connecting it directly to the educational standards. If we do, we'll have more citizens who can conceive, execute and deliver service programs."

http://www.ibm.com/ibm/responsibility/minijam/pdf/IBM_ServiceJam_WhitePaper_Final.pdf

Innovations In Civic Participation

Innovations in Civic Participation Youth Employment Newsletter

Innovations in Civic Participation, January 2010 Edition, newsletter

Description: The January edition of the *Innovations in Civic Participation's Youth Employment Newsletter* contains a number of articles on youth unemployment and underemployment and service opportunities. Articles include "Youth Service: A Promising and Growing Strategy for Youth Employment" and "Spotlight on Latin America: Service-Learning as an Opportunity for Employment Skills Building."

http://issuu.com/icicp/docs/newsletter_jan_2010/1?mode=a_p

Jacoby, Barbara and Associates.

Civic Engagement in Higher Education: Concepts and Practices

Jossey-Bass, 2009, book.

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Description: From the inside cover: "*Civic Engagement in Higher Education* reveals what it takes to educate college students to be civically engaged citizens, scholars, and leaders. Recent studies have shown that college students' participation in community service is increasing while their involvement in civic and political issues and processes has significantly declined. As a result, higher education experts and critics, government and business leaders, civil society, and the public are calling on colleges and universities to focus sharply on preparing students for democratic empowerment and global citizenship."

Jacoby, Barbara and Associates

Service-Learning in Higher Education: Concepts and Practices

Jossey-Bass, 1996, book.

Description: From the Inside cover: "Combining the most current theory and practice in the field of service-learning with many examples from actual campuses, *Service-Learning in Higher Education* is a comprehensive guide to developing high-quality service-learning experiences both in the curriculum and through student affairs programs."

Jacoby, Barbara and Pamela Mutascio, editors.

Looking In, Reaching Out: A Reflective Guide for Community Service-Learning Professionals

Campus Compact, 2010, book.

Description: From the back cover: "*Looking In, Reaching Out* is an essential hands-on guide for community service-learning professionals. It's packed with tools, worksheets, and insights designed to provide you with the skills, confidence, support, and balance you need to be successful in your professional and personal lives."

https://www.e2e-store.com/compact/compact-product.cgi?category_id=10&product_id=149

Jentleson, Barbara C., Elizabeth Henderson, Denice M. Johnson

Project H.O.P.E.: Effective University Engagement with Community Afterschool Programs.

Journal of Youth Development, Fall 2009, article.

From the Abstract: "Implemented in 2002 by the Duke-Durham Neighborhood Partnership, Project H.O.P.E. has improved the quantity and quality of afterschool programs for the youth of Durham, NC. Project H.O.P.E. provides tutoring programs, enrichment resources, and evaluation support to non-profit community partner organizations located in the low income Durham neighborhoods surrounding Duke University. Duke University undergraduates who provide tutoring services to the Durham youth in the afterschool programs gain from valuable reciprocal service learning

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experiences. Project H.O.P.E. is an effective model of the mutual benefits that can be gained from effective university and community engagement in the service of at-risk students."

http://www.nae4ha.org/directory/jyd/jyd_article.aspx?id=c404dfc0-58a7-428d-87cb-a68f15aec2e8

John Hopkins University Press

Progress in Community Health Partnerships: Research, Education and Action

Vol. 4, Issue 2, Summer 2010

John Hopkins University Press, journal.

Description: This journal is full of articles on Community-Based Participatory Research. Articles focus on collecting community health data, engaging participants in wellness programs, planning mental health interventions and turning research into action.

http://muse.jhu.edu/journals/progress_in_community_health_partnerships_research_education_and_action/

Johnson, Crista E., Sagal A. Ali, and Michele P-L Shipp

"Building Community-Based Participatory Research Partnerships with a Somali Refugee Community"

American Journal of Preventative Medicine, 2009, article.

Description: This article highlights "a study of Somali immigrant women's experiences with the U.S. healthcare system, exploring how attitudes, perceptions and cultural values...influence their use of reproductive health care."

<http://rwjcsp.unc.edu/resources/articles/S230-S236.pdf>

Jordan, Cathy, ed.

Community-Engaged Scholarship Review, Promotion and Tenure Package

Community-Campus Partnerships for Health, 2007, white paper

Description: From Inside: "The Community-Engaged Scholarship Review, Promotion & Tenure Package has been developed as a resource and guide for community-engaged scholars and university Review, Promotion and Tenure (RPT) committees. Scholars will find this package to be most helpful when preparing their dossier for RPT. RPT committees can review the package to gain a greater understanding of how the scholarly rigor and impact of community-engaged scholarship (CES) can be documented for RPT. The package can also inform revisions of established RPT criteria to incorporate CES. Lastly, it is hoped that the package will play a role in establishing a common language and understanding of the definition, scholarly rigor, and applied impact of CES between scholars and RPT committees."

http://depts.washington.edu/ccph/pdf_files/CES_RPT_Package.pdf

Justinianno, Jonna and Cynthia Scherer

"Youth Voice: A Guide for Engaging Youth in Leadership and Decision-Making in Service-Learning Programs

Points of Light Foundation, 2001, white paper

Description: From the Forward: "This guide highlights what youth voice is, why it is important and models of youth voice that have been implemented by service-learning practitioners, including Learn and Serve American programs (School and Community-Based) with basic information on youth voice - how to engage youth in leadership and decision-making in programs."

<http://servicelearning.org/filemanager/download/7/YVGuide.pdf>

Kaye, Cathryn Berger

"Work That Is Real"

Principal Leadership, February 2010, article

Description: This article goes over some of the basic tenets of service learning and uses examples to show service learning can connect classroom learning with real world applications.

http://www.principals.org/Content/158/PLFeb10_BergerKaye.pdf

Kelshaw, Todd, Freyda Lazarus, Judy Minier, and Associates

Partnerships for Service-Learning: Impacts on Communities and Schools

Jossey-Bass, 2009, book

Description: From the Preface: "Service-learning has roots in and consequences for how we teach and learn (and not just in terms of explicit educational content) and how we strengthen our civic fabrics. With this in mind, we have structured this book with two major parts. The first part features case studies that emphasize processes and outcomes of community-based partnerships. The second part includes cases that pertain primarily to teaching and learning issues of pedagogical partnerships."

Kielsmeier, James C.

Growing to Greatness 2008: State of Service-Learning Project

National Youth Leadership Council, 2008, white paper

Description: From the Introductory Letter: "Growing to Greatness is essential to the continued advancement and sustainability of service-learning as pedagogy. The findings published here will help schools rethink how they deliver education to diverse populations and move toward making service-learning available to all young people."

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http://www.nylc.org/objects/publications/8030548_Body.pdf

Kirby, Emily Hoban, Kei Kawashima-Ginsberg, and Surbhi Godsay
"Youth Volunteering in the States: 2002 to 2009"

CIRCLE – Center for Information and Research on Civic Learning and Engagement,
2011, Fact Sheet

Description: "Youth Volunteering in the States: 2002 to 2009" is a CIRCLE fact sheet that provides rates of volunteering for teenagers and young adults by state in 2002 through 2009. It also summarizes state policies relevant to youth volunteering.

http://www.civicyouth.org/wp-content/uploads/2011/02/FS_10_gen_vol_final.pdf

Kristof, Nicholas and Sheryl WuDunn

2010 Commencement Speech to Middlebury College

Middlebury College, 2010, video.

Description: This 2010 commencement speech highlights the need for young people to take themselves out of their own comfort zones, use their experiences to give back, make incremental changes, and contribute to causes greater than themselves.

<http://muskrat.middlebury.edu/administration/lis/accordant/dla/commencementaddress52310/main.htm>

Knapp, Jenna, ed.

Community Partner: Service-Learning Toolkit

SPRING Service-Learning Network, 2008, white paper

Description: This toolkit provides basic "how to" information to help community partners start implementing service-learning in their organization. Included in the toolkit are a needs list organizer, budget worksheet and an outline of the roles and responsibilities of a community partner.

http://servicelearning.org/filemanager/download/8560_CommunityPartnershipToolkit.pdf

Koppel, Joseph, Raphael R. Kavanaugh, and Tom Van Dyke, eds.

Hospitality with a Heart: Concepts and Models for Service-Learning in Lodging, Foodservice and Tourism

Stylus Publishing, LLC, 2004,

Description: 20th in the series. Subjects include professional socialization, enhancing the curriculum and leadership development.

Lennon, Tiffani

"Service-Learning and Hispanic Students: What Works in the Field"

Education Commission of the States, 2009, white paper

Description: From the Executive Summary: "The intent of this set of case studies is to extract and highlight common elements and practices inherent in schools that successfully engage Hispanic students in quality service-learning."

<http://www.ecs.org/clearinghouse/81/01/8101.pdf>

Letcher, Abby S., and Kathy M. Perlow

"Community-Based Participatory Research Shows How a Community Initiative Creates Networks to Improve Well-Being"

American Journal of Preventative Medicine, 2009, article.

Description: "This study explores how diverse participants engage in a supportive network and proposes a theoretic model of community-building for health promotion."

<http://rwjicsp.unc.edu/resources/articles/S292-S299.pdf>

Lisman, C. David and Irene E. Harvey, eds.

Beyond the Tower: Concepts and Models for Service-Learning in Philosophy

Stylus Publishing, LLC, 2006,

Description: 12th in the series. Topics include responsible engagement, theory vs. practice, understanding social phenomena, and critical thinking skills.

Little, Priscilla M.

Supporting Student Outcomes Through Expanded Learning Opportunities

Harvard Family Research Project, 2009, white paper

Description: From inside the publication: "The purpose of this brief is to shine a spotlight on the role of afterschool and summer learning programs in supporting student success and to help bridge the divide between afterschool and summer programs and schools by offering some research-derived principles for effective expanded learning partnership efforts."

<http://www.hfrp.org/out-of-school-time/publications-resources/supporting-student-outcomes-through-expanded-learning-opportunities>

McBride, Amanda Moore, Benjamin J. Lough, Margaret Sherrard Sherraden

"Perceived Impacts of International Service on Volunteers: Interim Results from a Quasi-Experimental Study"

The Brookings Institute, 2010, online article.

Western New York Service Learning Coalition
4380 Main Street, WC 208
Amherst, NY 14226
(716) 566-7841
(716) 839-8439 Fax

Description: This is a new report from the Brookings Institute. International volunteer service is defined as an organized period of engagement and contribution to society by individuals who volunteer across an international border. In the United States, more than one million Americans reported volunteering abroad in 2008. Studies suggest that international service develops skills, mindsets, behaviors and networks that prepare volunteers for living and working in a knowledge-based global economy. Washington University's CSD has studied international service over the last decade. The current research, first in a series from the quasi-experimental study, compares international volunteers' perceived outcomes to a matched group who did not volunteer internationally: volunteers are more likely to report increased international awareness, international social capital, and international career intentions.

http://www.brookings.edu/reports/2010/0621_volunteering_mcbride.aspx

McIntosh, Hugh and Marco A. Munoz

“Predicting Civic Engagement in Urban High School Students”

CIRCLE, 2009, white paper

Description: This white paper presents findings from a study of the civic engagement outcomes of students in Jefferson County Public Schools (JCPS) in Louisville, KY. The study was conducted by Hugh McIntosh & Marco A. Muñoz. Using a large sample in an urban school district, the authors find that the most important predictors of youth civic engagement are community service, political discussion, and environmental conservation. Their research reinforces the claims that community service, discussion of politics, and non-sport extracurricular activities boost civic engagement. It suggests the potential value of environmental conservation, conflict resolution skills, and character education as additional pathways to civic engagement.

http://www.civicyouth.org/PopUps/WorkingPapers/WP_69_McIntosh.pdf

McIntosh, Peggy.

“White Privilege: Unpacking the Invisible Knapsack”

Independent School, 1990, article

Description: This article is an excerpt from a Working Paper entitled, "White Privilege and Male Privilege: A Personal Account of Coming to See Correspondences through Work in Women's Studies." The article looks at racism and the assumptions that are made by people who normally confront racism.

<http://www.case.edu/president/aaction/UnpackingTheKnapsack.pdf>

McPherson, Kate,

“Projects that Launch a Lifetime”

Principal Leadership, February 2010, article

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(716) 839-8439 Fax

Description: This article shows how service can help build critical thinking and academic skills. The students referenced are mostly high school seniors.

http://www.principals.org/Content/158/PLFeb10_McPherson.pdf

Meskeil, Darlene

“Increasing Citizen Engagement in Government”

GSA Office of Citizen Services and Communications, 2009, white paper.

Description: This newsletter contains a number of articles on civic engagement, government, building national dialogues, participatory government, and includes an article titled "A Millennial Model of Civic Engagement".

http://www.usaservices.gov/pdf_docs/EngagingCitizensII.pdf

Mikkelsen, Megan, Sherril Gelmon, Sarena Seifer, Jen Kauper-Brown

“Community-Engaged Scholarship for Health Collaborative: Review, Promotion and Tenure Analysis Protocol”

Community-Campus Partnerships for Health, 2005, article.

Description: This protocol is designed to assess and institution's RPT guidelines against a set of criteria established by the Commission on Community-Engaged Scholarship in the Health Professions.

http://depts.washington.edu/ccph/pdf_files/RPT%20Analysis%20Protocol.pdf

National Clearinghouse on Families and Youth

“Introduction to Positive Youth Development”

National Clearinghouse on Families and Youth, 2009, online curriculum

Description: Learn about a positive approach to working with young people while avoiding travel costs and registration fees. Introduction to Positive Youth Development (PYD), a new self-paced online course developed by the Family and Youth Services Bureau's National Clearinghouse on Families & Youth, will familiarize you with the theory and practice of PYD. When you take the course's two modules, you'll learn the internal and external influences that help young people thrive, how to build individual strengths in youth, and how to create positive places for young people. You'll also receive certificates showing you have completed 1 hour and 45 minutes of training.

<http://ncfy-learn.jbsinternational.com/course/category.php?id=3>

National Service-Learning Clearinghouse.

Resource Center on YouTube

Learn and Serve America's National Service-Learning Clearinghouse, 2009.

Western New York Service Learning Coalition
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Amherst, NY 14226
(716) 566-7841
(716) 839-8439 Fax

Description: This resource contains a number of YouTube videos about volunteer recruitment, management, assessment and other issues related to service-learning.

<http://www.youtube.com/serviceresources>

National Service-Learning Partnership

Information for Action: A Journal for Research on Service-Learning for Children and Youth, Volume 2, Number 1

National Service-Learning Partnership, 2010. Online journal.

Description: This online journal contains a number of articles from practitioners and academics. This volume includes "An Analysis of Volunteer Motivations among Youth Participating in Service-Learning Projects" and "'Talk to Us:' A Study in Student Generated Service-Learning, Mentoring Middle School Girls."

http://www.service-learningpartnership.org/site/PageServer?pagename=PUB_ifajournal_vol2no1

National Youth Leadership Council

"Lift: Raising the Bar for Service-Learning Practice"

Generator School Network, 2010, online video and resource library.

Description: This is the second in a series of eight modules designed to provide educators with resources to help them understand and implement the important aspects of a quality service-learning project. "Lift: Raising the Bar for Service-Learning Practice" is an online interactive tool built around the eight K-12 Service-Learning Standards for Quality Practice. In Lift, NYLC presents the standards within the context of three schools - all differing in focus, grade level, and geography. These examples highlight strategies for implementing each standard; provide points of discussion for you and your colleagues; and give you access to tools to help in your implementation of quality service-learning. Free registration with the Generator School Network is required.

www.gsn.nylc.org

Norbeck, Jane S., Charlene Connolly and JoEllen Koerner, eds.

Caring and Community: Concepts and Models for Service-Learning in Nursing

Stylus Publishing, LLC, 2008,

Description: 4th in the series. Includes sections on improving community health, community-based caring models, and nursing service administration.

NSLC Etr Associates

Educator's Guide to Service-Learning Program Evaluation

Western New York Service Learning Coalition
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RMC Research Corporation, online only

Description: From the Introduction: "The way you ensure that service-learning programs are effective in achieving their promise long term, is by evaluating the programs. With the results of these evaluations, you will know which programs to continue, how to strengthen them, and which ones to end. This booklet will provide you with the tools to: evaluate how effectively a program meets its objectives; diagnose which factors contribute to successful or unsuccessful outcomes; and provide guidance for improvement."

<http://www.servicelearning.org/filemanager/download/37/EvaluationToolkit.pdf>

Ostrow, James, Garry Hesser, and Sandra Enos, eds.

Cultivating the Sociological Imagination: Concepts and Models for Service-Learning in Sociology

Stylus Publishing, LLC, 2005,

Description: 7th in the series. Topics include research, analysis, and techniques to strengthen the connection between service and coursework.

Parker, Jennifer S. and Laura Bauknight

Positive Youth Development through Civic Engagement.

Journal of Youth Development, Fall 2009, article

Description: From the Abstract: "As part of the 175th anniversary celebration of Spartanburg, South Carolina, three local foundations and the United Way agreed to fund a youth leadership project. A University of South Carolina Upstate (USC Upstate) faculty member with expertise in youth development and the coordinator of the Spartanburg Youth Council agreed to develop the project and serve as the project directors. We developed a youth philanthropy project with expected outcomes of positive development, increased awareness of community issues, and greater civic engagement for the youth. A group of eighteen teens participated in the yearlong project. Interactive workshops on topics such as community goals, grant writing, writing the request for proposals and reviewing grants were conducted. At the culmination of the project, the young philanthropists awarded grants totaling \$12,000 to eight youth serving organizations. The teens reported many positive developmental experiences and greater awareness of community needs and increased responsibility to their community."

http://www.nae4ha.org/directory/jyd/jyd_article.aspx?id=ac23240a-adb0-4d9c-ac26-b80c723447a2

Pausch, Randy

"The Last Lecture"

Online only – video clip

Description: This one hour lecture given by Randy Pausch is about living and how our choices affect our lives and the lives of those around us.

http://www.youtube.com/watch?v=ji5_MqicxSo

Pausch, Randy

“The Last Lecture” – Excerpt

Online only – video clip

Description: This ten minute clip provides a brief summary of the Randy' Pausch's "The Last Lecture", as recorded at the Oprah Winfrey Show. This piece offers insights and suggestions to life a fulfilling and meaningful life.

<http://www.youtube.com/watch?v=R9ya9BXCIRw>

Pelham, Anabel and Elizabeth Sills, editors

Promoting Health and Wellness in Underserved Communities

Stylus Publishing, 2009, book.

Description: Starting from the premise that our health status, vulnerability to accidents and disease, and life spans – as individuals and communities – are determined by the organization, delivery, and financing (or lack thereof) of health care, this book explores how educators and community caretakers teach the complex web of inter-connection between the micro level of individual health and well-being and the macro level of larger social structures. Through the lenses of courses in anthropology, ESL, gerontology, management information systems, nursing, nutrition, psychology, public health, and sociology, the contributors offer examples of intergenerational and interdisciplinary practice, and share cutting-edge academic creativity to model how to employ community service learning to promote social change.

<http://stylus.styluspub.com/Books/BookDetail.aspx?productID=152660>

Perkins, Kara.

Best Practices for Managing Risk in Service-Learning

California State University, 2002.

Description: This manual was created for use by California State University and their partners, but contains important information on managing the risks that are present in service-learning endeavors.

http://www.calstate.edu/csl/documents/Final_draft.pdf

Points of Light Foundation

Risk Management and Liability

Western New York Service Learning Coalition
4380 Main Street, WC 208
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(716) 839-8439 Fax

National Service-Learning Clearinghouse, 2002.

Description: This fact sheet contains information on liability, limits of insurance, participant preparation, developing a risk management plan and waivers and consent forms. While intended for higher education institutions, the information contained in the fact sheet contains important information for all parties involved in service-learning.

http://www.servicelearning.org/instant_info/fact_sheets/cb_facts/risk_mgmt/index.php

Portland State University

A Guide to Reciprocal Community-Campus Partnerships.

Portland State University, 2008, white paper.

Description: "This guide represents the insights, understandings, and practices which emerged from the contrasting stories and experiences of community partners and higher education partners - perspectives that merged and blended to produce common insights about how reciprocal partnerships can be described, developed and sustained."

http://depts.washington.edu/ccph/pdf_files/Guide_corrected_041808.pdf

Prentice, Mary and Gail Robinson.

"Improving Student Learning Outcomes with Service Learning"

American Association of Community Colleges, 2010, white paper.

Description: This research brief reveals the findings and implications of a three-year study at 10 colleges that participated in AACC's 2006-2009 grant program, Community Colleges Broadening Horizons through Service Learning. The study found that "students who participate in service learning score higher on institutional learning outcomes such as critical thinking, communication, civic responsibility, academic development, and educational success...In addition, 85 percent of these students believed that service learning should be practiced in more courses at their colleges, and 87 percent would encourage other students to take courses that offer service learning."

http://www.aacc.nche.edu/Resources/aaccprograms/horizons/Documents/slorb_jan2010.pdf

Rama, D.V., ed.

Learning by Doing: Concepts and Models for Service-Learning in Accounting

Stylus Publishing, LLC, 2007,

Description: 5th in the series. Includes sections on teaching professional ethics, accounting information systems, and VITA.

Redlawski, David P., Tom Rice, and Associates

Western New York Service Learning Coalition
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(716) 839-8439 Fax

Civic Service: Service-Learning with State and Local Government Partners

Jossey-Bass, 2009,

Description: From the back cover: "Filled with illustrative examples of effective service-learning lessons from across a variety of disciplines, Civic Service shows faculty and administrators of institutions of higher education what it takes to collaborate effectively with government partners such as city councils, school districts, and public agencies. Written to be flexible, the examples can also be applied to service-learning courses working with businesses and nonprofit organizations. This important resource can give faculty and administrators the inspiration and guidance they need to take the lead in creating their own service-learning programs." Joseph Gardella, University at Buffalo Professor of Chemistry, is a contributing author to this publication.

www.jossey-bass.com

Richardson, Scott and Michael Josephson

"Six Myths about Service Learning"

Principal Leadership, February 2010, article

Description: This article seeks to dispel some of the resounding myths about service learning and uses examples to support assertions.

www.principals.org/Content.aspx?topic=Six_Myths_About_Service_Learning

Roehlkepartain, Eugene.

Service-Learning in Community Based Organizations: A Practical Guide to Starting and Sustaining High Quality Programs

Learn and Serve America's National Service-Learning Clearinghouse, 2009, white paper

Description: From inside the document: "Whether you're new to service-learning or have been doing it for years, this guide gives you and your organization the tips, tools, and techniques you need to start making a positive difference in many people's lives by providing high-quality opportunities for youth to serve and learn."

www.servicelearning.org/filemanager/download/cbo_toolkit

Root, Sue

"Service-Learning and Academic Achievement Research Summary"

National Youth Leadership Council, 2010, article

Description: NYLC Research Director Sue Root presents a summary of recent published findings, on both national and state levels, regarding the positive impacts of service-learning on academic achievement, school engagement, and the achievement gap. This summary provides background for making the case for service-learning, grant applications, policy-makers, and program design.

http://www.nylc.org/pages-resourcecenter-downloads-Service_Learning_and_Academic_Achievement_Research_Summary?emoid=14:917&si=1&null=1279291285646

Rural Alliance for Service Learning
"The State of Rural Service Learning"
Rural Alliance for Service-Learning, 2010, article.

Description: The authors begin by discussing the rural context, which is important to understanding the challenges and opportunities facing rural service-learning. The authors then look at rural service-learning itself, drawing on the case studies created through this project and other resources. The authors show that rural communities, in general, and rural higher education service-learning, in particular, are in need of greater understanding, and conclude with a set of recommendations for further research and action.

<http://servicelearning.org/library/resource/9124>

Schoenfeld, Robert
Service-Learning Guide & Journal
Robert Schoenfeld, 2004,

Description: This journal helps define service-learning and provides helpful suggestions for projects and tools for tracking progress and hours.

Schramm, Richard.
Creating, Running and Sustaining Campus-Community Service-Learning Partnerships: Lessons from Practitioners
Campus Compacts of Maine, New Hampshire and Vermont, online only.

Description: This handbook shares the voices and wisdom of individuals from colleges and universities and from community organizations in northern New England who have been involved in service-learning partnerships for several years or more.

<http://www.vtcampuscompact.org/download/VCC%20Partnership.pdf>

Seifer, Sarena
"From Placement Site to Partnership: The Promise of Service-Learning"
Journal of Nursing Education, 37530, white paper

Description: From the introduction: "Taken together, the articles in this issue make a compelling case for service-learning to join clinical experiential learning as a core component of nursing education. Service-learning differs significantly from clinical

experiential learning in a number of ways. Both are essential for preparing the next generation of nurses for their roles as clinicians, health advocates, and civic leaders."

http://depts.washington.edu/ccph/pdf_files/JNE-editorial.pdf

Seifer, Sarena and Rachel L. Vaughn

"Partners in Caring and Community: Service-Learning in Nursing Education

Journal of Nursing Education, 37530, white paper

Description: This white paper is a case study of the Partners in Caring and Community: Service-Learning in Nursing Education Program (PCC), incorporating public service into nursing curricula.

http://depts.washington.edu/ccph/pdf_files/jne-pcc.pdf

Seifer, Sarena D., Kris Hermanns, and Judy Lewis, eds.

Creating Community-Responsive Physicians: Concepts and Models for Service-Learning in Medical Education

Stylus Publishing, LLC, 2007,

Description: 8th in the series. The book includes discussions on service-learning and primary care, medical education in public schools, partnerships and case studies.

Seifer, Sarena D. and Tanis V. Mihalynuk.

"Risk Management and Liability for Higher Education Service Learning"

Community Campus Partnerships for Health, 2003.

Description: This fact sheet contains information for higher education institutions on issues of liability, limits of insurance, participant preparation, developing a risk management plan and waivers and consent forms.

http://www.servicelearning.org/instant_info/fact_sheets/he_facts/risk_mgmt/index.php

Shapiro, Debra

"Blending Science and Service Learning"

National Science Teachers Association, 2009

Description: This article outlines some of the benefits of including service learning in science education and how it can influence learners of all levels.

Sieber, Joan E., editor

Journal of Empirical Research on Human Research Ethics: An International Journal, Vol. 5, No. 4

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University of California Press, 2010, journal.

Description: Articles include "Community Research in Other Contexts: Learning from Sustainability Science;" "Increasing Research Literacy in Minority Communities: CARES Fellows Training Program;" "Faculty Beliefs, Perceptions, and Level of Community Involvement in Their Research: A Survey at One Urban Academic Institution;" and "The Research Ethics Committee Is Not the Enemy: Oversight of Community-Based Participatory Research."

<http://www.jstor.org/stable/10.1525/jer.2010.5.issue-4>

Springer Netherlands

American Journal of Community Psychology, December 2010

Springer Netherlands, 2010, journal.

Description: Contains a special section on Service-Learning in Community Action Research. Articles include "Service-Learning in Community Action Research: Introduction to the Special Section;" "Educating for Informed Community Involvement;" "Student Experiences of the Adolescent Diversion Project: A Community-Based Exemplar in the Pedagogy of Service-Learning and "Understanding Student Complaints in the Service Learning Pedagogy."

<http://www.springerlink.com/content/qk0474n7261k/>

Stahly, Geraldine B. Ed.

Gender Identity, Equity, and Violence: Multidisciplinary Perspectives Through Service Learning

Stylus Publishing, LLC., 2007

Description: From the back cover: "The authors of the thirteen chapters in this volume bring excitement and innovation to teaching about gender from a wide range of theoretical and discipline perspectives. They exhibit the inclusiveness that is central to feminist pedagogy - a perspective that centers the educational enterprise in the analysis of the interconnectedness of social categories that have traditionally divided and given root to inequality and oppression, and aims for no less than social transformation. Empowerment is a core value in gender education, and this experiential approach nurtures that goal." This book is part of the Service Learning for Civic Engagement Series.

www.styluspub.com

Stevens, Dannelle D. and Joanne E. Cooper

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Journal Keeping: How to Use Reflective Writing for Learning, Teaching, Professional Insight, and Positive Change

Stylus Publishing, LLC., 2009

Description: From the back cover: "This book presents the potential uses and benefits of journals for personal and professional development - particularly for anyone in education- and demonstrates journals' potential to foster students' learning, fluency and voice, and creative thinking."

www.styluspub.com

Strom, Stephanie.

"Does Service Learning Really Help?"

New York Times, January 3, 2010. article.

Description: The article examines the principles of service learning and presents opposing viewpoints about the effectiveness of service-learning.

<http://www.nytimes.com/2010/01/03/education/edlife/03service-t.html?ref=todayspaper>

Student Horizons

Guide to Service-Learning Colleges and Universities

Kendall/Hunt Publishing Company, 2009,

Description: This book contains profiles of colleges and universities with strong service-learning programs and highlights effective programs and partnerships some of these schools have engaged in. Dr. Gary Welborn, a professor at Buffalo State College, and his involvement with the West Side of Buffalo, are profiled.

<http://www.beyondthebooks.org/>

Tannebaum, Sally Cahill, ed.

Research, Advocacy, and Political Engagement: Multidisciplinary Perspectives Through Service Learning

Stylus Publishing, LLC., 2008

Description: From the back cover: "This volume presents inventive approaches to using service learning to introduce students to political engagement. The work of faculty representing a wide variety of disciplines, this compilation of innovative and varied courses offers models to adapt and ideas to stimulate the creativity of instructors." This is part of the Service Learning for Civic Engagement Series.

www.styluspub.com

Thorne, Sally, editor
Nursing Inquiry, Vol.17, No. 4, December 2010
Blackwell Publishing Ltd., 2011, online journal

Description: The December 2010 issue of *Nursing Inquiry* is dedicated to Participatory Health Research. Articles include "Getting Started in CBPR: Lessons in Building Community Partnerships for New Researchers;" "the Power and Politics of Collaboration in Nurse Practitioner Role Development;" and "Using Participatory Research to Challenge the Status Quo for Women's Cardiovascular Health."

<http://onlinelibrary.wiley.com/doi/10.1111/nin.2010.17.issue-4/issuetoc>

Torres, Jan, Editor
Benchmarks for Campus/Community Partnerships
Campus Compact, 2000, journal.

Description: From Campus Compact's website: "This seminal work outlines the key features of successful campus/community partnerships, with guidelines for designing, building, and sustaining collaborative partnerships that benefit all parties. Includes specific strategies and processes drawn from case studies of strong partnerships."

https://www.e2e-store.com/compact/compact-product.cgi?category_id=10&product_id=132

Tsang, Edmund, ed.
Projects that Matter: Concepts and Models for Service-Learning in Engineering
Stylus Publishing, LLC, 2007.

Description: 14th in the series. Articles include suggestions to use service-learning in mechanical, environmental, and civil engineering. Other topics include concerns, challenges, and activism.

Tufts University Jonathan M. Tisch College of Citizenship
Around the Circle Research Roundup Vol. 7, I. 3
CIRCLE – The Center for Information and Research on Civic Learning and Engagement,
July 2010.

Description: The newsletter contains a number of articles about civic engagement, including analysis of the lack of opportunities for student engagement, the positive academic benefits of civic engagement, the role of schoolwide interventions on increasing community participation, and social media experiments

www.civicyouth.org

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Tufts University Jonathan M. Tisch College of Citizenship

Around the Circle Research Roundup, Vol. 8, Is. 1

CIRCLE – The Center for Information and Research on Civic Learning and Engagement,
January 2011, newsletter

Description: The newsletter contains the articles "Younger Voters Were Racially Diverse, Voted Democratic, and Approved of President Obama," "2010 Reports Present Strengths and Weakness of States' Civic Health," and a special report: "Civic Skills and Federal Policy."

www.civicyouth.org

University of Technology

Gateways: International Journal of Community Research and Engagement

Vol. 3, 2010. Online only

Description: Articles include "Working Together: A Methodological Case Study of 'Engaged Scholarship,'" "The Complexity of Collaboration: Opportunities and Challenges in Contracted Research," and "Transformative Education: Pathways to Identity, Independence and Hope."

<http://epress.lib.uts.edu.au/ojs/index.php/ijcre/issue/view/140>

Up2Us

Leave Your Mark: Service Learning Kit for Sports Teams

Up2Us, 2010, online only

Description: This comprehensive toolkit to incorporating service learning into youth sports directs coaches and players across the country on how to utilize their natural leadership skills off the field to help identify problems in their communities and then implement solutions.

<http://up2us.org/images/dldocuments/up2usleaveyourmark011810.pdf>

U.S. Department of Health and Human Services

Dental Partnership: 2008 Program Report

U.S. Department of Health and Human Services, 2008, online only

<http://hab.hrsa.gov/publications/cbdpp08/>

Vogel, Amanda L., Sarena D. Seifer, and Sherril B. Gelmon

"What Influences the Long-Term Sustainability of Service-Learning? Lessons from Early Adopters"

Western New York Service Learning Coalition
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Michigan Journal of Community Service Learning, 2010, article

Description: "What Influences the Long-Term Sustainability of Service-Learning? Lessons from Early Adopters" by Amanda L. Vogel, Sarena D. Seifer, and Sherril B. Gelmon is a retrospective, qualitative study of six colleges and universities examining the influences, facilitators, challenges and strategies for success for sustaining service-learning.

http://depts.washington.edu/ccph/pdf_files/VOGEL%283%29.pdf

Ward, Harold

Acting Locally: Concepts and Models for Service-Learning in Environmental Studies

Stylus Publishing, LLC, 2006,

Description: 9th in the series. Topics include consulting, ethics, connecting the classroom and the community, and learning from community partners.

Ward, Harold

Acting Locally: Concepts and Models for Service-Learning in Environmental Studies

American Association for Higher Education, 1999,

Description: 9th in the series. Topics include consulting, ethics, connecting the classroom and the community, and learning from community partners.

Watkins, Kenshata, editor.

Virtual Mentor

American Medical Association, February 2011, online journal

Description: The theme of the February 2011 issue of the *Virtual Mentor*, the American Medical Association's online ethics journal, is "Ethical Challenges in Community-Based Participatory Research." Articles include "Making House Calls on the Community;" "Communicating Results of Community-Based Participatory Research;" "Setting the Agenda for Community-Based Participatory Research;" and "Identifying the Challenges in Community-Based Participatory Research Collaboration."

<http://virtualmentor.ama-assn.org/2011/02/pdf/ctrb1-1102.pdf>

Watkins, Marie and Linda Braun

Service-Learning: From Classroom to Community to Career

JIST Life, 2005, book

Description: From the back cover: "You've just found out that you have to participate in a service-learning experience for one of your classes, and you have some questions: Is service-learning the same as volunteering? What does service-learning have to do with my education? I've never done anything like this before; what should I expect? Don't worry! The answers you need to make the most of service-learning are in this book."

http://www.amazon.com/Service-Learning-Classroom-Community-Career/dp/1558641505/ref=sr_1_1?ie=UTF8&s=books&qid=1288890918&sr=8-1

Weigert, Kathleen Maas and Robin J. Crews, editors.

Teaching for Justice: Concepts and Models for Service-Learning in Peace Studies

American Association for Higher Education, 1999,

Description: 10th in the series, featuring case studies, examples, strengthening curriculum, and promoting cultural understanding.

Welborn, Gary.

The Refugee Tutoring Project, Volume 1, Issue 4

Buffalo State College, 2009

Description: This quarterly newsletter updates activities going on with the Refugee Tutoring Project. This issue contains "Refugee Integration: Lessons from Utica, NY" and "Community Travelers' Perspectives".

<http://www.buffalostate.edu/offices/cdc/vslc/community.html>

Welborn, Gary

The Refugee Tutoring Project, Volume 2, Issue 1

Buffalo State College, 2010

Description: This quarterly newsletter updates activities going on with the Refugee Tutoring Project.

Youth Service America

Semester of Service Strategy Guide

Youth Service America, 2010, online resource.

Description: YSA's new Semester of Service Strategy Guide, developed to help educators engage young people in an extended service-learning framework of at least 70 hours, presents step-by-step instructions on how to identify and implement meaningful service and learning experiences. Broadly focused across the curriculum, the guide offers useful examples on how to makes authentic connections with science, language arts, civics, and health. Filled with tested project examples, the guide also includes pages designed for student use.

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<http://www.ysa.org/2010-sos-guide>

Youth Service California.

“Community Based Service-Learning and Youth Development”

National Service-Learning Partnership, 2009, video.

Description: This is the first of two videos in Youth Service California and the National Service-Learning Partnership's Innovation Series. This video introduces service learning and the core characteristics that define it. The role of students and the benefits from service are outlined. Students interviewed at the end of the video appear to be middle and high school aged.

http://www.youtube.com/watch?v=RU0hDxLmq_E

Youth Service California.

“Faith Based Service-Learning”

National Service-Learning Partnership, 2009, video.

Description: This is the second of two videos in Youth Service California and the National Service-Learning Partnership's Innovation Series. The video expands on the points made in the "Community Based Service-Learning and Youth Development" video, discussing the intersection of service-learning and faith.

<http://www.youtube.com/watch?v=EfpeVyAaC-o&NR=1>

Zaff, Jonathan F., James Youniss, and Cynthia M. Gibson

“An Inequitable Invitation to Citizenship: Non-College-Bound Youth and Civic Engagement”

Philanthropy for Active Civic Engagement, 2009, white paper.

Description: The philanthropic community had spent a vast amount of resources both working to understand college-bound youth and what might motivate them to become more involved in public life, but there had not been a similar conversation about how to engage the 50 percent of youth who were not college bound. The recommendations that the authors have concluded the paper with provide evidence of how much there is to do if we are to bring the voices and perspectives of NCBY into our civic, public and political life.

<http://www.pacefunders.org/publications/NCBY.pdf>

Zeldin, Shepherd, Julie Petrokubi, Linda Camino

“Youth Adult Partnerships in Public Action: Principles, Organizational Culture and Outcomes”

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The Forum for Youth Investment, 2008, white paper

Description: From the Preface: "[The] findings and the case studies described in this report underscore the critical role that community-based organizations can play both in developing young people's leadership abilities and driving positive community change."

<http://www.forumfyi.org/files/YouthAdultPartnerships.pdf>

Zlotkowski, Edward

The Community's College: Indicators of Engagement at Two-Year Institutions

Campus Compact, 2004, book.

Description: From the back cover: "Based on the findings of a multi-year research project, this volume profiles successful community engagement practices and programs at community colleges across the country. Designed to provide both community colleges and their four-year counterparts with specific guidance on creating an engaged campus, *The Community's College* explores organizational structures, curricular approaches, institutional culture, and partnering strategies as avenues to community engagement. A comprehensive self-assessment tool is included to help campuses evaluate and deepen their own engagement practices."

www.compact.org

Zlotkowski, Edward, Nicholas V. Longo, James R. Williams

Students as Colleagues: Expanding the Circle of Service-Learning Leadership.

Campus Compact, 2006, book.

Description: From the back cover: "This seminal volume takes service-learning to a new level by demonstrating how it can meet academic and community goals while developing student leaders in the process. Filled with student voice, including student co-authors, *Students as Colleagues* highlights ways to create opportunities for students to take on real leadership roles in connecting their studies with community change."

https://www.e2e-store.com/compact/compact-product.cgi?category_id=10&product_id=147

Videos:

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Kristof, Nicholas and Sheryl WuDunn
2010 Commencement Speech to Middlebury College
Middlebury College, 2010, video.

Description: This 2010 commencement speech highlights the need for young people to take themselves out of their own comfort zones, use their experiences to give back, make incremental changes, and contribute to causes greater than themselves.

<http://muskrat.middlebury.edu/administration/lis/accordant/dla/commencementaddress52310/main.htm>

“At LA School, Good Grades Require Good Deeds”

Online video, NBC Nightly News, March 11, 2010

Description: This video showcases high school students in LA performing community service and reflecting on the importance of the service.

<http://www.msnbc.msn.com/id/3032619/#35825813>

“Bringing Learning to Life”

Online video, 2009

Description: This video includes an overview, as well as the impacts, of service learning on students and student achievement. The video mostly focuses on K-12 service, but can serve as a good introduction for those new to service-learning.

<http://www.youtube.com/watch?v=o2-eoEi6FCo>

“Dr. Martin Luther King Jr. (To Serve)”

Online video, 2007

Description: This video contains an excerpt from Dr. King's speech "The Drum Major Instinct" and serves as a call to service.

<http://www.youtube.com/watch?v=WkRdj9L3wyE>

“New Era Episode 7 Rust Belt”

Online video, 2009

Description: The beginning of this video highlights the services provided by Buffalo ReUse in helping to rehabilitate the City of Buffalo. The second half contains a look at a reconstruction agency doing similar work in Detroit. *Warning: There is some language in the middle that might be offensive to some.*

<http://www.youtube.com/watch?v=UvpzpCVVPRw>

“Our Prison Service-Learning Course”

Online video, 2008

Description: This video includes a number of students reflecting on their experiences as tutors for incarcerated writers. The video presents an interesting way to engage students and capture their reflections about their service.

http://www.youtube.com/watch?v=DNF_V6lgMxA

Service Resources

Online video collection

Description: Posted and maintained by Learn and Serve America’s National Service-Learning Clearinghouse, YouTube’s serviceresources site contains a number of online videos and webinars on issues affecting service, including inclusion, recruitment, assessment and volunteer management.

<http://www.youtube.com/user/serviceresources>

“The iParticipate Remix”

Online video, 2009

Description: This video contains clip footage from Hollywood stars talking about why they get involved with service and the reasons others should get involved.

<http://www.youtube.com/watch?v=z68GLReYbSc>

“The Last Lecture”

Pausch, Randy

Online only – video clip

Description: This one hour lecture given by Randy Pausch is about living and how our choices affect our lives and the lives of those around us.

http://www.youtube.com/watch?v=ji5_MqicxSo

“The Last Lecture” – Excerpt

Pausch, Randy

Online only – video clip

Description: This ten minute clip provides a brief summary of the Randy' Pausch's "The Last Lecture", as recorded at the Oprah Winfrey Show. This piece offers insights and suggestions to life a fulfilling and meaningful life.

<http://www.youtube.com/watch?v=R9ya9BXCIRw>

"The Urgency of Now"

Online video, 2007

Description: This online video contains Dr. Martin Luther King Jr.'s famous "I Have a Dream" speech, as well as a mixture of photos from the past and the present.

http://www.youtube.com/watch?v=_j4h3gGYZSk

To request to borrow one of these resources, please call 566-7841 or email smalinen@daemen.edu .

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